

Academic Year:	2021-22
Total Funding Allocation:	£18910.31
Actual Funding spent:	£
Amount c/fwd:	£-479.69

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.	-Sports Coordinator to run clubs at lunchtimes	£2400	By providing these opportunities at lunchtime, children will be able to exercise in organised play to hit their daily exercise target and develop a love of exercise. They will also be able to experience a wider range of sports.
Increase physical activity levels of children	-Sports Coordinator to run clubs after school	£3800	By providing these opportunities, children will be able to engage in a greater amount of physical exercise. They will also be able to experience a wider range of sports.
Increase children's physical activity levels at lunch by introducing them to new sports by trained coaches.	-Sports coaches paid to deliver lunchtime session (2x30mins) for 6 weeks -lunchtime staff to shadow to develop knowledge of sport to then	Included in the price paid for staff CPD sessions listed under indicator 3	Children exposed to a new sport that will develop a love of exercise and motivate them to join a club. Support staff to up-level skillset

	implement at lunchtime		to be able transfer sports into formal games zone
Increase physical activity levels at lunchtime by providing ideas and games to engage the children.	-sports coordinator to support staff with a bank of games and activities that can be used to engage children at lunchtimes	£0	Reduce behaviour issues at lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship.
Increase physical activity levels at lunchtime by engaging the children in games through the use of the Anomaly boards	-Maintenance of the Anomaly boards -Train lunchtime supervisors on how to use the boards to set up the games	£3000	Reduce behaviour issues at lunchtime and promote and organised play whereby children develop a love of fitness and learn good sportsmanship. Engage children in additional physical activity
Offer children the opportunity to take part in a bikeability week to increase their confidence and knowledge of how to cycle safely on the roads.	-Liase with company on dates -Encourage Year 5/6 children to get fully involved.	£500	Increase children's confidence on the road and encourage them to be more active by cycling to places.
Offer children the opportunity to take part in balanceability to increase their confidence	-Liase with company on dates -Book session for Year 1 children	£500	Increase children's confidence balancing and manoeuvring.
Additional swimming sessions offered to those children who cannot swim 25m	-Liase with the swimming pool to book additional sessions and a swimming teacher -Ensure staff ratios and a minibus driver is available -Identify key children and invite them to take part in the additional sessions	£1400	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To share children' success in PE and sport.	<ul style="list-style-type: none"> -Announcements made in assemblies -Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page -Head teachers award to be completed by Sports Coordinator 	£0	Profile of PE to be raised and participation in sport to increase.
To provide children opportunities to compete against their peers.	<ul style="list-style-type: none"> -Organise annual sports day -Notify staff and parents of arrangements -Check PE cupboard is stocked with required equipment -interhouse competitions to be organised 	£0	Children and parents to support the sports day. More children interested in sport and increasing their activity levels.
To begin to develop house captains in Years 5 and 6 to help organise events and run Sports Day	<ul style="list-style-type: none"> -Train children to become house captains and deputy captains -Ensure they are announced in assembly -Meet regularly with them to discuss new PE ideas and arrange competitions (inter-bubble or virtual) 	£0	House captains and deputy house captains have the opportunities to plan, organise and help run events and other competitions within school.
To replenish the PE resources	<ul style="list-style-type: none"> -Enable the teaching of high-quality PE lessons as appropriate resources are available -Support the children to maintain a healthy lifestyle by providing the necessary equipment for them to participate in high quality PE lessons 	£2100	<p>Children enjoy high-quality PE lessons as part of their healthy lifestyle.</p> <p>Teachers feel more confident to/ deliver high-quality PE lessons as they have the resources necessary to do so.</p>

	-PE mats to be restocked to ensure that all PE equipment used is safe and good quality		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To upskill teachers in delivering specific sports	-additional 5 sets of curriculum plans bought which show lesson pathways, resources needed and describe activities: Invasion 1, Invasion 2, Striking and Fielding, Dance 1 and Net and Wall	£875	Upskilling staff in an additional 3 sports specific subject knowledge will increase the quality of PE lessons being delivered.
To upskill teachers in delivering quality PE lessons	-Coaches deliver 6 weeks of PE sessions to identified year groups -Teachers to support the lesson and team teach alongside	£810????	Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered.
Sports Coordinator to team teach with specific staff to increase confidence in specific sports.	-Timetable team teaching -Short term targets to be set -Arrange feedback discussions to consider next steps in planning sequence	£2400	Upskill staff to increase confidence of teaching sports across the key stages.
Upskill lunchtime supervisors to be able to run effective games sessions	-Provide pack of games that can be played with the children for CPD -Sports coordinator to monitor lunchtime provision and give support where needed	Included in lunchtime costings above	Lunchtime staff feel more confident in organising games and physical activities to engage children and reduce the number of behaviour incidents.
Create and share swimming assessment records	-Swimming teachers keep detailed records to show the achievements of children during their lessons. -Staff teaching swimming are confident in the skills they are	Included in Sports coordinators team teaching time above	Staff feel more confident in reporting on the abilities of the children with regards their swimming achievements. Swimming

