



Chestnuts Primary School

'Encourage, Enable, Empower'

Parents Remote Teaching and Learning Handbook

Whole School Closure

December 2020

Introduction:

This handbook has been put together to explain the support and provision that Chestnuts will provide in the event of a whole school closure in response to the Covid-19 pandemic.

When it is deemed necessary for a whole school closure to occur, the learning provided by the staff will mirror that which would have been provided if the children had been in school, so far as is possible.

This booklet will break down the requirements of pupils moving forward. It will also breakdown the requirements for those with access to suitable technology and those without. There is a role for everyone to play in delivering and participating in home learning during such a closure.

Whole School Closure

In the event of a whole school closure, the following provision will be put into in place.

Three zoom sessions will be provided daily. Teachers and support staff will be available during the sessions.

A register will be taken during the first zoom call of the day. If you are unable to make this meeting, a member of staff from school will attempt to contact you by phone. These calls are to ensure that you and your child are ok and have the support you need to complete the home-learning.

If you have any problems with the home-learning or need support with the tasks, members of staff will be manning the year group email addresses throughout the working day (8.30am – 3.30pm). These emails all follow the same format for Years 1 to 6 (year6@chestnuts.milton-keynes.sch.uk) and eyfs.observations@chestnuts.milton-keynes.sch.uk for Seedlings and Saplings.

The format of the zoom sessions will be as follows:

Zoom session 1 – focus will be taking a register and explaining the learning for the morning (EYFS – register, story and challenge e.g. messaging)

Zoom session 2 – focus will be class marking and feedback of morning learning and outlining the afternoon learning (EYFS – input linked to FANTASTICs)

Zoom session 3 – focus will be class marking and feedback of afternoon learning and sharing a story (EYFS – story / singing)

Timings for the zoom calls will be as follows:

Year Group	Zoom 1	Zoom 2	Zoom 3
6	8:30	11:30	2:00
5	8:30	11:30	2:00
4	9:00	12:00	2:30
3	9:00	12:00	2:30
2	9:30	12:30	3:00
1	9:30	12:30	3:00
EYFS	10:00	1:00	3:30

If you are unable to access the internet, and therefore Google Classroom, paper packs will be available. Please contact the office if you require a paper pack for your child and we will arrange collection.

A timetable will be produced outlining the home-learning and providing any links to websites the children need to complete this. The links to the zoom meetings will also be included. This will be emailed to parents (via parentmail) and pupils in Years 1 and above (via the year group email to pupil school gmail account). Teachers will also provide powerpoints which they have recorded the teaching points for many of the lessons. These will be uploaded onto the website and the link will be emailed to parents and pupils.

An outline of the work that will be provided for each year group can be found in the tables below. This details the provision for children who have access to adequate technology and also the provision for those children who do not.

EYFS

With technology	Without technology
Phonics <ul style="list-style-type: none"> - Read Write Inc. videos 	Phonics <ul style="list-style-type: none"> - Fine motor control activity cards
Maths <ul style="list-style-type: none"> - White Rose Maths home learning videos - Numbots - Numberblocks on iPlayer/CBeebies games 	Maths <ul style="list-style-type: none"> - practical activities for home - correspondence packs
Literacy <ul style="list-style-type: none"> - Cbeebies bedtime stories - Adventure Island TV/Messaging 	Literacy <ul style="list-style-type: none"> - Handwriting letter formation practise - Message Centre – secret messages
Other areas of learning <ul style="list-style-type: none"> - Links to Cbeebies e.g. Let’s Celebrate, Do you know? - Dough Disco 	Other areas of learning <ul style="list-style-type: none"> – Gross motor activities

Year 1

With technology	Without technology
<p>Maths</p> <ul style="list-style-type: none">• PowerPoint with a voiceover• linked activities• all to be emailed from year group email to children's email, from parent mail to parents work to be completed in books	<p>Maths – times table tests</p> <ul style="list-style-type: none">• Number bond sheets• worksheets or practical activities
<p>Phonics – Virtual classroom</p> <ul style="list-style-type: none">- Phonics play	<p>Phonics – Nonsense word sheets</p> <ul style="list-style-type: none">- Red and green word sheets (to read and write)- Reading book
<p>English</p> <ul style="list-style-type: none">• PowerPoint with a voiceover• linked activities• all to be emailed from year group email to children's email, from parent mail to parents – work to be completed in books	<p>English – Handwriting practise sheets</p> <ul style="list-style-type: none">- recap and gap filling sheets- Key Stage 1 spelling list to learn to spell
<p>Topic – Oak Academy</p>	<p>Topic –topic pack</p>

