



Year 1 Autumn 2 Half Termly Overview – Fierce Fires

Week	Science	History	Geography	Art and Design	Design Technology	Physical Education	Religious Education	Computing	PSHE	Music
1	<p>Everyday materials - To know what a material is</p> <p>To know what objects are made from</p> <p>To be able to describe some materials</p>	<p>Great Fire of London - To learn how firefighters keep us safe</p>		<p>Drawing and Form – To identify and name a range of materials used for sculpting, such as clay and playdough</p> <p>To use a range of sculpting materials to create a building</p>		<p>Dance - To dance with an object</p> <p>To perform exercises quicker and change direction</p> <p>Invasion Unit 2 - Physical Literacy - Jack & the Neverland Pirates - To slide a beanbag towards a target</p>			<p>Jigsaw - Celebrating difference Piece 1 - To identify similarities between people in my class</p> <p>To be able to say ways in which I am the same as my friends</p>	<p>Rhythm in the way we walk - To listen and appraise 'Rhythm in the way we walk' by Joanna Mangona</p> <p>To identify the music style as Reggae, finding and moving to the pulse</p> <p>To learn to sing the song</p> <p>To start to perform the song</p>



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2	<p>Everyday materials - To identify properties of materials (waterproofing and absorbency)</p>	<p>Great Fire of London - To compare buildings from 1666 and the present day</p> <p>To compare houses from 1666 and the present day</p>		<p>Drawing and Form – To identify and name a range of materials and what they are used for</p> <p>To know how to join materials together</p> <p>To know how joining materials is different to sculpting</p> <p>To join materials together to create a building</p>		<p>Dance - To work with a partner and an object</p> <p>To perform dances using simple movement patterns</p> <p>Invasion Unit 2 - Physical Literacy - Jack & the Neverland Pirates - To describe a partner's rolling action</p>			<p>Jigsaw - Celebrating difference Piece 2 - To identify differences between people in my class</p> <p>To say some ways, I am different from my friends</p>	<p>Rhythm in the way we walk - To listen and appraise 'Rhythm in the way we walk' by Joanna Mangona and The Planet Suite: Mars by Gustav Host</p> <p>To identify music as classical style</p> <p>To compare both pieces, finding and moving to the pulse</p> <p>To learn to sing the song</p> <p>To continue to perform the song Rhythm in the way we walk</p>
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3	<p>Everyday materials - To identify properties of materials (bounciness and stretchability)</p>	<p>Great Fire of London - To know how the fire started and how was it put out</p> <p>To know the chronology of the Great Fire of London</p>		<p>Drawing and Form – To understand the difference between portrait and landscape</p> <p>To draw using HB pencils</p>		<p>Dance – To move in different ways</p> <p>Invasion Unit 2 - Physical Literacy - Jack & the Neverland Pirates - To dribble a ball with control</p>			<p>Jigsaw - Celebrating difference Piece 3 - To know what bullying is</p> <p>To understand how being bullied might feel</p>	<p>Rhythm in the way we walk - To listen and appraise 'Rhythm in the way we walk' by Joanna Mangona and Tubular Bells by Mike Oldfield</p> <p>To identify the music style as Rock mixed with World, Classical, Folk and Electronic</p> <p>To compare both pieces, finding and moving to the pulse</p> <p>To continue to learn to sing and perform the song Rhythm in the way we walk</p> <p>To add improvisation with voices or instruments</p>
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4	<p>Everyday materials - To determine the best material for a given purpose</p>	<p>Great Fire of London - To recount the story of the Great Fire of London</p> <p>To understand the impact of the fire</p>		<p>Drawing and Form – To understand the difference between portrait and landscape</p> <p>To draw using charcoal, pastels and chalks</p> <p>To know the terms foreground and background</p> <p>To understand that objects in the background appear smaller than those in the foreground</p>		<p>Dance - To make different shapes with body</p> <p>Invasion Unit 2 - Physical Literacy - Jack & the Neverland Pirates - To throw accurately underarm to a target</p>			<p>Jigsaw - Celebrating difference Piece 4 - To know some people who I could talk to if I was feeling unhappy or being bullied</p> <p>To know ways to help children who are bullied</p>	<p>Rhythm in the way we walk - To Listen and appraise The Banana Rap</p> <p>To identify the music style as rap, finding and moving to the pulse</p> <p>To learn to sing the song</p> <p>To start to perform the song</p>
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5		<p>Great Fire of London - To be able to share an opinion on the Great Fire of London</p> <p>To know how people reacted to the fires and why</p>	<p>Equator and poles - To locate the equator, North Pole and South Pole</p>			<p>Dance - To make different shapes with others</p> <p>Invasion Unit 2 - Physical Literacy - Jack & the Neverland Pirates - To catch a ball with 2 hands consistently from close distance</p>			<p>Jigsaw - Celebrating difference Piece 5 - To know how to make new friends</p> <p>To know how it feels to make a new friend</p>	<p>Rhythm in the way we walk - To listen and appraise The Banana Rap</p> <p>To identify style as rap music</p> <p>To listen and appraise 'Happy' by Pharrell Williams</p> <p>To identify the music style as pop To compare the 2 pieces, finding and moving to the pulse</p> <p>To continue to learn and perform the song</p>
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6			<p>Equator and poles - To know the physical features of hot and cold places</p>			<p>Dance – To dance in different formations</p> <p>Invasion Unit 2 - Physical Literacy - Jack & the Neverland Pirates - To control a moving ball with dominant foot</p>			<p>Jigsaw - Celebrating difference Piece 6 - To know some ways in which I am different from my friends</p> <p>To understand these differences make us all special and unique</p>	<p>Rhythm in the way we walk - To listen and appraise The Banana Rap</p> <p>To identify the music style as rap</p> <p>To listen and appraise 'When I'm 64' by The Beatles</p> <p>To identify the music style as pop</p> <p>To compare the 2 pieces, finding and moving to the pulse</p> <p>To continue to learn and perform the song</p>
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7						Dance - To create and perform dances using simple movement patterns Invasion Unit 2 - Physical Literacy - Jack & the Neverland Pirates - To move a ball towards a target with control	Christianity - Nativity - To know that Christians celebrate Christmas To know the Christmas story To know how Christmas is celebrated		Jigsaw - Celebrating difference Review -	To sing and perform a range of songs linked to Christmas performances
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