

## Science

Through our science work, we will be learning about plants. We will focus on the parts of a plant and their functions and why plants are important to us.

## History

In history, we will be looking at Ancient Greece and their most famous Gods and Goddesses. We will also explore how the Olympics came about.

## Art and Design

In art, we will be designing and creating our own Greek pots out of clay. We will also be exploring different Greek patterns.

## D.T.

In D.T., we will be learning about pneumatic systems and then creating our own moving monsters using them.

## Computing

In computing, we will be researching different Greek monsters and then creating a presentation video about them.

## English – Reading and Writing

In reading, we will be studying the book *Greek Myths* by Marcia Williams. We will also be looking at the non-fiction book *So You Think You've Got It Bad*.

In writing, we will be creating a narrative text in the form of a Greek myth as well as writing a playscript.

# Gods and Mortals

## Year 3, Summer 2

## Maths

This half term, we will be learning about geometry and measurement. We will be using a range of different apparatus to make and compare measurements.

## R.E.

Through R.E., we will be learning about Islam. We will find out about where Muslims worship and about their holy book.

## P.S.H.E.

In Jigsaw, we will be learning about how our bodies change and the changes that happen between conception and growing up.

## P.E.

During our P.E. lessons, we will be developing our striking and fielding skills, learning to control a ball. We will also be learning the rules of rounders and how to play a game.

## Music

In music, we will be listening to and appraising a variety of different songs. We will then be using all of our skills from this year to perform a range of pieces.

## M.F.L.

In German, we will be learning the names for different foods, locations and animals. We will then use this information to help us re-tell the story of the 'Gingerbread Man'.