

Chestnuts Primary School – Performance 2018-2019

The end of **Key Stage 2** Statutory Attainment Tests (SATs) taken by the Year 6 pupils in May 2019 provide the following information on progress and attainment for our school.

The percentage of pupils who achieved the expected standard of attainment at the end of Key Stage 2

Reading **72%** (National Average 73%)

Writing **77%** (National Average 78%)

Grammar, Punctuation and Spelling **75%** (National Average 78%)

Mathematics **73%** (National Average 79%)

Reading/Writing/Mathematics combined **62%** (National Average 65%)

The percentage of pupils who achieved a higher standard of attainment at the end of Key Stage 2

Reading **22%**

Writing **8%**

Grammar, Punctuation and Spelling **23%**

Mathematics **10%**

The average progress of pupils at the end of Key Stage 2

Reading -2.4 (confidence interval -4.0 to -0.8)

Writing -2.4 (confidence interval -3.9 to -0.9)

Mathematics -4.0 (confidence interval -5.4 to -2.6)

- A progress score of 0 means pupils, on average, do about as well at KS2 as those with similar prior attainment nationally.
- A positive progress score means pupils, on average, do better at KS2 than those with similar prior attainment nationally.
- A negative progress score means pupils, on average, do worse at KS2 than those with similar prior attainment nationally.

The average scaled score of pupils in the tests at the end of Key Stage 2

Reading **104** (National Average 104)

Mathematics **102** (National Average 105)

Grammar, Punctuation and Spelling **104** (National Average 106)

For further information about Primary School Performance, please visit:

<https://www.compare-school-performance.service.gov.uk/>

The end of **Key Stage 1** Statutory Attainment Tests (SATs) taken by the Year 2 pupils in May 2017 provide the following information on attainment for our school.

The percentage of pupils who achieved the expected standard of attainment at the end of Key Stage 1

Reading **63%** (National Average 75%)

Writing **58%** (National Average 69%)

Mathematics **69%** (National Average 76%)

Phonics testing **82%** (National average 82%)

The end of EYFS teacher assessments measure if the children have achieved a 'good level of development' by the end of reception in 2019.

The percentage of pupils who achieved a good level of development

Achieved Good Level of Development – **70%** (National average 72%)

For further explanation of these results, please refer to this government publication:

<https://www.gov.uk/government/publications/results-at-the-end-of-key-stage-1-information-for-parents>