



# Chestnuts Primary School

'Encourage, Enable, Empower'

## Pupil Premium Statement - 2016

### **Purpose**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding reaches the pupils who need it most.

### **Accountability**

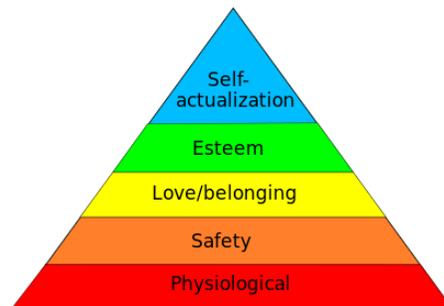
The Government believes that head teachers and school leaders (including Governors) should decide how to use the Pupil Premium. They are held accountable for the decisions they make through: the performance tables which show the performance of disadvantaged pupils compared with their peers, the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium and the new reports for parents that schools now have to publish online.

### **Funding**

Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need. The Pupil Premium is additional funding given to schools so that they can support their pupils and close the attainment gap between those in receipt of the funding and their peers.

### **Guiding principles for the allocation of pupil premium at Chestnuts**

- We use the theory of Maslow's hierarchy of needs to allocate funding, ensuring that basic physiological needs are met first and then move up the triangle. See below;



We employ a Welfare Assistant to meet the physiological and medical needs, family support workers, child support workers and attendance officers to meet the safety needs, learning mentors to meet the love/belonging and esteem needs – and only then do we believe that children are ready for learning. We then employ World Class teachers and learning support staff to meet learning needs.



# Chestnuts Primary School

'Encourage, Enable, Empower'

- We ensure that teaching and learning opportunities meet the needs of **all** of the pupils and that nurture forms the initial priority because we believe that only when a child has all the basic needs above can they then learning effectively.
- We use funding to widen children's experiences, developing vocabulary and responsibility in activities such as Forest Schools, Ride High horse riding and care giving. We heavily subsidise trips, visits and residential experiences.
  - Breakfast club is free and whilst paid for by efficient lettings of the school building, pupil premium is used to top up this and ensure the provision is highly effective. Children in receipt of PP are encouraged to attend.
  - We use funding to provide essential therapy for children who have experienced trauma such as; counselling and play therapy.
  - We fund ICT equipment such as kindles for specific individuals who may benefit as we can then top up books to develop their love for reading
  - We use funding to provide school uniform, food and other basic needs in times of financial crisis.
  - We fund 121 tuition and specific learning programmes to increase achievement and raise attainment.
  - We fund Easter schools to encourage older children to continue learning and want to constantly better themselves.
  - We fund aspirational activities such as Aspirations Day to encourage children to aim high and consider their futures.
  - We consider funding any other programmes or interventions with proven success and/or consider needs and opportunities on an individual basis.

Allocation of any funding will in the first instance be targeted towards raising the achievement of children on in receipt of pupil premium through many of the options and roles listed above.

Pupil Funding is largely allocated following an analysis of progress, not attainment data, which will identify priorities and individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## **Provision:**

The allocation and impact of Pupil Premium spending is available on the school website.