

Academic Year:	2020-21
Total Funding Allocation:	£19990.00
Actual Funding spent:	£18099.73
Amount c/fwd:	-£1789.96

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.	-Sports Coordinator to run clubs at lunchtimes	£1200	By providing these opportunities at lunchtime, children will be able to exercise in organised play to hit their daily exercise target and develop a love of exercise.
Increase physical activity levels of children	-Sports Coordinator to run clubs after school	£1500	By providing these opportunities, children will be able to engage in a greater amount of physical exercise
Increase children's physical activity levels at lunch by introducing them to new sports by trained coaches.	-Sports coaches paid to deliver lunchtime session (6x30mins) -lunchtime staff to shadow to develop knowledge of sport to then implement at lunchtime	£50	Children exposed to a new sport that will develop a love of exercise and motivate them to join a club. Support staff to up-level skillset to be able transfer sports into formal games zone
Increase physical activity levels at	-sports coordinator to create a	£0	Reduce behaviour issues at

lunchtime by providing ideas and games to engage the children.	bank of games and activities that can be used by midday supervisors to engage children		lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship.
Increase physical activity levels at lunchtime by engaging the children in games through the use of the Anomaly boards	-Purchase Anomaly boards -Train lunchtime supervisors on how to use the boards to set up the games	£10900	Reduce behaviour issues at lunchtime and promote and organised play whereby children develop a love of fitness and learn good sportsmanship. Engage children in additional physical activity
Provide the opportunity for Year 1 children to take part in a balanceability workshop to develop their biding skills	-Workshop run in school allowing children in Y1 to experience riding a bike and develop their balance skills	£200	Increase children's confidence in riding bikes, their core stability and balance
Offer children the opportunity to take part in a bikeability week to increase their confidence and knowledge of how to cycle safely on the roads.	-Liase with company on dates -Encourage Year 5/6 children to get fully involved.	£50	Increase children's confidence on the road and encourage them to be more active by cycling to places.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To share children' success in PE and sport.	-Announcements made in assemblies -Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page -Head teachers award to be completed by Sports Coordinator	£0	Profile of PE to be raised and participation in sport to increase.
To provide children opportunities	-Organise annual sports day	£0	Children and parents to support

to compete against their peers.	<ul style="list-style-type: none"> -Notify staff and parents of arrangements -Check PE cupboard is stocked with required equipment -interhouse competitions to be organised 		the sports day. More children interested in sport and increasing their activity levels.
To begin to develop house captains in Years 5 and 6 to help organise events and run Sports Day	<ul style="list-style-type: none"> -Train children to become house captains and deputy captains -Ensure they are announced in assembly -Meet regularly with them to discuss new PE ideas and arrange competitions (inter-bubble or virtual) 	£0	House captains and deputy house captains have the opportunities to plan, organise and help run events and other competitions within school
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To upskill teachers in specific sports by providing CPD courses in line with MK School Sports Partnership.	<ul style="list-style-type: none"> -Course dates to be confirmed -Staff to be assigned -MK School Sports partnership to deliver 4 x CPD courses throughout the year 	Part of the MK School Sports Partnership cost £1700	Upskill staff to increase confidence of teaching sports across the key stage.
To upskill teachers in delivering specific sports	<ul style="list-style-type: none"> -curriculum plans bought which show lesson pathways, resources needed and describe activities: Physical Health and Mental Wellbeing Outdoor Fitness Physical Literacy 	£525	Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered.
To upskill teachers in delivering quality PE lessons	<ul style="list-style-type: none"> -coaches deliver 6 weeks of PE sessions to identified year groups -Teachers to support the lesson and team teach alongside 	£550	Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered.

Sports Coordinator to team teach with specific staff to increase confidence in specific sports.	-Timetable team teaching -Arrange feedback discussions to consider next steps in planning sequence	£1500	Upskill staff to increase confidence of teaching sports across the key stages.
Upskill lunchtime supervisors to be able to run effective games sessions	-provide pack of games that can be played with the children for CPD -sports coordinator to monitor lunchtime provision and give support where needed	Included in lunchtime costings above	Lunchtime staff feel more confident in organising games and physical activities to engage children and reduce the number of behaviour incidents.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase the number of sports on offer for extra-curricular activities in school.	-Identify popular sports amongst children. -Engage more staff in delivering extracurricular clubs -More children participating -Wider variety of clubs offered	£0	Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
Increase the number of sports on offer for extra-curricular activities in school	-Sports coaches to deliver a lunchtime club -More children have the opportunity to participate in sports -A wider range of clubs are offered	Included in the coach costs listed above	Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Membership of Milton Keynes School Sports Partnership.	-Allows us entry into Level 2 competitions. -More competition offered for children. -Links made with neighbouring schools and clubs to encourage	See Above	More competitions offered. Children exposed to a wider range of competitions. Links with neighbouring schools and clubs made to encourage more friendlies

	friendlies and external club links.		and links with clubs.
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PE and Sport Premium Impact Review

