



Year 6 Autumn 2 Half Termly Overview – Human Anatomy

Week	Science	History	Geography	Art and Design	Design Technology	Physical Education	Religious Education	Computing	PSHE	Music	MFL
1	<p>Animals, including humans - To identify and name the main parts of the human circulatory system</p> <p>To be able to record data on a line graph</p> <p>To know and describe the functions of the heart, blood vessels and blood</p>					<p>Dance - James Bond - To know where the character James Bond comes from and what the stories are based around</p> <p>To be able to perform the teacher led sequence</p> <p>Invasion Unit 2 - Football - To perform dribbling and turning skills</p>			<p>Jigsaw - Celebrating difference Piece 1 - To explore the concept of being 'normal'</p>	<p>Classroom - Jazz 1 - To listen and appraise The Three Note Bossa and begin to use musical vocabulary</p> <p>To explore the glockenspiel</p>	<p>German - To learn colours in relation to fireworks and examine poetry</p>



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2	<p>Animals, including humans - To describe the ways in which nutrients and water are transported within animals, including humans</p> <p>To recognise the impact of diet, exercise, drugs and lifestyle on the way their body's function</p>					<p>Dance - James Bond - To create an obstacle sequence with interesting pathways and uses of levels</p> <p>Invasion Unit 2 – Football - To pass the ball accurately, over both long and short distances</p>			<p>Jigsaw - Celebrating difference Piece 2 - To understand differences between people</p>	<p>Classroom - Jazz 1 - To begin to learn The Three Note Bossa, using the notes G, A and B</p>	<p>German - To understand and respond to simple commands</p>
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3				<p>Drawing - To understand the terms light, dark, shadows and viewpoint</p> <p>To identify and describe features specific to a person</p>		<p>Dance - James Bond - To be able to successfully teach their obstacle routine to another person</p> <p>Invasion Unit 2 – Football - To choose when and where to pass the ball to another player</p>			<p>Jigsaw - Celebrating difference Piece 3 - To explain some ways in which one person can have power over another</p>	<p>Classroom - Jazz 1 - To continue to learn the piece, The Three Note Bossa</p>	<p>German - To sequence a set of directions</p>
4			<p>Regions of the World - To explore the six main biomes</p> <p>To know where the main climate zones are found</p> <p>To explore and understand the tundra biome</p>			<p>Dance - James Bond - To be able to create a basic combat scene with no contact</p> <p>Invasion Unit 2 – Football - To shoot from different angles in front of the goal</p>			<p>Jigsaw - Celebrating difference Piece 4 - To know some of the reasons why people use bullying behaviours</p>	<p>Classroom - Jazz 1 - To listen and appraise 5 Note Swing</p> <p>To recap and build on musical vocabulary</p> <p>To learn the piece using the notes D, E, G, A and B</p>	<p>German - To give and follow directions</p>



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5			<p>Regions of the World - To explore the rainforest biome</p> <p>To explore the grasslands biome</p> <p>To explore the shrublands biome</p>			<p>Dance - James Bond - To develop intimidation through action, space, dynamics and relationships</p> <p>Invasion Unit 2 – Football - To close down play to perform a block tackle</p>			<p>Jigsaw - Celebrating difference Piece 5 - To give examples of people who have disabilities and have amazing lives</p>	<p>Classroom - Jazz 1 - To practice the piece and begin to improvise using D, E, G, A and B</p>	<p>German - To identify and name German shops</p>
6			<p>Regions of the World - To explore the desert biome</p> <p>To explore the temperate deciduous forest biome</p> <p>To explore the taiga biome</p>			<p>Dance - James Bond - To be able to successfully create a contact section of the dance</p> <p>Invasion Unit 2 – Football - To perform basic goalkeeping skills</p>			<p>Jigsaw - Celebrating difference Piece 6 - To explain ways in which differences can be a source of conflict and a cause for celebration</p>	<p>Classroom - Jazz 1 - To perform and share, in small groups, the whole piece, including the improvisation</p>	<p>German - To speak with peers using all vocabulary learnt this term</p>



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7						Dance - James Bond - To be able to perform the full dance to music in front of class Invasion Unit 2 – Football - To control the ball with different parts of the body	Christianity - To know the spiritual ideas of Christian people To learn how Christians respond to global issues		Jigsaw - Celebrating difference Review - To evaluate learning from this half term		German - To continue to develop fluent dialogue with a partner, using all vocabulary learnt this term
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