



# Chestnuts Primary School

'Encourage, Enable, Empower'

## Year 5 Spring 2 Half Termly Overview – Invasions

Week	Science	History	Geography	Art and Design	Design Technology	Physical Education	Religious Education	Computing	PSHE	Music	MFL
1		<p>Anglo Saxons and Scots – To know who the Anglo Saxons were, where they lived and what they wore</p> <p>To be able to place the Anglo Saxons, Scots and Vikings on a timeline</p> <p>To describe the main changes in the Anglo-Saxon period of history</p>				<p>Tennis - To develop right and left side hand and foot movements in combination</p> <p>Outdoor Adventurous Activities - To navigate directly to points marked on a map within the school grounds</p>			<p>Jigsaw - Celebrating difference Piece 1 - To understand that cultural differences can cause conflict</p>	<p>The Fresh Prince of Bel Air - To listen and appraise The Fresh Prince of Bel Air</p> <p>To know and recognise the style indicators of Old-School Hip-Hop music</p> <p>To begin to learn the song</p>	<p>German - To understand how the term 'the' changes</p>



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2	Living things and their habitats – To know how plants reproduce	Anglo Saxons and Scots – To understand the invasions of the Anglo Saxons and Scots  To make links to societies that have been previously studied				Tennis – To develop reactions to a moving ball, building rhythm and sequences  Outdoor Adventurous Activities - To navigate from one point to another using only the equipment provided		Coding – Scratch To explore Scratch creating a sequence of commands and blocks using selection and repetition	Jigsaw - Celebrating difference Piece 2 - To understand what racism is and to be aware of my attitude towards people of different races	The Fresh Prince of Bel Air - To listen and appraise Me Myself and I  To continue to learn the song  To begin to learn the glockenspiel using the notes D and A  To begin to learn the recorder part using the notes A and G	German - To learn the names of body parts
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3	<p>Living things and their habitats – To know the stages in the lifecycles of insects and amphibians</p> <p>Living things and their habitats – To know the stages in the lifecycles of mammals</p> <p>To know the stages in the lifecycles of birds</p>					<p>Tennis – To develop foot movement and racket control</p> <p>Outdoor Adventurous Activities - To navigate safely through the swinging rope without being touched by it</p>			<p>Jigsaw - Celebrating difference Piece 3 - To understand how name calling &amp; spreading rumours can be a form of bullying</p> <p>To be able to talk about a range of strategies to manage my feelings in a bullying situation</p>	<p>The Fresh Prince of Bel Air - To listen and appraise Ready or Not</p> <p>To revise the instrumental parts of the song</p> <p>To improvise with the song</p>	<p>German - To be able to add descriptions to body parts</p>
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4	<p>Living things and their habitats – To compare lifecycles across the animal kingdom</p>			<p>Drawing – To know the features of a portrait</p> <p>To know the key vocabulary associated with portraits</p> <p>To analyse Rembrandt's paintings to understand the how portraits are constructed</p>		<p>Tennis - To introduce the attacking strategy of playing into a space</p> <p>Outdoor Adventurous Activities - To be able to follow a course marked on a map accurately to from a start point to an end point</p>		<p>Coding – Scratch To explore Scratch creating a sequence of commands and blocks using selection and debugging</p>	<p>Jigsaw - Celebrating difference Piece 4 - To know the difference between direct and indirect bullying</p> <p>To encourage those that use bullying behaviours to make better choices</p> <p>To know how to support those that are being bullied</p>	<p>The Fresh Prince of Bel Air - To continue to perform the song vocally and with instruments</p>	<p>German - To understand how to write sentences about body parts</p>
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5				<p>Drawing - To use the skills developed to draw a portrait</p>	<p>Moving Toys - To investigate how cam mechanisms work</p> <p>To design a toy with a cam mechanism</p>	<p>Tennis - To develop competence in moving around the court space, using sequences whilst handling the ball</p> <p>Outdoor Adventurous Activities - To guide a partner around more complex obstacle courses</p>			<p>Jigsaw - Celebrating difference Piece 5 - To compare my life to people in the developing world</p> <p>To appreciate the value of happiness regardless of material wealth</p>	<p>The Fresh Prince of Bel Air - To listen and appraise U Can't Touch This</p> <p>To continue to practice all parts, focusing on what makes a good performance</p>	<p>German - To review numbers and colours</p>
6					<p>Moving Toys - To build a toy with a cam mechanism</p> <p>To evaluate the product created against the initial design</p>	<p>Tennis - To apply key step patterns in sequence-mirroring actions and cooperative rallying to practice hand, feet and body movements</p> <p>Outdoor Adventurous Activities - To navigate around a course competitively</p>	<p>Hinduism – To understand how to behave as a Hindu</p> <p>To know and understand Hindu religious practices and communities</p>	<p>Coding – Scratch To understand how computer networks can provide multiple services</p>	<p>Jigsaw - Celebrating difference Piece 6 - To understand a different culture from my own</p> <p>To respect my culture and the cultures of others</p>	<p>The Fresh Prince of Bel Air - To listen and appraise It's Like That</p> <p>To identify musical strengths and choose a part to play within the group</p>	<p>German - To revise all objectives from the half term</p>



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