Academic Year:	2020-21
Total Funding Allocation:	£19410 actual received.
Actual Funding spent:	£18099.73
Amount c/fwd:	-£479.69

Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles				
<u>Key Actions Taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (School, staff pupils)</u>	<u>Sustainability/next steps</u>
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target. -Sports Coordinator to run clubs at lunchtimes	Clubs offered throughout the year in year group bubbles. Autumn: 5 sports based clubs Spring: 2 virtual sports based clubs Summer: 4 sports based clubs	£ 1783.54	Whilst covid-19 has impacted the amount of clubs which could be offered, the children have had access to extra-curricular PE throughout the year, including during the lockdowns. High levels of activity have been encouraged.	Continue for next year and try to increase the number of staff offering sports-based clubs.
Increase physical activity levels of children -Sports Coordinator to run clubs after school	After school clubs were offered during the autumn term in year group bubbles. Autumn: 3 clubs offered Spring: no out of hours clubs due to lockdown Summer: 2 clubs offered	£2017.88	Whilst covid-19 has impacted the amount of clubs which could be offered, the children have had access to extra-curricular PE throughout the year, including during the lockdowns.	Continue for next year and try to increase the number of after school opportunities provided.
Increase children's physical activity levels at lunch by introducing them to new sports	Due to covid-19 and the organisation of bubbles within school, this has not been possible.	No cost	Unable to take place due to covid-19.	Roll over to the next academic year.

by trained coaches. -Sports coaches paid to deliver lunchtime session (6x30mins) -lunchtime staff to shadow to develop knowledge of sport to then implement at lunchtime				
Increase physical activity levels at lunchtime by providing ideas and games to engage the children. -sports coordinator to create a bank of games and activities that can be used by midday supervisors to engage children	All midday staff given a pack of cards that show a range of different activities which could be used to engage children in physical activity and positive play.	No cost	It has not been possible to measure the impact of this as midday staff have all been used to serve and deliver meals to the children in their classrooms due to the bubble arrangements linked to covid-19.	Relaunch in September and measure the impact once lunchtimes are no longer in bubbles and staggered.
Increase physical activity levels at lunchtime by engaging the children in games through the use of the Anomaly boards -Purchase Anomaly boards -Train lunchtime supervisors on how to use the boards to set up the games	Boards have been purchased and are available to the children at breaktimes and lunch times. Key staff know how to use them. Training session booked but had to be postponed due to covid-19.	£10898.91	Impact for children has been reduced due to the playground needing to be zoned to create spaces for children to play in bubbles.	Boards need to be used regularly during the next academic year for breaktimes and lunch times. Additional staff need to be trained to use the boards effectively. Training / maintenance to be provided by Anomaly.
Provide the opportunity for Year 1 children to take part in a balanceability workshop to develop their bidding skills -Workshop run in school allowing children in Y1 to experience riding a bike and develop their balance skills	Due to covid-19, this was unable to take place.	No cost	Unable to take place due to covid-19.	Roll over to the next academic year.
Offer children the opportunity to take part in a bikeability week to increase their confidence and knowledge of how to cycle safely on the	Due to covid-19, this was unable to take place.	No cost	Unable to take place due to covid-19.	Roll over to the next academic year.

roads. -Liase with company on dates -Encourage Year 5/6 children to get fully involved.				
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
To share children' success in PE and sport. -Announcements made in assemblies -Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page -Head teachers award to be completed by Sports Coordinator	Announcements have been made in Head Teacher's assembly which share children's successes in sporting activities. Head Teacher's certificates have been awarded weekly to children promoting sportsmanship and participation in sport. MK Dons social action project in two years - children have been sported and encouraged to raise money for good causes by the MK Dons staff.	£58.50	The confidence of the children who have been recognised has increased. Other children are able to hear about a range of sports that others participate in outside of school which broadens their experiences. The social action projects have developed collaboration skills, communication, project planning skills and a sense of community as the children have raised money for local charities.	Continue to promote out of school sporting achievements during next academic year.
To provide children opportunities to compete against their peers. -Organise annual sports day -Notify staff and parents of arrangements -Check PE cupboard is stocked with required equipment -interhouse competitions to be organised	Inter-house fitness competition in the autumn term for all children. MK Dons Festival for KS1 and KS2 in National Sports Week. All children participated. Sports day run in bubbles which allowed all children to participate. Equipment has been bought to ensure that it is available to teach high quality PE lessons.	£39.74	Children who have a skill in sports have been able to excel through the organised competitions. Those children who enjoy PE have been able participate in competitions. All children have had opportunities to increase their physical activity levels. PE has been promoted throughout the school. High quality equipment is in place and available for teachers to use during their lessons. This enhances the quality of the lessons being delivered.	Competitions to be arranged for the next academic year. Additional opportunities to be sought to provide
To begin to develop house captains in Years 5 and 6 to help organise events and run Sports Day	House captains and deputies have been in place throughout the year. Covid-19 has limited the work	No cost	The impact the house captains and deputies have been able to do has been limited by covid-19. Year 6 house captains to be involved in	House captains and deputies to be appointed next year.