	teaching and the assessments that need to be made		achievements can be tracked more thoroughly.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase the number of sports on offer for extra-curricular activities in school.	<ul style="list-style-type: none"> -Identify popular sports amongst children. -Engage more staff in delivering extracurricular clubs -More children participating -Wider variety of clubs offered 	£0	Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
Increase the number of sports on offer for extra-curricular activities in school	<ul style="list-style-type: none"> -Sports coaches to deliver a lunchtime club -More children have the opportunity to participate in sports -A wider range of clubs are offered 	Included in the coach costs listed above	Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
Bike week to be celebrated in school	<ul style="list-style-type: none"> -Bike week to be booked -Promotion of children cycling to school and engaging in cycling activities 	Included in the cost for bike week above	More children choose to ride their bikes to school on a regular basis. Children are safer while riding their bikes as they are aware of road safety. Children are healthier as they are partaking in additional sport.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Membership of Milton Keynes School Sports Partnership.	<ul style="list-style-type: none"> -Allows us entry into Level 2 competitions. -More competition offered for children. -Links made with neighbouring 	£750	More competitions offered. Children exposed to a wider range of competitions. Links with neighbouring schools and clubs

	<p>schools and clubs to encourage friendlies and external club links.</p>		<p>made to encourage more friendlies and links with clubs.</p>
<p>Member of IFTL and the inter-schools competitions</p>	<ul style="list-style-type: none"> -Allows us entry into additional competitions. -A wider variety of competitions are offered to children. -Links with other trust schools are enhanced. 	<p>£0</p>	<p>More competitions offered. Children exposed to a wider range of competitions. Links with other trust schools enhanced.</p>
<p>Running costs of school minibus for sporting events.</p>	<ul style="list-style-type: none"> -Sports coordinator to book in competitions at the start of the year. -Sports coordinator to arrange with member of staff to drive teams and cover where needed. -Funding available for transport to fixtures and competitions. -Travel costs covered so teams have the opportunities to enter more competitions and friendlies. 	<p>£1000</p>	<p>More children take part in competitions. More children engaged in sport. Children develop positive relationship with members of staff supporting them during the competition. Children become fitter/healthier individuals and learn other attributes for example teamwork, communication, pride etc... School has the capacity to enter more competitions and offer more competitive opportunities to more children in a wider range of sports.</p>

PE and Sport Premium Impact Review

Academic Year:	2021-22
Total Funding Allocation:	£18910.31

Actual Funding spent:	£18430.62
Amount c/fwd:	-£479.69

Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles				
<u>Key Actions Taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (School, staff pupils)</u>	<u>Sustainability/next steps</u>
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target. -Sports Coordinator to run clubs at lunchtimes	Clubs have been offered throughout the year. Autumn: 4 x per week Spring: 4 x per week Summer: 4 x per week	£3587.44	The number of places available at lunch clubs increased due to the removal of bubbles during lunchtime play. The cross-phase allocation of clubs allowed all children the opportunity to participate in a range of sporting clubs. More children have been able to participate in clubs.	Continue for next year and try to increase the number of staff offering sports-based clubs.
Increase physical activity levels of children -Sports Coordinator to run clubs after school	After school clubs have been offered throughout the year. Autumn: 4 x per week Spring: 4 x per week Summer: 3 x per week	£4842.90	The number of after-school clubs available to each year group increased due to the removal of bubbles following Covid-19. The cross-phase allocation of clubs allowed all children the opportunity to participate in a range of sporting clubs. More children have been able to participate in clubs.	Continue for next year and try to increase the number of after school opportunities provided.
Increase children's physical activity levels at lunch by	Children were able to access more lunchtime clubs and were	Price included	The club allowed children to take part in a non-competitive manner and increased	Continue for next year and try to increase the number of lunch time

