



Chestnuts Primary School

'Encourage, Enable, Empower'

Year 5 Autumn 1 Half Termly Overview - Earth and Beyond

| Week | Science | History | Geography | Art and Design | Design Technology | Physical Education | Religious Education | Computing | PSHE | Music | MFL |
|------|--|---------|-----------|----------------|-------------------|---|---------------------|-----------|---|-------|---|
| 1 | <p>Earth and Space - To identify parts of the Solar System</p> <p>To identify differences between comets, meteors and meteorites</p> <p>To identify the dwarf planets. Including Pluto</p> | | | | | <p>Gymnastics - To be able to perform 5 symmetrical shapes in unison with a partner</p> <p>Invasion Unit 1 - Netball - To perform 3 different passes with control and accuracy</p> <p>Swimming - To use aids to perform an alternating leg action across the pool</p> | | | <p>Jigsaw - Being Me Piece 1 - To know what I value about school</p> <p>To be able to identify my hopes for the school year</p> | | <p>German - To greet each other and identify how we are feeling</p> |



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| 2 | <p>Earth and Space - To explain what happens during a lunar eclipse and a solar eclipse</p> | | | | | <p>Gymnastics - To work with a partner to perform matching and mirroring balances</p> <p>Invasion Unit 1 - Netball - To land correctly when catching a ball</p> <p>Swimming - To push and glide on front and back</p> | | <p>Digital Literacy - To create a presentation using Google Slides, including text, images and other layout features</p> | <p>Jigsaw - Being Me Piece 2 - To understand rights and responsibilities of being a citizen within my country</p> | <p>Livin' On A Prayer - To listen and appraise- Livin' On A Prayer, beginning to recognise style indicators of Classic Rock music</p> <p>To begin to answer questions using the correct musical language</p> <p>To begin to learn the piece</p> | <p>German - To ask and answer questions about where we live</p> |
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| 3 | <p>Earth and Space - To explain what stars are and name some types of stars</p> <p>To explore star constellations To explain the term 'The Universe'</p> | | | | | <p>Gymnastics - To hold a counterbalance with a partner at different heights</p> <p>Invasion Unit 1 - Netball - To pass and receive on the move demonstrating correct footwork</p> <p>Swimming - To submerge and collect a toy from the pool floor</p> | | | <p>Jigsaw - Being Me Piece 3 - To understand rights and responsibilities of being a member of my school</p> | <p>Livin' On A Prayer - To listen and appraise We Will Rock You</p> <p>To discuss the similarities and differences of the two pieces</p> <p>To continue to learn Livin' On a Prayer</p> | <p>German - To understand and recall numbers</p> |
| 4 | <p>Earth and Space - To explain what a galaxy is</p> <p>To know that the Milky Way is a galaxy</p> <p>To know astronomers study the universe</p> | | | | | <p>Gymnastics - To perform 3 symmetrical jumps with a partner</p> <p>Invasion Unit 1 - Netball - To shoot with accuracy</p> <p>Swimming - To perform a chosen float for 5 seconds</p> | | | <p>Jigsaw - Being Me Piece 4 - To make choices about my own behaviour and understand the rewards and consequences</p> | <p>Livin' On a Prayer - To continue to learn the vocals and begin to share a performance</p> | <p>German - To learn days of the week and months of the year</p> |



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| 5 | | | | <p>Drawing - To sketch a space object</p> <p>To create and use a printing block</p> | | <p>Gymnastics - To show a change in speed when performing rolls</p> <p>Invasion Unit 1 - Netball - To dodge to move into a space</p> <p>Swimming - To swim 25 metres using a stroke of choice on your front</p> | | | <p>Jigsaw - Being Me Piece 5 - To understand how an individual's behaviour can impact on a group</p> | <p>Livin' On a Prayer - To listen and appraise Rocking All Over the World</p> <p>To continue to learn the song and perform</p> | <p>German - To identify and name classroom objects</p> |
| 6 | | | | <p>Drawing - To observe the effect of light on objects from different directions</p> <p>To develop and understanding of perspective</p> | | <p>Gymnastics - To move into balances from different actions e.g. roll into balance, shape into balance</p> <p>Invasion Unit 1 - Netball - To mark a player without the ball</p> <p>Swimming - To swim 25 metres using a stroke of choice on your back</p> | <p>Hinduism - To understand Hindu religious practices</p> <p>To understand Hindu life after death beliefs</p> | | <p>Jigsaw - Being Me Piece 6 - To understand how democracy works in a school</p> <p>To know how to use my voice within the school community</p> | <p>Livin' On a Prayer - To listen and appraise Johnny B Goode</p> <p>To continue to develop the voice both in practice and performance</p> | <p>German - To identify and name school rooms</p> |



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| 7 | | | | Drawing - To draw images showing perspective | | Gymnastics - To land with control after flight To safely set up large apparatus in either a L or T shape in a given area Invasion Unit 1 - Netball - To know where each position stands on court for a centre pass in Hi5 netball To know 3 basic rules for netball | | | Jigsaw Being Me Review - To on my own behaviour and my role in society | Livin' On a Prayer - To perform and share the whole piece, concentrating on the performance | |
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