



EYFS Summer 2 Half Termly Overview – I wonder what happens next...

Focus author: Eric Carle **Texts:** The Very Hungry Caterpillar, From Head to Toe, The Tiny Seed, Brown Bear Brown Bear, Polar Bear Polar Bear,
Key events and dates: Visit to Curly Tails, Holly Ryan author Zoom, Science Week, Water play day

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Personal, Social and Emotional Development Jigsaw - Changing Me	To name parts of the body	To say some things they can do To name some foods that they can eat to be healthy	To understand that everyone grows from babies to adults	To be able express how they feel about moving to Year 1	To be able talk about their worries and/or the things they are looking forward to about being in Year 1	To share and celebrate their memories of the best bits of this year in Reception	To feel prepared for transition into Year 1 and share any worries or concerns
Communication and Language	Key vocabulary: jubilee, Queen, parade, royal, celebration, occasion To use the FANTASTICS to respond to the short animation Jubilee and self-chosen books	Key vocabulary: caterpillar, cocoon, chrysalis, butterfly, metamorphosis, change, minibeast To use the FANTASTICS to respond to The Very Hungry Caterpillar and self-chosen books	Key vocabulary: spider, minibeast, cobweb, thread, spinning To use the FANTASTICS to respond to The Very Busy Spider and self-chosen books	Key vocabulary: ladybird, thieves, steal, map, science, question To use the FANTASTICS to respond to What the Ladybird Heard and self-chosen books	Key vocabulary: traditional tale, materials, build, design, sturdy, safe To use the FANTASTICS to respond to The Three Little Pigs and self-chosen books	Key vocabulary: traditional tale, changes, seasons, observation, notice To use the FANTASTICS to respond to Goldilocks and the Three Bears and self-chosen books	Key vocabulary: traditional tale, troll, bridge To use the FANTASTICS to respond to The Three Billy Goats Gruff and self-chosen books
Physical Development PE - Athletics	To run with control To hold and control a pencil effectively for writing, correctly forming letters Dough Disco Letterjoin handwriting	To change speed when running To hold and control a pencil effectively for writing, correctly forming letters. Dough Disco Letterjoin handwriting	To jump forwards from 2 feet to 2 feet To hold and control a pencil effectively for writing, correctly forming letters. Dough Disco Letterjoin handwriting	To jump in different ways To hold and control a pencil effectively for writing, correctly forming letters. Dough Disco Letterjoin handwriting	To throw objects forwards To hold and control a pencil effectively for writing, correctly forming letters. Dough Disco Letterjoin handwriting	To throw underarm towards a target To hold and control a pencil effectively for writing, correctly forming letters. Dough Disco Letterjoin handwriting	To work with a partner to complete a challenge To hold and control a pencil effectively for writing, correctly forming letters. Dough Disco Letterjoin handwriting



Chestnuts Primary School

'Encourage, Enable, Empower'

<p>Literacy</p>	<p>Jubilee Animation To read and write simple sentences using their phonic knowledge as well as reading and writing some common irregular words</p> <p>RWI Set 2 and 3 sounds</p>	<p>The Very Hungry Caterpillar To read and write simple sentences using their phonic knowledge as well as reading and writing some common irregular words</p> <p>RWI Set 2 and 3 sounds</p>	<p>The Very Busy Spider To read and write simple sentences using their phonic knowledge as well as reading and writing some common irregular words</p> <p>RWI Set 2 and 3 sounds</p>	<p>What the Ladybird Heard To read and write simple sentences using their phonic knowledge as well as reading and writing some common irregular words</p> <p>RWI Set 2 and 3 sounds</p>	<p>The Three Little Pigs To read and write simple sentences using their phonic knowledge as well as reading and writing some common irregular words</p> <p>Poetry week</p> <p>RWI Set 2 and 3 sounds</p>	<p>Goldilocks and the Three Bears To read and write simple sentences using their phonic knowledge as well as reading and writing some common irregular words</p> <p>RWI Set 2 and 3 sounds</p>	<p>The Three Billy Goats Gruff To read and write simple sentences using their phonic knowledge as well as reading and writing some common irregular words</p> <p>RWI Set 2 and 3 sounds</p>
<p>Mathematics White Rose Hub</p>	<p>To 20 and beyond - To practise and consolidate key skills of subitising, counting and understanding of composition of number</p>	<p>To 20 and Beyond - To practise and consolidate key skills of subitising, counting and understanding of composition of number</p>	<p>Find My Pattern - To develop their understanding of odd and even</p>	<p>Find My Pattern - To develop their understanding of doubling and sharing objects equally</p>	<p>On the Move - To develop problem solving skills using maths linked to stories and daily situations</p>	<p>On the Move - To explore and investigate relationships between numbers and shapes</p>	<p>On the Move - To be able to copy, continue and recreate a widening range of patterns</p>
<p>Understanding the World</p>	<p>To develop their sense of community as part of a celebration event (Platinum Jubilee)</p> <p>To make comparisons between the past and present</p> <p>Visit from Mrs Catalanotto</p>	<p>To develop an understanding of simple life cycles in relation to change</p> <p>Caterpillars</p>	<p>To make and record observations of the natural world including plants and minibeasts</p> <p>Caterpillar/ butterflies</p>	<p>To be able to make comments and observations based on what they see and experience</p> <p>To be able to ask questions</p> <p>Science Week and Aspirations Day</p>	<p>To explore the natural world around them making observations of animals</p> <p>Curly Tails visit</p>	<p>To understand and talk about processes and changes in the natural world</p> <p>Observational drawing Observe changes in plants</p>	<p>To understand and talk about processes and changes in the natural world</p>
<p>Expressive Arts and Design</p>	<p>To create their own celebration songs and dances to perform</p> <p>Jubilee – songs, dances and decorations</p>	<p>To experiment with colour, shape, form and texture</p> <p>Eric Carle style art (tissue paper, colour mixing)</p>	<p>To use and explore a range of tools and techniques to create their own representations of minibeasts</p> <p>Minibeast art and representation - collage</p>	<p>To use and explore a range of tools and techniques to create their own representations</p> <p>Plants and minibeast art and representation</p>	<p>To use a range of tools and techniques to design and make representations of homes for the pigs</p> <p>Large- and small-scale representations</p>	<p>To invent, adapt and recount narratives and stories, creating their own props and using resources</p> <p>Land of Faraway – Three Bears house Making masks</p>	<p>To invent, adapt and recount narratives and stories, creating their own props and using resources</p>