<p>introducing them to new sports by trained coaches.</p> <p>-Sports coaches to deliver lunchtime session (2x30mins) for 6 weeks which staff shadow to develop knowledge and skills to then run independently</p>	<p>encouraged to adopt a more healthy, active lifestyle.</p>	<p>below</p>	<p>participation levels. Pupil voice shows that the children enjoyed these opportunities and were keen to develop their sporting skills.</p>	<p>sporting opportunities provided.</p>
<p>Increase physical activity levels at lunchtime by providing ideas and games to engage the children.</p> <p>-Sports coordinator to support staff with a bank of games and activities that can be used to engage children at lunchtimes</p>	<p>All midday staff given a pack of cards that show a range of different activities which could be used to engage children in physical activity and positive play.</p>	<p>£0</p>	<p>Until the summer term, the children were still kept in year groups during lunchtime play to reduce the number of accidents and behaviour incidents occurring. Lunchtime supervisors were assigned to year groups and encouraged to engage in play with the children. Since Easter, the children have had access to the field for play as well.</p>	<p>Monitor and ensure that staff are engaging children in positive play during their breaktimes.</p>
<p>Increase physical activity levels at lunchtime by providing ideas and games to engage the children.</p> <p>-Maintenance of and training for staff to use the Anomaly boards</p>	<p>Board maintenance has been purchased. Boards are available to the children at breaktimes, lunch times and important health notices played throughout the day. Key staff know how to use them. Training session received from Anomaly for Sports Leader.</p>	<p>£3000</p>	<p>Impact for children has been reduced as the playground was zoned for specific year groups from September to Easter. Children who use these zones are engaged in purposeful play. Links can be made to additional curriculum areas, such as English and maths.</p>	<p>Boards need to be used regularly during the next academic year for breaktimes and lunchtimes. Support staff need to be trained to use the boards and monitoring needs to ensure that they are used effectively.</p>
<p>Offer children the opportunity to take part in a bikeability</p>	<p>We were unable to book this experience. Instead, we were able to provide the opportunity</p>	<p>£0</p>	<p>The children completed a session with a cricket specialist and were able to either gain or develop their skills and</p>	<p>Contact Chance to Shine for sessions next year. Explore alternative provision for</p>

<p>week to increase their confidence and knowledge of how to cycle safely on the roads</p> <ul style="list-style-type: none"> -Liaise with company on dates -Encourage Y5 and 6 children to participate 	<p>for Years 1,2 and 6 children to take part in a cricket workshop to develop their cricket skills. This was a 45-minute session delivered to Years 1, 2, and 6.</p>		<p>knowledge around playing the sport.</p>	<p>bikeability.</p>
<p>Provide the opportunity for Year 1 children to take part in a balanceability workshop to develop their biding skills</p> <ul style="list-style-type: none"> -Workshop run in school allowing children in Y1 to experience riding a bike and develop their balance skills 	<p>We were unable to book this experience. Instead, we were able to provide the opportunity for Years 3, 4 and 5 children to take part in scooter and skateboard sessions.</p>	<p>£0</p>	<p>The children completed a session with a skateboard and scooter coach and were able to gain or develop their skills and knowledge around the sport.</p>	<p>Contact Rubicon next year for sessions. Explore alternative provision for balanceability.</p>
<p>Provide children with the opportunity to work with MK Dons to encourage and promote healthy lifestyles.</p> <ul style="list-style-type: none"> -Deliver a six-week program to Year 5 children to support the development of a healthy lifestyle 	<p>MK Dons delivered the Joy of Moving unit to Year 5. The six-week programme incorporated both theory and practical elements - one hour of each per week. The overarching theme of the programme is to demonstrate the benefits of exercise and the importance of a healthy, balanced diet.</p>	<p>£0</p>	<p>The children completed the six-week program with MK Dons, learning about sport and a healthy lifestyle. Pupil voice shows that even the children who were already heavily involved in sports felt they learned something from the sessions. The children were able to articulate their learning from healthy eating to developing sporting skills.</p>	<p>Review the MK Dons programme of activities for the next academic year and incorporate the Joy of Moving unit if possible.</p>