Year 2

With technology	Without technology
<p>Maths</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities • all to be emailed from year group email to children's email, from parent mail to parents– work to be completed in books 	<p>Maths – times table tests</p> <ul style="list-style-type: none"> • Number bond sheets - worksheets or practical activities
<p>Phonics – Virtual classroom</p> <ul style="list-style-type: none"> - Phonics play 	<p>Phonics – Nonsense word sheets</p> <ul style="list-style-type: none"> - Red and green word sheets (to read and write) - Reading book
<p>English</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities <p>Reading (for those who have finished RWI)</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • Comprehension based learning activities <p>All to be emailed from year group email to children's email, from parent mail to parents – work to be completed in books</p>	<p>English – Handwriting practise sheets</p> <ul style="list-style-type: none"> - recap and gap filling sheets - Key Stage 1 key word lists to learn to spell - Educationquizes.com - Reading comprehension activities for those off of RWI

Topic – Oak Academy	Topic –topic pack

Year 3

With technology	Without technology
<p>Maths</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities • all to be emailed from year group email to children's email, from parent mail to – work to be completed in books 	<p>Maths – times tables tests gap analysis block of work</p>
<p>English</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities • Reading – PowerPoint with a voiceover • Comprehension based learning activities <p>All to be emailed from year group email to children's email, from parent mail to – work to be completed in books</p>	<p>English – Key word spelling list to learn</p> <ul style="list-style-type: none"> - Reading book - Reading comprehension activities - Handwriting sheets - grammar gaps to complete
<p>Topic – Oak Academy</p>	<p>Topic –topic pack</p>

Year 4

With technology	Without technology
<p>Maths</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities • all to be emailed from year group email to children's email, from parent mail to parents – work to be completed in books 	<p>Maths – times tables tests</p> <ul style="list-style-type: none"> – gap analysis block of work
<p>English</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities <p>Reading</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • Comprehension based learning activities <p>All to be emailed from year group email to children's email, from parent mail to – work to be completed in books</p>	<p>English – Key word spelling list to learn</p> <ul style="list-style-type: none"> - Reading book - Reading comprehension - Handwriting sheets - grammar gaps to complete
<p>Topic – Oak Academy</p>	<p>Topic –topic pack</p>

Year 5

With technology	Without technology
<p>Maths</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities • all to be emailed from year group email to children's email, from parent mail to parents – work to be completed in books 	<p>Maths – times tables tests</p> <ul style="list-style-type: none"> - gap analysis block of work
<p>English</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities <p>Reading</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • Comprehension based learning activities <p>All to be emailed from year group email to children's email, from parent mail to – work to be completed in books</p>	<p>English – Key word spelling list to learn</p> <ul style="list-style-type: none"> - Reading book - Reading comprehension activities - Handwriting sheets - grammar gaps to complete
<p>Topic – Oak Academy</p>	<p>Topic –topic pack</p>

Year 6

With technology	Without technology
<p>Maths</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities • all to be emailed from year group email to children's email, from parent mail to parents – work to be completed in books 	<p>Maths – times tables tests</p> <ul style="list-style-type: none"> - gap analysis block of work
<p>English</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • linked activities <p>Reading</p> <ul style="list-style-type: none"> • PowerPoint with a voiceover • Reading comprehension based learning activities <p>All to be emailed from year group email to children's email, from parent mail to parents – work to be completed in books</p>	<p>English – Key word spelling list to learn</p> <ul style="list-style-type: none"> - Reading book - Reading comprehension activities - Handwriting sheets - Classroom Secrets grammar gaps to complete
<p>Topic – Oak Academy</p>	<p>Topic –topic pack</p>