Academic Year:	2019-20
Total Funding Allocation:	£18009.55
Actual Funding spent:	£
Amount c/fwd:	£

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objective	Key Actions	Allocated Funding	Anticipated Outcomes	
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.	-Sports Coordinator to run clubs at lunchtimes and after school	£1900	By providing these opportunities at lunchtime, children will be able to exercise in organised play to hit their daily exercise target and develop a love of exercise.	
Increase children's physical activity levels at lunch by introducing them to new sports by trained coaches.	-Sports coaches paid to deliver lunchtime session -lunchtime staff to shadow to develop knowledge of sport to then implement at lunchtime	£850	Children exposed to a new sport that will develop a love of exercise and motivate them to join a club. Support staff to up-level skillset to be able transfer sports into formal games zone	
Increase physical activity levels at lunchtime by providing equipment to engage the children.	-Purchase additional equipment -Train lunchtime supervisors on how to run these -Other staff to then be trained by Sports Coordinator following	£35	Reduce behaviour issues at lunchtime and promote organised play whereby children develop a love of fitness and learn good	

	Effective Playtimes course		sportsmanship.
Increase physical activity levels at lunchtime by engaging the children in games through the use of the Anomaly boards	-Purchase Anomaly boards -Train lunchtime supervisors on how to use the boards to set up the games	£10900	Reduce behaviour issues at lunchtime and promote and organised play whereby children develop a love of fitness and learn good sportsmanship. Engage children in additional physical activity
Increase physical activity levels throughout the day to help children reach 30 minutes daily exercise target.	-Child Sports Leaders appointed -Sports Coordinator time to deliver a physical activity at the end of break and lunch	£530	By providing these opportunities throughout the day, children will be able to exercise regularly to hit their daily exercise target and develop a love of exercise.
Offer children the opportunity to take part in a bikeability week to increase their confidence and knowledge of how to cycle safely on the roads.	-Liase with company on dates -Encourage Year 5/6 children to get fully involved.	£50	Increase children's confidence on the road and encourage them to be more active by cycling to places.
Indicator 2: The profile of PE and	sport being raised across the schoo	l as a tool for whole school impro	vement
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To share children' success in PE and sport.	-Announcements made in assemblies -Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page -Head teachers award to be completed by Sports Coordinator	£0	Profile of PE to be raised and participation in sport to increase.

To provide children opportunities to compete against their peers.	-Organise annual sports day -Notify staff and parents of arrangements -Check PE cupboard is stocked with required equipment -interhouse competitions to be organised	£0	Children and parents to support the sports day. More children interested in sport and increasing their activity levels.
To begin to develop Sports Leaders in Year 6 to help organise events and run Sports Day	-Train children to become Young Leaders -Ensure they are announced in assembly -Meet regularly with them to discuss new PE ideas	£30	Sports Leaders have the opportunities to plan, organise and set up games and activities to offer more sporting opportunities for their peers.
To develop house captains and deputy house captains	-train children to become house captains and deputy house captains -Meet regularly to arrange interhouse competitions	£30	Deputy house captains have opportunities to lead on sports day events and other competitions
To ensure that the equipment used to teach PE is of high quality	-new mats bought for teaching gymnastics which allow better quality teaching	£390	PE lessons will be more effective and of a higher standard as the correct resources are available for teaching
Indicator 3: Increased confidence,		teaching Physical Education and Spo	
Objective T	Key Actions	Allocated Funding	Anticipated Outcomes
To upskill teachers in specific sports by providing CPD courses in line with MK School Sports Partnership.	-Course dates to be confirmed -Staff to be assigned -MK School Sports partnership to deliver in house training to staff	Part of the MK School Sports Partnership cost £1200	Upskill staff to increase confidence of teaching sports across the key stage.
To upskill teachers in delivering specific sports	-curriculum plans bought which show lesson pathways, resources	£400	Upskilling staff in specific subject knowledge will increase the quality

	needed and describe activities		of PE lessons being delivered.
PE coach to team teach with specific staff to increase confidence in specific sports.	-Timetable team teaching -Arrange feedback discussions to consider next steps in planning sequence	£0	Upskill staff to increase confidence of teaching sports across the key stages.
Upskill lunchtime supervisors to be able to run effective games sessions	-School to sign up to course -Sports Coordinator to train Midday staff	£9	Lunchtime staff feel more confident in organising games and physical activities to engage children and reduce the number of behaviour incidents.
•	f a range of sports and activities of		And in the Control
Objective Increase the number of sports on	Key Actions	Allocated Funding	Anticipated Outcomes
offer for extra-curricular activities in school.	-Identify popular sports amongst childrenEngage More staff engaged in delivering extracurricular clubs -More children participating -Wider variety of clubs offered		Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
PE stock replenished to ensure all sports are equipped with the correct equipment to be able to offer a range of sports.	-Stock check to be completed -Equipment and long-term plan to be mapped out - Stock requested and purchased through SLT and school office	£700	More sports able to be taught during PE lessons, exposing children to more sporting opportunities to help develop their interest.
Indicator 5: Increased participation	on in competitive sport		
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Membership of Milton Keynes	-Allows us entry into Level 2	See Above	More competitions offered.
School Sports Partnership.	competitions.		Children exposed to a wider range
	-More competition offered for		of competitions. Links with

	childrenLinks made with neighbouring schools and clubs to encourage friendlies and external club links.		neighbouring schools and clubs made to encourage more friendlies and links with clubs.
Running costs of school minibus for sporting events.	-PE coordinator to book in competitions at the start of the year.	£1500	More children take part in competitions.
	-PE coordinator to arrange with member of staff to drive teams		More children engaged in sport.
	and cover where needed.		Children develop positive
	-Funding available for transport to fixtures and competitionsTravel costs covered so teams have the opportunities to enter		relationship with members of staff supporting them during the competition.
	more competitions and friendlies.		Children become fitter/healthier
			individuals and learn other
			attributes for example teamwork,
			communication, pride etc
			School has the capacity to enter more competitions and offer more competitive opportunities to more children in a wider range of sports.
Arrange more friendlies and make more club links on both weekdays and weekends.	-PE coordinator to contact neighbouring schools and clubs -PE coordinator to all available competitions to make links with other schools an external clubsEnsure transport is available.	Cost included in above transport and staff costs	Increase engagement and participation. Profile of sport raised in school. Wider range of sports offered competitively.
Enter additional competitions with	-Make contacts with neighbouring	Cost included in above transport and	Links with external clubs made.

neighbouring schools or in the local community to create additional sporting opportunities.	schools to network -Contact local clubs to enquire about any additional competitions held.	staff costs	More competition offered so children more likely to sign up for clubs.
Assign staff to take children to fixtures to create additional opportunities to compete.	-Timetable staff -Book out calendar with fixtures - Confirm attendance at games and competitions.		More competition provided and more opportunities for children to develop their skills offered.

PE and Sport Premium Impact Review

Indicator 1:				
Key Actions Taken	Actual Outcomes	Actual Cost	Impact (School, staff pupils)	Sustainability/next steps
Indicator 2: The profile of PE a	nd sport being raised across the sc	hool as a tool	for whole school improvement.	

	nce, knowledge and skills of all staf			
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dicator 4: Broader experienc	e of a range of sports and activities	s offered to a	II pupils	
dicator 5: Increased particip	pation in competitive sport			

Swimming information (Year 6 cohort 2018/19) - Meeting national curriculum requirements for swimming and water		
safety		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance		
of at least 25 metres? N.B. Even though your children may swim in another year please report on their		
attainment on leaving primary school.		

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but	
this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	
backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	