



Year 5 Summer 1 Half Termly Overview – Wonderful World!

	Week 1	Week 2	Week 3	Week 4	Week 5
Science Animals, including humans			To explore the life cycle of a human To explore the physical changes that happens as a human grows older To explore the emotional changes that happens as a human grows		
Vertical links			To know the life cycles of different animals		
Horizontal links			To know changes associated with puberty to be able to identify a range of different emotions		
History					
Vertical links					
Horizontal links					
Geography In depth study of Mexico	To identify types of settlements in Mexico To identify the types of land use in Mexico To explore industrial trade links in Mexico To explore agricultural trade links in Mexico	To explore the distribution of natural resources in Mexico To explore the human features of Mexico To explore the physical features of Mexico			
Vertical links	To know different types of settlement	To know the human and physical features of the UK and Italy			
Horizontal links	To know how to read and write coordinates				



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Art and Design Form				To evaluate, compare and contrast Andy Goldsworthy's work To plan, create and evaluate a 3D model or sculpture of land art using natural resources	
Vertical links				To shape and form from direct observation To analyse and interpret natural and man-made forms of construction	
Horizontal links				To understand the seasons of the year To sort materials into natural and man-made	
Design Technology					
Vertical links					
Horizontal links					
Religious Education Christianity					To know how behaviours reflect Christians' beliefs in everyday life, with family and in the wider community
Vertical links					To understand Christian's beliefs about life after death To understand how Hindus behave, their religious practices and the importance of their communities
Horizontal links					



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Computing Information Technology					To use an external device (camera/iPad) to capture content to be uploaded to a virtual gallery (Google Drive) To explain how a search engine creates an index
Vertical links					To be able to take a digital photograph To be able to upload files To use a search engine effectively
Horizontal links					
Physical Education Athletics Cricket	To sprint over short distances with the correct running style To run at a sustained and consistent pace To throw and catch accurately	To use a controlled shotput throwing action To use the correct discus throwing technique To develop the correct batting technique	To describe the triple jump combination correctly To jump for distance taking off on one foot and landing on two To learn how to bowl overarm	To use rhythm when running over obstacles To measure and record performance in a variety of different events To bowl overarm with the correct technique	To apply all skills learnt in the unit To apply the skills learnt to a game situation (Kwik-Cricket)
Vertical links	To maintain pace and stamina			To create and take part in an obstacle course	
Horizontal links					
PSHE Relationships	To have an accurate picture of who I am as person in terms of my characteristics and personal qualities	To understand that belonging to an online community can have positive and negative consequences	To understand that there are rights and responsibilities in an online community or social network	To understand there are rights and responsibilities when playing a game online	To recognise when I am spending too much time using devices To explain how to stay safe when using technology to communicate
Vertical links			To understand how the media, social media and celebrity culture promote certain body types		
Horizontal links		To know how to stay safe online	To know how to stay safe online	To know how to stay safe online	To know how to stay safe online



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Music Dancing in the Street	To listen and appraise Dancing in the Street To begin to learn the song	To begin to play the glock, easy and medium	To listen and appraise Heard it Through the Grapevine To play the glock, medium To play the recorder, easy To understand musical timing	To begin to play the medium parts on the recorder To perform in front of an audience To identify their own musical strengths	To listen and appraise Tracks of my Tears To perform as a group
Vertical links	To copy back (warm up)	To continue to learn the song from the previous lesson To use the notes F and G	To continue to learn the song from the previous lesson To use the timing of minims, crotchets and quavers		
Horizontal links					
MFL Feelings and Animals	To review parts of the face and body	To understand simple illnesses	To learn jungle animal names	To explore jungle animals through a story	To understand how to describe jungle animals
Vertical links	To use colours, sizes and body parts to create descriptive sentences To understand and say some nouns for parts of the face		To explore pet names through story		To use colours, sizes and body parts to create descriptive sentences
Horizontal links	To identify, name, draw and label the basic parts of the human body To know which part of the body is associated with each sense		To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	