



Year 3 Summer 1 Half Termly Overview – Living Things

	Week 1	Week 2	Week 3	Week 4	Week 5
Science Animals, including humans			To identify that animals, including humans, need the right types and amount of nutrition	To understand how the human skeleton and muscles work	To understand how muscles and skeletons contribute to an animal's lifestyle
Vertical links			To understand what makes a healthy diet To determine if something is alive or not	To name the different parts of the body and what they do To identify our five senses	To know how different animals move To name different types of animals
Horizontal links			To know how food groups can form part of a healthy diet PSHE – To know how to keep myself healthy		
History					
Vertical links					
Horizontal links					
Geography Rivers	To describe the key aspects of rivers To learn about the River Severn To learn about the River Great Ouse				
Vertical links	To understand that there are different water features found on the Earth such as lakes, oceans and seas				
Horizontal links					



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Art and Design Drawing				To plan a sketch of the human face To use sketching techniques to draw a human face	To evaluate our drawings
Vertical links				To understand how different sketching pencils create different effects To know that pencil pressure should be light so that it could rub out easily To identify and name simple facial features To distinguishing between light and dark	
Horizontal links					
Design Technology Making flapjacks and designing packaging		To know how food groups can form part of a healthy diet To evaluate healthy food packages	To design and make a new, healthy flapjack To design packaging for the flapjack		
Vertical links			To know how to prepare food hygienically To know how to use equipment safely		
Horizontal links		To understand how a healthy diet can contribute to a healthy lifestyle	To know how to follow an instruction text		



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Religious Education Christianity					<p>To identify Christians holy book</p> <p>To identify where Christian's worship</p> <p>To explore how Jesus influences Christians</p>
Vertical links					<p>To understand why Jesus is important to Christians</p> <p>To know what people, believe about God and the natural world</p> <p>To identify what Christians believe makes a person special</p> <p>To explore The Bible and how its stories are sacred to Christians</p> <p>To identify what it means to belong through symbols</p>
Horizontal links					
Computing					
Vertical links					
Horizontal links					
Physical Education Tennis	To develop right and left-hand confidence with direction	To develop hand and feet movement confidence, with and without rackets	To develop an understanding of ball flight with targets	To introduce the upward toss of the ball and each hand doing a different action	To apply step patterns with hand and racket actions in combination
Athletics	To run at speed over a short distance	To sustain a suitable pace when running for a longer time	To investigate throwing style from different starting positions	To investigate the correct technique to improve distance when throwing over arm	To use running, jumping, throwing and catching in isolation and in combination
Vertical links	To control a ball effectively To run in different ways for a variety of purposes	To control a ball effectively To run in different ways for a variety of purposes	To control a ball effectively To demonstrate the ability to throw an object at a target To know how to throw accurately and for distance	To control a ball effectively To demonstrate the ability to throw an object at a target To know how to throw accurately and for distance	To control a ball effectively To demonstrate the ability to throw an object at a target To know how to throw accurately and for distance
Horizontal links					



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PSHE Relationships	To identify the roles and responsibilities of each member of my family To reflect on the expectations for males and females	To face new challenges positively To make responsible choices To know when and how to ask for help when it is needed	To understand why rules are needed To know how the rules relate to rights and responsibilities	To know that my actions affect myself and others To develop empathy for other people's feelings	To make responsible choices and take appropriate actions
Vertical links	To identify some hopes and fears To know how to use a Jigsaw journal		To understand my rights and responsibilities within the class and school		To understand the choices, I make have consequences
Horizontal links					
Music Bringing Us Together	To listen and appraise Bringing us together To begin to recognise the style indicators of Disco music To begin to learn the song	To listen and appraise Good Times To begin to learn the instrumental parts of the song To learn the glock, easy note C To learn the recorder, medium notes C, G and A To understand musical timing	To listen and appraise Ain't Nobody To continue to learn the song	To listen and appraise We are Family To perform to an audience To begin to improvise to the chorus	To listen and appraise Car Wash and Bringing Us Together To be able to compare music To perform in front of an audience
Vertical links	To copy back (warm up)	To play the notes C,,G and A using crochets and quavers	To revise the glock, easy note C To revise the recorder, medium notes C, G and A	To improvise – answer back	
Horizontal links					
MFL Food and Polite Requests	To name different fruits and vegetables	To revise fruit and vegetables To make links between the German sounds and spellings	To understand the word 'a' in German	To ask and respond to questions about fruit and vegetables	To listen to, and participate in, a story
Vertical links					
Horizontal links	To know the features of a healthy diet	To know the features of a healthy diet		To know the features of a healthy diet	