



Year 4 Summer 1 Half Termly Overview – The Ancient Egyptians

	Week 1	Week 2	Week 3	Week 4	Week 5
Science Animals, including humans	To understand what a food web is To explore food chains				
Vertical links	To know animals can be grouped according to diet To understand the differences between the teeth of carnivores and herbivores To know nutrition is one of the 7 life processes by which animals get energy				
Horizontal links					
History Ancient Egyptians		To explore how Ancient Egyptians lived To know the differences between the lives of the rich and poor To explore the gods of Ancient Egyptians	To understand how and why the pyramids were built To explore the tomb of Tutankhamun and the importance of the afterlife to Ancient Egyptians		
Vertical links		To understand the lives of the rich and poor in Roman society To know B.C stands for "Before Christ" To know A.D. stands for anno domini and its meaning To understand a timeline is a display of events in chronological order	To understand why the Romans were one of the greatest civilisations in history		
Horizontal links		To understand a century is a period of one hundred years To understand a decade is a period of ten years	To be able to use a search engine to locate information		



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Geography					
Vertical links					
Horizontal links					
Art and Design Drawing Printing				To understand that prints can be changed for effect To create a computer-generated drawing	
Vertical links				To know that there are different methods of printing To understand that pattern can be made using digital software To compare how different materials print To describe a pattern	
Horizontal links				To understand that pattern can be made using digital software	
Design Technology					
Vertical links					
Horizontal links					
Religious Education Christianity					To explore Christian beliefs about God, others around them and the world religious leaders and their influence
Vertical links					To explore what Hindus believe about their Gods and Goddesses To explore what Jews learn about God the Tanakh
Horizontal links					To know the Gods of the ancient civilisations



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Computing Information Technology			To be able to use a search engine efficiently To design and create a computer-generated presentation		
Vertical links			To search for information within a single site To use technology to create and manipulate digital content To use technology purposefully to organise, store and retrieve digital content		
Horizontal links			To understand how and why the pyramids were built		
Physical Education Striking and Fielding	To retrieve a ball and return it to a wicket	To learn 3 tips for hitting a cricket ball	To hit a drop feed ball with a cricket ball	To choose the correct throw for different distances	To bowl a ball underarm at a wicket
Tennis	To develop an understanding of ball flight and targets	To introduce the upward toss of the ball and each hand doing a different action	To apply step patterns with hand and racket actions	To develop right and left-hand and foot movements in combination	To develop reactions to a moving ball, building rhythm and sequencing
Vertical links	To stop and catch the ball after it has been hit to stop the opposition from scoring runs	To strike a ball in an intended direction		To throw and catch with accuracy and control To investigate the correct technique to improve distance when throwing over arm	
Horizontal links					



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PSHE Relationships	To recognise situations that can cause jealousy in relationships	To identify someone I love and express why they are special to me	To be able to tell you about someone I know that I no longer see	To recognise how friendships change To know how to make new friends To know how to manage when I fall out with my friends	To understand what having a boyfriend or girlfriend might mean To know that it is a special relationship for when I am older
Vertical links	To know that friends sometimes fall out To know some reasons why others get angry To know the characteristics of a healthy relationship To know why some friends have conflicts	To say why they appreciate a special relationship To say who they trust in their own relationships	To know that everyone's family is different	To use positive problem-solving techniques To know what trust is	To know what trust is To say why they appreciate a special relationship
Horizontal links					
Music Guitar	To create melodic patterns	To play a tuned ostinato, Turkish Delight To learn the note C	To be able to play C B phrases To create melodic patterns	To create and play own rhythmic phrases using simple notation	To copy phrases accurately, Mild Thing To play with good technique
Vertical links	To revise the notes E B A G				
Horizontal links					
MFL Feelings and Animals	To review parts of the face and body	To understand simple illnesses	To explore jungle animal names	To explore jungle animals revision through a German story	To write descriptions of jungle animals.
Vertical links	To use colours, sizes and body parts to create descriptive sentences To understand and say some nouns for parts of the face		To explore pet names through story		To use colours, sizes and body parts to create descriptive sentences
Horizontal links	To identify, name, draw and label the basic parts of the human body To know which part of the body is associated with each sense	To know what their body needs to stay healthy	To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	