Provide the opportunity for Year 5 children to take part in additional swimming lessons -Liaise with the swimming pool to book additional sessions and a swimming teacher, ensure staff ratios and a minibus driver are available and identify key children (those who did not swim 25m) to take part	Additional swimming lessons were booked and 10 children who had not achieved the 25m in the previous year attended.	£422.69	9 pupils attended Of the 9 children, 2 are now able to swim 25m or more. 5 pupils have developed their range of strokes. 9 children are now able to perform self-rescue.	Provide in the spring term next year for those children who have not been able to swim 25m this year to support them to reach the required standard.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
To share children' success in PE and sport. -Celebrate the achievements of children in sport by sharing these in assembly -Sportsmanship and participation in PE promoted by Sports Coordinator nominating children for Head Teacher's Awards -Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page	Announcements have been made in Head Teacher's assembly which share children's successes in sporting activities. Head Teacher's certificates have been awarded weekly to children promoting sportsmanship and participation in sport. PE board complete and visual for all pupils to see. PE Leaders are displayed on a board in the school hall. Regular social media posts and newsletters go out to parents to share achievements.	£0	The confidence of the children who have been recognised has increased. Other children can hear about a range of sports that others participate in outside of school which broadens their experiences. Being able to see PE Leaders on a display board raises the profile of PE and leadership within the school.	Continue to promote out of school sporting achievements during next academic year.
To provide children opportunities to compete	Inter-house dodgeball competition in the autumn term	£0	Children who have a skill in sports have been able to excel through the organised	Competitions to be arranged for

<p>against their peers.</p> <ul style="list-style-type: none"> -Provide children with opportunities to compete by organising an annual sports day which is shared with parents. -PE equipment replenished. -Organise annual sports day -Check PE cupboard is stocked with required equipment -Interhouse competitions to be organised 	<p>for all children.</p> <p>Sports day ran with parents on-site.</p> <p>Equipment has been purchased to ensure that high quality PE lessons can be delivered.</p>		<p>competitions.</p> <p>Those children who enjoy PE have been able participate in competitions.</p> <p>All children have had opportunities to increase their physical activity levels.</p> <p>PE has been promoted throughout the school.</p> <p>High quality equipment is in place and available for teachers to use during their lessons. This enhances the quality of the lessons being delivered.</p>	<p>the next academic year.</p> <p>Additional opportunities to be sought to provide access to competitions and opportunities to represent the school.</p>
<p>To begin to develop house captains in Years 5 and 6 to help organise events and run Sports Day</p> <ul style="list-style-type: none"> -Promote the pupil voice within PE by recruiting and training house captains and deputy captains to support with the organisation of events 	<p>House captains and deputies have been in place throughout the year. They have supported with in-house sporting events such as dodgeball tournaments, fitness circuits and sports day.</p>	<p>£0</p>	<p>The impact the house captains and deputies have had has been a positive one. Through pupil voice the children have reported that they have enjoyed their role in promoting sport and PE and being involved with in house competitions.</p>	<p>House captains and deputies to be appointed next year.</p>
<p>Ensure high quality PE lessons are being delivered</p> <ul style="list-style-type: none"> -Enable the teaching of high-quality PE lessons and support the children to maintain a healthy lifestyle by providing all necessary equipment 	<p>PE audit of resources has been undertaken.</p> <p>Good quality sports equipment is in place to teach all curriculum aspects effectively</p>	<p>£2348.87</p>	<p>Children have access to good quality sports equipment.</p> <p>Children are taught to use the equipment safely and effectively.</p> <p>The quality of PE lessons is not impacted by the equipment available.</p>	<p>Continue to audit regularly and replenish as needed.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport				
To upskill teachers in delivering specific sports -Support the development of staff skills by purchasing an additional 5 sets of curriculum planning	Curriculum plans purchased for Invasion 1, Invasion 2, Striking and Fielding, Dance 1 and Net and Wall.	£875	<p>Teachers use the planning to support them in the delivery of PE lessons.</p> <p>Teachers have reported an increased confidence in and knowledge of teaching PE with the support of the plans.</p> <p>An increased staff confidence in and knowledge of high-quality PE lessons ensures that the children are provided with high quality experiences linked to PE.</p>	Continue to use the planning that we have purchased for PE and review whether any additional planning sets would be needed.
To upskill teachers in delivering quality PE lessons with external coach -Support the development of staff skills through teachers shadowing external coaches delivering 6 weeks of PE sessions	Three teachers from across school have been undergone CPD with a MK Dons coach to upskill them and improve their confidence in delivering high quality PE lessons.	£360	All 3 teachers feel that the CPD has had a positive impact on their delivery and understanding during a PE lesson. They have practiced various approaches and different activities to help learners gain the skills and understanding they need to be successful.	Continue to use the MK Dons to support teachers throughout the school to develop their PE subject knowledge and their confidence.
To upskill teachers in delivering quality PE lessons in house -Support the development of staff skills through teachers shadowing and team teaching with our Sports Coach	2 teachers have undergone CPD with our sports coach to upskill and improve their confidence in delivering high quality PE lessons.	£1593.72	Both teachers feel they have gained important knowledge and skill to deliver a high-quality PE lesson.	Continue to use the sports lead to team teach with identified staff to develop their PE subject knowledge and their confidence.
Upskill lunchtime supervisors to be able to run effective games sessions -Support the development of	All midday staff given a pack of games and resources that showed a range of different activities	Included in lunchtime costings above	Lunchtime staff feel more confident in organising games and physical activities to engage children and reduce the	Continue to add resources to lunch time activities folder on the portal and to share these with the relevant staff.

