



Year 2 Autumn 2 Half Termly Overview - Step Back in Time

Week	Science	History	Geography	Art and Design	Design Technology	Physical Education	Religious Education	Computing	PSHE	Music
1	<p>Animals, including humans - To know that animals grow</p> <p>To understand animal life cycles and how animals change as they get older</p> <p>To know what animals need to survive</p>					<p>Dance - To be able to change the speed, weight and size of my movements</p> <p>Physical Literacy and Fundamental Invasion Games – Peter Pan - To be able to change direction at speed with control</p>			<p>Jigsaw – Celebrating differences Piece 1 - To understand that people make assumptions about boys and girls</p> <p>To understand how boys and girls are similar and see this as a positive</p>	<p>Ho, Ho, Ho To listen and appraise Ho Ho Ho</p> <p>To begin to learn the song</p>



Chestnuts Primary School

'Encourage, Enable, Empower'

2	<p>Animals, including humans - To know the stages of human growth and how they change as they get older</p> <p>To know what humans need to survive</p>					<p>Dance - To dance in different formations</p> <p>Physical Literacy and Fundamental Invasion Games – Peter Pan - To be able to move a ball with the hands on the move</p>			<p>Jigsaw – Celebrating differences Piece 2 - To understand that people make assumptions about boys and girls</p> <p>To understand how boys and girls are different and accept this is OK</p>	<p>Ho, Ho, Ho To continue to learn the song Ho, Ho, Ho</p> <p>To begin to explore the glockenspiels using the notes G, A and B (easy part)</p>
3	<p>Animals, including humans - To know what a balanced diet is</p>			<p>Drawing - To know and understand the vocabulary tone and shade</p> <p>To be able to use a lighter touch with the pressure on the pencil</p>		<p>Dance - To move in response to stimuli</p> <p>Physical Literacy and Fundamental Invasion Games – Peter Pan - To pass the ball with 2 hands to a partner</p>			<p>Jigsaw – Celebrating differences Piece 3 - To understand that bullying is about difference</p> <p>To understand how a child being bullied feels and to be kind</p>	<p>Ho, Ho, Ho To listen and appraise Bring Him Back Home</p> <p>To continue to learn the song using the voice and instrument</p>



Chestnuts Primary School

'Encourage, Enable, Empower'

4	Animals, including humans - To know what is meant by regular exercise and what forms this could take			Drawing - To sketch showing use of tone, shade and different pressures		Dance - To dance a duet Physical Literacy and Fundamental Invasion Games – Peter Pan - To control a moving ball with the dominant foot			Jigsaw – Celebrating differences Piece 4 - To recognise what is right and wrong To be able to stand up for myself and others To know when and how to stand up for myself	Ho, Ho, Ho To listen and appraise Suspicious Minds To continue to perform the piece, progressing to the medium part, using the notes G, B, C and D
5	Animals, including humans - To know what good hygiene is	Changes in living memory - Communication - To identify different types of communication and how it has changed over time To understand what a timeline is To plot the evolution of communication on a timeline				Dance - To move to rhythms Physical Literacy and Fundamental Invasion Games – Peter Pan - To move a ball towards a target with control			Jigsaw – Celebrating differences Piece 5 - To understand that it is ok to be different from other people and still be friends with them To understand not to judge people if they are different	Ho, Ho, Ho To listen and appraise Sir Duke To revisit previous learning with the whole class performing the medium part



Chestnuts Primary School

'Encourage, Enable, Empower'

6		<p>Changes in living memory - Communication - To know about the creation of radio (Guglielmo Marconi)</p>				<p>Dance - To synchronise movements in different formations</p> <p>Physical Literacy and Fundamental Invasion Games – Peter Pan - To be able to control the rugby ball with 2 hands</p>			<p>Jigsaw – Celebrating differences Piece 6 - To celebrate differences and still be friends</p> <p>To explain ways in which I am different to my friends</p> <p>To understand that these differences make us special and unique</p>	<p>Ho, Ho, Ho To listen and appraise Fly me to the moon</p> <p>To consider the audience when performing</p> <p>To choose their parts in a performance</p>
---	--	---	--	--	--	--	--	--	--	--



Chestnuts Primary School

'Encourage, Enable, Empower'

7						<p>Dance - To recap all previous knowledge and create their own dance to a new piece of music</p> <p>Physical Literacy and Fundamental Invasion Games – Peter Pan - To develop a game that improves a skill</p> <p>To work with partner to follow rules and score points</p>	<p>Judaism - To know and understand Jewish celebrations</p> <p>To know about Jewish symbols and why they are important</p>		<p>Jigsaw – Celebrating differences Review - To know that people celebrate things in different ways</p>	
---	--	--	--	--	--	--	--	--	---	--