



Chestnuts Primary School

'Encourage, Enable, Empower'

Accessibility Plan 2018-2019

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

<u>Focus Area</u>	<u>Objective</u>	<u>Strategy</u>	<u>Person responsible</u>	<u>Outcome</u>	<u>Timescale</u>
External environment	To ensure all areas of the school are adequately visible and accessible to all at all times	Check yellow paint on all outdoor steps	Site Manager	Yellow strips will be repainted if necessary	April 2018
		Check ramps are in good condition		Ramps replaced if necessary	September 2018
		Ensure gritting on all ramps is carried out in adverse weather		Gritting carried out when necessary	Winter 2017/2018
Physical environment	To ensure rooms are accessible to all with adaptations appropriate to the needs of adults and pupils	Ensure all sound field systems are operational	Teacher of the Deaf	Sound fields are full functional and replaced where necessary	July 2018
		Ensure classroom layout allows for full movement for all pupils	Teachers	Physical obstacles are minimised	Ongoing

Access to the curriculum	To ensure that all pupils have the appropriate equipment to enable	Ensure that SEN provision maps outline physical resource needs for all SEN Children and that these are	SENCo	Children will have the equipment needed to enable them to access learning	April 2018
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	them to fully access the learning	provided Staff are trained and aware of interventions to support the development of gross motor skills To ensure that all staff are deaf aware	SENCo Teacher of the Deaf	Specific interventions to increase motor skills are available to specific children Adjustments are made appropriate to the needs of the children	July 2018 February 2018
Provision for medical and physical needs	To ensure all physical and medical needs are met	Audit to be carried out of first aid needs in school Specific training for epilepsy, diabetic care, hearing aid checks and physiotherapy to be undertaken as needed	Family Support Worker	Enough staff are fully trained in administering first aid. Enough staff are trained to meet the needs of the pupils in school	February 2018 March 2018