



Year 2 Summer 2 Half Termly Overview – Battleships

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Science Plants				To ask simple questions To make observations using simple equipment To complete simple tests To identify and classify To gather and record data to help answer questions	To know what plants need to survive and identify parts of a plant. To study the life cycle of plants.	To observe and describe how seeds and bulbs grow into mature plants, planning an investigation to test different conditions	To observe and describe how seeds and bulbs grow into mature plants, recording results from an investigation, writing it up and evaluating it
Vertical links				To identify and classify To make observations using simple equipment	To label parts of a plant To identify certain plants	To do observational drawings of plants To know what a plant is To be able to label parts of a plant	
Horizontal links						To measure using cm To know what organisms, need to survive	To measure using cm
History Our Local History		To be able to plot the events of World War 2 on a timeline To understand the significance of Bletchley Park and how it influenced the war	To learn about Alan Turing and how his work impacted World War 2				
Vertical links		To plot changes in communication on a timeline	To learn about Marconi and Bell and how their work influenced the world				
Horizontal links							



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Geography Contrasting Localities	To understand and use geographical vocabulary to identify physical and human features To understand the similarities and differences in the human and physical geography between Milton Keynes and Tokyo						
Vertical links	To be able to locate places on a map						
Horizontal links							
Art and Design Form			To identify the difference between natural and man-made things and combine materials to create 3D sculpture				
Vertical links			To cut materials with scissors To combine materials using glue and tape				
Horizontal links			To select materials for a given purpose based on their properties				
Design Technology							
Vertical links							
Horizontal links							

Religious Education Judaism						To know the importance of teachings from the Jewish community	
Vertical links							
Horizontal links						To know who the key leaders in Judaism are To know what it means to belong to a Jewish community	
Computing Computer Science							To understand how programming and coding works by using Beebots
Vertical links							To use Beebots with simple programming
Horizontal links							To describe movements using directional language
Physical Education Physical Literacy Athletics	To be able to run quickly towards a target To be able to roll and stop a ball with control	To demonstrate a controlled change of speed when running To throw underarm with control to a target	To perform a combination of jumps with control To be able to throw a ball underarm to a partner	To demonstrate different ways of leaving the floor to gain height To catch a ball with 2 hands from short distance	To be able to throw objects using different styles to gain distance To hit or strike a ball with a hand to a partner	To demonstrate the ability to throw an object to a target To hit a ball using a bat or racquet	To follow instructions to complete an athletics circuit To score activities accurately To work as a small group to play a game
Vertical links	To be able to travel in different ways	To know how to hold a ball in preparation for an underarm throw	To demonstrate control and balance with one footed to two footed jumps or two footed to two footed jumps	To know the correct stance to prepare for a jump To position the hands correctly to catch a ball	To know the different ways of throwing	To be able to hit an object into a target To be able to hold a bat or racquet correctly	To be able to move with agility, varying speed and in different directions
Horizontal links							



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PSHE Changing Me	To recognise life cycles in nature To understand there are some changes that are outside of their control To recognise how they feel about these changes	To be able to describe the natural process of growing from young to old To understand that this is not in their control To be able to identify people they respect who are older than them	To be able to recognise how their body has changed since they were a baby To know where they are on the continuum from young to old To feel proud about becoming more independent	To recognise the physical differences between boys and girls To use the correct names for parts of the body To know that some parts of the body are private To know what they like or dislike about being a boy or a girl	To understand there are different types of touch To know which types of touch they like and dislike To be confident to say what they like and dislike To know how to ask for help	To identify what they are looking forward to in their next class To think about the changes they will make in Year 3 To know how to do this	To understand ways to stay healthy, keep safe and to be a good, kind friend
Vertical links	To order and sequence events To talk about the changes, they have experienced	To understand changes	To understand changes and that growth is a natural progression that occurs at a different rate	To recognise differences			
Horizontal links	To know the life cycle of plants	To understand the life cycle of a human	To understand the life cycle of a human To understand and identify what can happen at various points of human development	To know the name of body parts			To know how to maintain a healthy diet To know the importance of exercise.



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Music Reflect, Rewind and Replay	To listen and appraise Peer Gynt Suite: Anitra's Dance by Edvard Grieg (from the Romantic era) To listen to and identify instruments in Bring Him Back Home (Nelson Mandela) by Hugh Masekela To compose and use rhythm grid notation To sing Hands Feet Heart	To listen and appraise Brandenburg Concerto No 1 by Johann Sebastian Bach (from the Baroque era) To listen to and identify instruments in Fly Me To The Moon sung by Frank Sinatra To compose and use rhythm grid notation To sing Ho Ho Ho	To listen and appraise Brandenburg Concerto from The Diary Of A Fly by Béla Bartók (from the 20th century) To listen to and identify instruments in We Will Rock You by Queen To compose and use rhythm grid notation To sing I Wanna Play a Band	To listen and appraise Fantasia on Greensleeves by Ralph Vaughan Williams (from the 20th century) To listen to and identify instruments in Feel Like Jumping by Marcia Griffiths To compose and use rhythm grid notation To sing Zootime	To listen and appraise Dance Of The Sugar Plum Fairy by Pytor Tchaikovsky (from the Romantic era) To listen to and identify instruments in You've got a Friend in Me by Randy Newman To compose and use rhythm grid notation To sing Friendship Song	To listen and appraise The Robots (Die Roboter) by Kraftwerk (this is a contemporary piece of music) To listen to and identify instruments in You can count on me by Bruno Mars To compose and use rhythm grid notation To sing a selection of songs from across the year	
Vertical links	To compose and play specific notes on a recorder To perform a song with instruments To identify pulse	To compose and play specific notes on a recorder To perform a song with instruments To identify pulse	To compose and play specific notes on a recorder To perform a song with instruments To identify pulse	To compose and play specific notes on a recorder To perform a song with instruments To identify pulse	To compose and play specific notes on a recorder To perform a song with instruments To identify pulse	To compose and play specific notes on a recorder To perform a song with instruments To identify pulse	
Horizontal links							