



## Year 2 Summer 1 Half Termly Overview – Jet Setters

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Science</b>					
<b>Vertical links</b>					
<b>Horizontal links</b>					
<b>History</b>					
<b>Vertical links</b>					
<b>Horizontal links</b>					
<b>Geography</b> Countries of the UK	To name and locate 4 countries and 4 capital cities of the UK and the surrounding seas  To know the specific features of the countries of the UK	To name and order the seasons  To identify seasonal patterns in the UK  To know the weather associated with the UK seasons and how to prepare for it	To know what weather forecasts are and why they are useful		
<b>Vertical links</b>	To name the continents To name and locate England and London and Wales and Cardiff To name famous landmarks of London	To name the seasons			
<b>Horizontal links</b>		To know the months of the year To identify the suitability of certain materials for a specific purpose			
<b>Art and Design</b> Colour			To explore patterns, introducing the vocabulary regular, irregular, natural and man-made  To identify patterns in the local environment	To create a complex regular pattern  To create a complex irregular pattern	
<b>Vertical links</b>			To know how to create a pattern	To know how to create a pattern	
<b>Horizontal links</b>					



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'Encourage, Enable, Empower'

<b>Design Technology</b>					
<b>Vertical links</b>					
<b>Horizontal links</b>					
<b>Religious Education</b> Judaism					To know key Jewish leaders and their influences within the Jewish community
<b>Vertical links</b>					To know key Christian leaders and their influences within the Christian community
<b>Horizontal links</b>					
<b>Computing</b>					
<b>Vertical links</b>					
<b>Horizontal links</b>					
<b>Physical Education</b> Circuit Training  Tennis	To develop balance and co-ordination by controlling changes of direction  To throw a ball to a partner correctly and with accurately  To move around with the ball using hands keeping it under control	To develop balance and co-ordination in the context of jumping  To use a tennis racket to move a tennis ball around the playground  To perform a variety of skills using a tennis racket	To master basic movements showing control and accuracy and apply these in a range of activities  To understand the action we use when playing a tennis shot  To be able to push the ball with a tennis racket along the floor	To master basic movements and apply these in a range of activities showing control and accuracy  To hit the tennis ball with a racket correctly  To be able to hit a tennis ball to a partner	To master basic movements and apply these in a range of activities, trying to improve upon own performance  To continue to hit a tennis ball with a racket correctly  To aim a tennis shot towards a target
<b>Vertical links</b>	To be able to throw and catch a beanbag To be able to throw and catch a ball successfully using a bounce / chest pass	To develop their control and coordination with their feet	To be able to hit a stationary ball with a cricket bat	To be able to hit a stationary ball with a cricket bat	
<b>Horizontal links</b>	To use running, jumping, throwing and catching in isolation and in combination	To develop balance and coordination when hitting a ball to a target	To develop balance and coordination when hitting a ball to a target	To develop balance and coordination when hitting a ball back to a partner	To develop balance and coordination when hitting a ball back to a partner



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<b>PSHE Relationships</b>	<p>To identify members of my family</p> <p>To understand my relationship with family members</p> <p>To understand the importance of sharing and cooperation</p>	<p>To understand that there are lots of forms of physical contact within a family</p> <p>To understand acceptable and unacceptable forms of physical contact</p>	To identify the things that cause conflict within a friendship	To understand when it is / isn't appropriate to keep a secret	<p>To recognise and appreciate people who can help me in my family, school and community</p> <p>To express my appreciation for the people in my special relationships</p>
<b>Vertical links</b>	To understand there are lots of types of family		To know what it means to be a good friend		
<b>Horizontal links</b>					
<b>Music Friendship</b>	<p>To listen and appraise Friendship song by Joanna Mongona</p> <p>To learn to sing the song Friendship</p> <p>To perform the song Friendship</p>	<p>To listen and appraise Count on Me by Bruno Mars</p> <p>To play instruments to accompany the song Friendship</p> <p>To play the easy part on the glockenspiel or the recorder</p>	<p>To listen and appraise We go together from Grease soundtrack</p> <p>To improvise with the song Friendship</p> <p>To play instruments to accompany the song Friendship</p>	<p>To listen and appraise You give a little love from Buggy Malone</p> <p>To improvise with the song</p> <p>To play the easy part on the glockenspiel or the recorder to the Friendship song</p> <p>To begin to compose</p>	<p>To listen and appraise That's what friends are for by Elton John, Gladys Knight, Stevie Wonder and Dionne Warwick</p> <p>To listen and appraise You've got a friend in me by Randy Newman</p> <p>To improvise and compose with the song using voices and instruments</p> <p>To perform the Friendship song and composed music</p>
<b>Vertical links</b>		<p>To be able to count in 1s</p> <p>Revisit previous lesson's learning: To learn to sing and perform Your Imagination</p> <p>To be able to play notes on a glockenspiel or recorder in time to the music</p>	<p>Revisit previous lesson's learning: To learn to sing and perform Your Imagination</p> <p>To find and play the notes on the glock and recorder</p> <p>To improvise a music pattern to music</p>	<p>Revisit previous lesson's learning: To learn to sing and perform Your Imagination</p> <p>To find and play the notes on the glock and recorder</p> <p>To be able to compose your own music to a given song</p>	<p>To be able to play notes on a glockenspiel or recorder in time to the music</p>
<b>Horizontal links</b>					