



Chestnuts Primary School

'Encourage, Enable, Empower'

Year 1 Yearly Overview

This overview has been reviewed and amended in light of the national lockdown as a result of Covid-19. Any amendments that have been made have been highlighted. The changes have been made to support the children learning at home as well as those children learning in school.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Fierce Fires	Sensational Seasons	Adventurous Animals!	Tremendous Toys	Perfect Plants!	Location, Location, Location.
English - reading	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc
English - writing	Recount – holiday Fairy tales Letter	Report Lost and Found narrative	Cumulative narrative Adventure narrative	Fairy Tales Lost and Found narrative	Instructions Cumulative narrative	Adventure narrative Recount
Maths	Place Value Number: addition and subtraction within 10	Number: addition and subtraction within 10 Geometry: shape Place value within 20	Number: addition and subtraction within 20 Place value within 50 Measurement	Measurement: length and height Measurement: weight and volume Number: multiplication	Number: multiplication and division Fractions Geometry: position and direction Place value within 1000	Place value within 1000 Measurement: money and time Addition and subtraction Multiplication and division
Science	Everyday materials	Seasonal changes	Animals including humans		Plants	
History	Houses and the Great fire of London			Changes in living memory - Television Toys		Study of own locality – Bletchley
Geography	Equator poles Physical features of hot and cold places	Seasons and weather	Continents and Oceans			Countries of the UK Human features Physical features Our school characteristics Bletchley's characteristics
Art and Design	Drawing and Form -	Colour	Drawing faces and		Texture	Pattern



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	linked to the Great Fire of London	Colours in nature colour mixing	people		Weaving with natural materials	Leaf patterns, bark rubbing etc
Design Technology					Textiles – puppet making Making smoothies and where food comes from	Moving pictures - linked to science - plants growing
Physical Education	Speed, Agility and Quickness Outdoor Fitness	Physical Health and Wellbeing – Being Ready Multi Skills - Throwing and Catching	Indoor Fitness Multi Skills Bat and Ball Skills	Dance Outdoor Adventurous Activities - Team Building	Multi-skills Tennis	Athletics Striking and fielding
Religious Education	Christianity - Belonging <ul style="list-style-type: none"> • Class • School • Family Symbols The Chestnuts badge A cross	Christianity - The Nativity	Christianity - Who am I? Why am I special? Why are some books special (sacred text)	Christianity - Beliefs about God, people and the natural world	Christianity - Important people: teachers, doctors, government and vicars	Christianity - Why is Jesus important?
Computing	Digital literacy: E safety		Safer internet day	Information technology: Email Video	Computer science: algorithms (linked to science)	
PSHE	Jigsaw – Being Me	Jigsaw – Celebrating differences	Jigsaw – Changing Me	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw - Relationships
Music	Exploring pulse: Finding and responding to the heartbeat of music	Exploring Timbre: Using the voice in different ways	Exploring rhythm: Understanding the relationship between rhythm and words	Exploring pitch: Recognising and responding to high and low sounds.	Musical Opposites (Contrasts): Opposites in duration, tempo. Pitch and dynamics	Musical Processes - The Gruffalo: Creatively exploring sounds, within a given context



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