

Academic Year:	2020-21
Total Funding Allocation:	£19990.00
Actual Funding spent:	£
Amount c/fwd:	-£1789.96

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.	-Sports Coordinator to run clubs at lunchtimes	£1200	By providing these opportunities at lunchtime, children will be able to exercise in organised play to hit their daily exercise target and develop a love of exercise.
Increase physical activity levels of children	-Sports Coordinator to run clubs after school	£1500	By providing these opportunities, children will be able to engage in a greater amount of physical exercise
Increase children's physical activity levels at lunch by introducing them to new sports by trained coaches.	-Sports coaches paid to deliver lunchtime session (6x30mins) -lunchtime staff to shadow to develop knowledge of sport to then implement at lunchtime	£50	Children exposed to a new sport that will develop a love of exercise and motivate them to join a club. Support staff to up-level skillset to be able transfer sports into formal games zone
Increase physical activity levels at	-sports coordinator to create a	£0	Reduce behaviour issues at

lunchtime by providing ideas and games to engage the children.	bank of games and activities that can be used by midday supervisors to engage children		lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship.
Increase physical activity levels at lunchtime by engaging the children in games through the use of the Anomaly boards	-Purchase Anomaly boards -Train lunchtime supervisors on how to use the boards to set up the games	£10900	Reduce behaviour issues at lunchtime and promote and organised play whereby children develop a love of fitness and learn good sportsmanship. Engage children in additional physical activity
Provide the opportunity for Year 1 children to take part in a balanceability workshop to develop their biding skills	-Workshop run in school allowing children in Y1 to experience riding a bike and develop their balance skills	£200	Increase children's confidence in riding bikes, their core stability and balance
Offer children the opportunity to take part in a bikeability week to increase their confidence and knowledge of how to cycle safely on the roads.	-Liase with company on dates -Encourage Year 5/6 children to get fully involved.	£50	Increase children's confidence on the road and encourage them to be more active by cycling to places.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To share children' success in PE and sport.	-Announcements made in assemblies -Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page -Head teachers award to be completed by Sports Coordinator	£0	Profile of PE to be raised and participation in sport to increase.
To provide children opportunities	-Organise annual sports day	£0	Children and parents to support

to compete against their peers.	<ul style="list-style-type: none"> -Notify staff and parents of arrangements -Check PE cupboard is stocked with required equipment -interhouse competitions to be organised 		the sports day. More children interested in sport and increasing their activity levels.
To begin to develop house captains in Years 5 and 6 to help organise events and run Sports Day	<ul style="list-style-type: none"> -Train children to become house captains and deputy captains -Ensure they are announced in assembly -Meet regularly with them to discuss new PE ideas and arrange competitions (inter-bubble or virtual) 	£0	House captains and deputy house captains have the opportunities to plan, organise and help run events and other competitions within school
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To upskill teachers in specific sports by providing CPD courses in line with MK School Sports Partnership.	<ul style="list-style-type: none"> -Course dates to be confirmed -Staff to be assigned -MK School Sports partnership to deliver 4 x CPD courses throughout the year 	Part of the MK School Sports Partnership cost £1700	Upskill staff to increase confidence of teaching sports across the key stage.
To upskill teachers in delivering specific sports	<ul style="list-style-type: none"> -curriculum plans bought which show lesson pathways, resources needed and describe activities: Physical Health and Mental Wellbeing Outdoor Fitness Physical Literacy 	£525	Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered.
To upskill teachers in delivering quality PE lessons	<ul style="list-style-type: none"> -coaches deliver 6 weeks of PE sessions to identified year groups -Teachers to support the lesson and team teach alongside 	£550	Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered.

Sports Coordinator to team teach with specific staff to increase confidence in specific sports.	-Timetable team teaching -Arrange feedback discussions to consider next steps in planning sequence	£1500	Upskill staff to increase confidence of teaching sports across the key stages.
Upskill lunchtime supervisors to be able to run effective games sessions	-provide pack of games that can be played with the children for CPD -sports coordinator to monitor lunchtime provision and give support where needed	Included in lunchtime costings above	Lunchtime staff feel more confident in organising games and physical activities to engage children and reduce the number of behaviour incidents.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase the number of sports on offer for extra-curricular activities in school.	-Identify popular sports amongst children. -Engage more staff in delivering extracurricular clubs -More children participating -Wider variety of clubs offered	£0	Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
Increase the number of sports on offer for extra-curricular activities in school	-Sports coaches to deliver a lunchtime club -More children have the opportunity to participate in sports -A wider range of clubs are offered	Included in the coach costs listed above	Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Membership of Milton Keynes School Sports Partnership.	-Allows us entry into Level 2 competitions. -More competition offered for children. -Links made with neighbouring schools and clubs to encourage	See Above	More competitions offered. Children exposed to a wider range of competitions. Links with neighbouring schools and clubs made to encourage more friendlies

Indicator 5: Increased participation in competitive sport				

Swimming information (Year 6 cohort 2020/21) - Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	