lunchtime staff through providing packs of games that can be played with the children and one to one support where needed	which could be used to engage children in physical activity and positive play.		number of behaviour incidents.	
Create and share swimming assessment records -Develop an effective assessment system for swimming that allow swimming teachers to show the achievements of the children	Swimming teachers kept detailed records to show the achievements of children during their lessons which have been used to inform the school's in-house data tracking.	£0	Staff going swimming with children are confident in the skills that are being taught by the swim instructors and the assessments that have been made. This has then supported the identification of children to take part in the additional swimming lessons.	Continue to use O-Track data assessment package to track the children's progress and identify those children who need additional support.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Increase the number of sports on offer for extra-curricular activities in school. -Extend the range of clubs on offer to the children which are run by external coaches and increase the number of children participating in them	Staff have been encouraged to provide sports clubs for the children either at lunchtime or after school. More children have therefore had the opportunity to participate in sport.	Costings included above	The opportunities for children to engage in sport and PE have increased as there have been more clubs running. More children have reached their daily exercise target.	Continue to offer an increased amount of extra-curricular clubs next year.
Increase the number of sports on offer for extra-curricular activities in school. -Extend the range of clubs on offer to the children which are run by external coaches and increase the number of children participating in them.	Sports coaches have been used to deliver additional lunchtime clubs. More children have therefore had the opportunity to participate in sport.	Costings included above	The opportunities for children to engage in sport and PE have increased as there have been more clubs running. More children have reached their daily exercise target.	Continue to offer an increased amount of extra-curricular clubs next year.

Bike week to be celebrated in school -Promote children cycling to school through a bike week	We were unable to book this experience. Instead, we were able to provide the opportunity for Years 3, 4 and 5 children to take part in scooter and skateboard sessions. <i>Golden padlock initiative</i> introduced whereby the children can win prizes for riding their bikes or scooters to school. <i>Living Streets</i> initiative launched with the children to encourage them to walk or ride to school.	£0	The children completed a session with a skateboard and scooter coach and were able to gain or develop their skills and knowledge around the sport. Children are keen to ride their bikes or scooters to school as they can win prizes for doing so. This has promoted healthy means of travel. The children are keen to earn their badges for travelling to school in healthy ways. This has increased the number of children who are using alternative means of transport.	Contact Rubicon next year for sessions. Explore alternative provision for balanceability. Continue with the <i>Golden Padlock</i> initiative to encourage children to travel to school by alternative means. Continue with the <i>Living Streets</i> initiative to encourage healthy means of travel to school.
Indicator 5: Increased participation in competitive sport				
Membership of Milton Keynes School Sports Partnership. -Provide opportunities for children to take part in competitive sport through joining MKSSP	Membership entitled Chestnuts to participate in key sporting events.	£750	Children benefited from a wider range of sporting opportunities. Children were able to compete against a range of other teams. Children developed sportsmanship qualities as well as skills specific to a range of sports. Links with neighbouring schools and clubs were made to encourage more friendlies and links with clubs.	Purchase the same package for next year.
Member of IFTL and the inter-schools' competitions -Provide opportunities for	Allowed entry into additional competitions. A wider variety of competitions	£0	Children's self-esteem has grown when selected to represent the school.	Continue to attend IFTL competitions next year.

children to take part in competitive sport through involvement with the IFtL PE partnership	were offered to children. Links with other trust schools were made.		Children recognised that this was an honour and their behaviour had to warrant it. Chestnuts' sporting profile was raised within the community.	
Running costs of school minibus for sporting events. -Transport provided to enable children to participate in a wider range of competitive sporting events	Minibus access allows Chestnuts to participate in a wider range of sporting events	£650	More children were able to take part in competitions. More children engaged in sport. Children develop positive relationship with members of staff supporting them during the competition. Children become fitter/healthier individuals and learn other attributes for example teamwork, communication, pride etc... School has the capacity to enter more competitions and offer more competitive opportunities to more children in a wider range of sports.	Continue to use the minibuses to travel to sporting competitions next year.

Swimming information (Year 6 cohort 2021/22) - Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%