



## Year 3 Summer 2 Half Termly Overview – Gods and Mortals

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Science</b> Plants	To understand the parts of a plant and their functions  To understand the importance of flowers in the life cycle of a plant	To understand the process of pollination and seed formation  To understand how seeds are dispersed  To understand the requirements for growth  To understand water transportation in plants					
<b>Vertical links</b>	To plant a seed and observe its growth To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	To observe and describe how seeds and bulbs grow into mature plants To describe how plants need water, light and a suitable temperature to grow and stay healthy					
<b>Horizontal links</b>							
<b>History</b> Ancient Greece			To understand what the Greeks believed in  The learn about the Gods Zeus and Hera  To understand how the Olympic games came about	To understand the influence of the Olympic games and the western world  To learn about the Trojan war			
<b>Vertical links</b>				To understand how technology affects us today			
<b>Horizontal links</b>							



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<b>Geography</b>							
<b>Vertical links</b>							
<b>Horizontal links</b>							
<b>Art and Design</b> Pattern and Printing				<p>To analyse patterns on existing Greek pots</p> <p>To design a Greek pattern for printing</p> <p>To use different methods of printing</p> <p>To create a template for printing</p> <p>To print a Greek pattern</p>	<p>To learn how to create patterns in clay</p> <p>To plan a 3D model of a Greek pot</p> <p>To shape, form, model and construct a Greek pot</p>		
<b>Vertical links</b>					<p>To use a range of printing materials to create an image</p> <p>To create 3D structures from materials (weaving)</p>		
<b>Horizontal links</b>				<p>To recognise and describe patterns</p>			



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<b>Design Technology</b> Pneumatic Systems						<p>To look at existing models of pneumatic systems and understand how they work</p> <p>To design a pneumatic system</p> <p>To create our moving monster</p>	To evaluate our moving monster
<b>Vertical links</b>						To design structures	To evaluate structures
<b>Horizontal links</b>							<p>To use information from computing to support design</p> <p>To use characters from read to support the design</p>
<b>Religious Education</b> Islam							<p>To know the Muslim's holy book</p> <p>To explore how Allah influences Muslims</p>
<b>Vertical links</b>							<p>To know the Christian and Jewish sacred texts</p> <p>To know what Christians and Jews believe about living with others</p>
<b>Horizontal links</b>							
<b>Computing</b> Information Technology		To use a search engine effectively					<p>To understand how to create a presentation video</p> <p>To create an instructional, presentation video</p>
<b>Vertical links</b>							
<b>Horizontal links</b>		To use characters from read to support the research					



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<b>Physical Education Rounders</b>  <b>Striking and Fielding</b>	To stop a ball using a long barrier when fielding  To develop practical skills in order to participate, compete and lead a healthy lifestyle	To throw a ball underarm with increasing accuracy for a partner to catch  To develop handling and accuracy skills	To bowl a ball underarm through a hoop  To develop reactions (catching)	To experiment how to throw a ball further  To be an effective fielder  To strike a ball accurately	To hit a ball from a tee or a self-feed  To develop handling skills  To use the defensive shot	To develop a practice to improve batting technique  To show progression of cricket skills	To catch a ball and stump a post quickly  To play a cricket match with confidence
<b>Vertical links</b>	To demonstrate the correct catching technique		To control a ball that is passed to them and send it to another person with accuracy				
<b>Horizontal links</b>							
<b>PSHE Changing Me</b>	To understand that in animals and humans lots of changes happen between conception and growing up	To understand how babies grow and develop in the uterus	To understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies	To identify how boys' and girls' bodies change on the inside as they grow up  To know why these changes are necessary	To begin to recognise stereotypical ideas that may be had about parenting and family roles	To identify what they are looking forward to when they move to their next class	
<b>Vertical links</b>	To understand how complex their body is and how important it is to take care of it			To recognise obstacles which might hinder their achievement and can take steps to overcome them			
<b>Horizontal links</b>							



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<b>Music</b> Reflect, Rewind and Replay	To listen and appraise L'Homme Arme (Early Music)	To listen and appraise Les Tricoteuses (Baroque era)	To listen and appraise The Clock (Classical era) and Vaishnava Jana (Traditional)  Explore how the music makes you feel  To recognise instruments and their sounds	To listen and appraise Piano Concerto: Liszt (Romantic era) and Birdsong (Chinese Traditional)  To practise and perfect playing the glockenspiel in preparation for performing	To listen and appraise Debussy (20 <sup>th</sup> Century)  To practise and perfect the playing of the recorder in preparation for a performance	To listen and appraise Music for Large and Small Ensembles: Wheeler (Contemporary Jazz)  To explore the importance of their role when performing as a group	To perform a range of songs from the year  To perform as group
<b>Vertical links</b>	To evaluate the different music styles studied	To know the language of music		To play the notes A, B, C, D, E and F on the glockenspiel	To play the notes C and A, C and G	To know how to perform in front of an audience	
<b>Horizontal links</b>							
<b>MFL</b>	To name locations	To learn the names of food items	To use the vocabulary for foods in a story	To learn about Nürnberg	To retell the story of The Gingerbread man	To learn the names of more animals	To revisit all the vocabulary learnt
<b>Vertical links</b>		To know the names of fruit		To locate German To locate Berlin	To know the names of food		
<b>Horizontal links</b>							