



# Chestnuts Primary School

'Encourage, Enable, Empower'

## Homework Policy

### **What is the purpose of homework?**

- To encourage, consolidate, reinforce and extend skills and understanding.
- To enable opportunities for parents and children to work together.
- To enable parents to gain an understanding of what children are learning in school.
- To empower children to progress towards becoming more independent learners by achieving their targets.

### **What are the aims of this policy?**

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

### **What is the role of the school?**

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To provide support for children with the running of a lunchtime homework club.

### **What is the role of the teacher?**

- To set homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.

### **What is the role of the parent?**

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.
- To sign or initial reading record books

### **What is the role of the child?**



# Chestnuts Primary School

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- To ensure they have everything they need to complete homework.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.

### The Homework

- For Key Stages 1 and 2, weekly Maths, Spellings and English (KS2 only) homework will be given out on Friday and is due in the following Thursday
- Topic projects will be set at the end of the penultimate week of each half term and collected in during the following term when they have been completed. The children can complete as many different projects as they choose. This will allow children school time in which to complete the project
- Staff will offer to support children with resources if needed
- Topic projects will be encouraged by reminding the children, sharing good examples and sending high fives to those that have completed it through Marvellous Me. Children will not be kept in for not completing it
- No Maths, Spellings or, in Key Stage 2, English homework will be set over a holiday
- Reading records will be checked by teachers every Wednesday, including the Wednesday after a holiday. On each occasion, 4 entries is the minimum which is expected. Reading records that have been checked will be acknowledged by teachers with a stamp
- Homework completion will be rewarded using Trackit lights
- All homework set will be electronic (online, apps, using Google Classroom or emailed out) due to the need to limit the amount of paperwork travelling to and from home during the Covid-19 period

### In Foundation:

Learning together is the emphasis for children in Foundation and especially reading together. It is an ideal time to lay the foundations for continuing work at home. Reading books and keywords are sent home daily.

### How much time should be spent on homework?

Foundation	Essential Homework: <ul style="list-style-type: none"> <li>● Approx 10 minutes reading per day 4x per week.</li> </ul>	Optional Homework: <ul style="list-style-type: none"> <li>● A half termly creative project linked to each topic</li> </ul>
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### In Key Stage1:

For children in Key Stage 1, we encourage parents to work together with their child to support them with their reading and keywords but we also include ways in which children can be supported by developing Number Skills and Maths facts.

Teachers will also send home topic projects to complement the curriculum.



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## How much time should be spent on homework?

Years 1 and 2	<b>Essential Homework:</b> <ul style="list-style-type: none"> <li>• 10-15 minutes reading per day 4x per week minimum</li> <li>• Numbots (Y1) / TT Rock Stars (Y2) - children should complete the sessions set for them which should take 15-20 minutes</li> </ul>	<b>Optional Homework:</b> <ul style="list-style-type: none"> <li>• Spelling games</li> <li>• Phonics pack (Y1) / SATs pack (Y2)</li> <li>• A half termly creative project linked to each topic</li> </ul>
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## In Key Stage 2:

As children get older, homework provides an opportunity for them to develop the skill of independent learning. It is important that parents support their children but good habits of independent study should be encouraged.

The main focus for homework in Key Stage 2 continues to be Reading and Maths. Teachers will also send home topic projects to complement the curriculum.

## How much time should be spent on homework?

Years 3 and 4	<b>Essential Homework:</b> <ul style="list-style-type: none"> <li>• 15 minutes reading per day 4x per week minimum</li> <li>• TT Rock Stars - children should complete the sessions set for them which should take 15-20 minutes</li> </ul>	<b>Optional Homework:</b> <ul style="list-style-type: none"> <li>• Spelling games</li> <li>• A half termly creative project linked to each topic</li> </ul>
Years 5 and 6	<ul style="list-style-type: none"> <li>• 20 minutes reading per day 4x per week minimum</li> <li>• TT Rock Stars - children should complete the sessions set for them which should take 15-20 minutes</li> <li>• A piece of grammar homework set via Google Classroom (Y5) or SATs companion (Y6)</li> <li>• A piece of maths homework set via Google Classroom (Y5) or SATs companion (Y6)</li> </ul>	<b>Optional Homework:</b> <ul style="list-style-type: none"> <li>• Spelling games</li> <li>• A half termly creative project linked to each topic</li> <li>• SATs pack (Y6)</li> </ul>

## Rewards and Consequences

- The expectation is that children will complete homework
- Homework completion will be logged using Trackit lights as the children will be rewarded with a “green” when each piece of homework is handed in
- Homework completion will be monitored weekly by SLT



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- Rewarding homework completion will be the main focus. However, some sanctions will be applied as the children become older to help prepare them for the next phase of their education

	<b>Weekly Reward</b>	<b>Consequence</b>
<b>Foundation</b>	<b>House points through Trackit lights</b>	
<b>Years 1 and 2</b>	<b>House points through Trackit lights 15 mins golden time</b>	<b>Complete homework in golden time</b>
<b>Years 3 and 4</b>	<b>House points through Trackit lights</b>	<b>If TT Rock Stars is not complete, then teachers must find time in school for this to be completed If reading is not completed, children will be encouraged to read at lunchtime</b>
<b>Years 5 and 6</b>	<b>House points through Trackit lights</b>	<b>Detention for not completing homework (15mins for Reading and 15mins for Maths or English to a total of 30mins)</b>

- Once a child has not completed their homework on 3 separate occasions, the teacher will contact a parent to discuss the situation. This may be in person, by phone or by letter.
- If homework is still not completed then further meetings will be arranged, these could include a member of the senior leadership team, the class teacher, parents and the child. A log of these meetings will be kept
- Homework club will be available to all children and may be recommended as part of the meeting with parents
- Teachers will use their professional judgement, to make reasonable adjustments dependent on children's individual needs.

**Last Reviewed: August 2020**