<ul style="list-style-type: none"> -Train children to become house captains and deputy captains -Ensure they are announced in assembly -Meet regularly with them to discuss new PE ideas and arrange competitions (inter-bubble or virtual) 	that the house captains and deputies have been able to do due to the need to operate in bubbles.		the appointment of Year 5 deputies.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport				
To upskill teachers in specific sports by providing CPD courses in line with MK School Sports Partnership. <ul style="list-style-type: none"> -Course dates to be confirmed -Staff to be assigned -MK School Sports partnership to deliver 4 x CPD courses throughout the year 	<p>Courses have been offered throughout the year.</p> <p>The children have been invited to take part in virtual competitions.</p>	£1700	<p>Due to covid-19, the number of competitions available to school have decreased.</p> <p>The virtual courses that have been run have supported staff to develop their practice and enhance the teaching of PE.</p>	Purchase the bronze package next year to allow entry to competitions.
To upskill teachers in delivering specific sports <ul style="list-style-type: none"> -curriculum plans bought which show lesson pathways, resources needed and describe activities: Physical Health and Mental Wellbeing Outdoor Fitness Physical Literacy 	Curriculum plans purchased for Physical Health and Mental Wellbeing and Outdoor Fitness	£350	<p>Teachers use the planning to support them in the delivery of PE lessons. Teachers report and increased confidence in and knowledge of teaching PE with the support of the plans. An increased staff confidence in and knowledge of high quality PE lessons ensures that the children are provided with high quality experiences linked to PE.</p>	Continue to use the existing plans and look to purchase additional areas of the curriculum.

To upskill teachers in delivering quality PE lessons -coaches deliver 6 weeks of PE sessions to identified year groups -Teachers to support the lesson and team teach alongside	4 teachers from across school have been coached by the MK Dons coaching staff to upskill them and improve their confidence in delivering high quality PE lessons.	£720	All teachers who were supported report and increased confidence in and knowledge of teaching PE. An increased staff confidence in and knowledge of high quality PE lessons ensures that the children are provided with high quality experiences linked to PE.	Continue to use the MK Dons to support teachers throughout the school to develop their PE subject knowledge and their confidence.
Sports Coordinator to team teach with specific staff to increase confidence in specific sports. -Timetable team teaching -Arrange feedback discussions to consider next steps in planning sequence	2 teachers team taught PE for an hour a week during the autumn term with the sports leader. This would have continued but covid-19 meant that bubbles had to be maintained and crossing was not an option	£531.16	All teachers who were supported report and increased confidence in and knowledge of teaching PE. An increased staff confidence in and knowledge of high quality PE lessons ensures that the children are provided with high quality experiences linked to PE.	Continue to use the sports lead to team teach with identified staff to develop their PE subject knowledge and their confidence.
Upskill lunchtime supervisors to be able to run effective games sessions -provide pack of games that can be played with the children for CPD -sports coordinator to monitor lunchtime provision and give support where needed	All midday staff given a pack of cards that show a range of different activities which could be used to engage children in physical activity and positive play.	No cost	It has not been possible to measure the impact of this as midday staff have all been used to serve and deliver meals to the children in their classrooms due to the bubble arrangements linked to covid-19.	Relaunch in September and measure the impact once lunchtimes are no longer in bubbles and staggered.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Increase the number of sports on offer for extra-curricular activities in school. -Identify popular sports amongst children. -Engage more staff in delivering extracurricular clubs -More children participating	The number of sports which could be offered have been limited as clubs had to be delivered in bubbles this year. Staff have only been able to work with children in their bubble which has limited what has been available to each year group.	No costs	Unable to take place due to covid-19.	Roll over to the next academic year.

-Wider variety of clubs offered				
Increase the number of sports on offer for extra-curricular activities in school -Sports coaches to deliver a lunchtime club -More children have the opportunity to participate in sports -A wider range of clubs are offered	The number of sports which could be offered have been limited as clubs had to be delivered in bubbles this year. Outside providers have not been able to come into school due to the conditions of our risk assessment.	No costs	Unable to take place due to covid-19.	Roll over to the next academic year.
Indicator 5: Increased participation in competitive sport				
Membership of Milton Keynes School Sports Partnership. -Allows us entry into Level 2 competitions. -More competition offered for children. -Links made with neighbouring schools and clubs to encourage friendlies and external club links.	As above	Costs included above	As above	Purchase the bronze package.

Swimming information (Year 6 cohort 2020/21) - Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, covid-19 has limited the opportunities for curriculum lessons so additional sessions would not have been possible
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front	46%

crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%