



Year 2 Topic 5 Overview – Jet Setters

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Plants	To know that seeds and bulbs grow into plants	To be able to plan and conduct a fair test	To know the conditions needed for plant growth	To know the conditions needed for healthy plant growth	To be able to interpret results	End point assessment: To describe what plants need to grow and stay healthy
Vertical links	To identify and name a variety of common, wild and garden plants To identify and describe the basic structure of a variety of common flowering plants	To plant a variety of flowers and vegetables	To identify and describe the basic structure of a variety of common flowering plants	To know what a plant needs to survive		To know what a plant needs to survive
Horizontal links					To be able to read graphs and interpret data To be able to use a graph to record data	To know what humans, need to grow and stay healthy
History						
Vertical links						
Horizontal links						



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Geography Countries of the UK	To be able to name and locate the four countries, four capital cities, and seas surrounding the UK	To begin to know some human and physical features in our local area	To use geographical vocabulary to identify some human features	To use geographical vocabulary to identify some physical features	To be able to identify and name some human and physical features	End point assessment: To name and locate countries of the UK, their capitals and some human and physical features found within them
Vertical links	To be able to name England and London, Wales and Cardiff, North Sea, English Channel, Irish Sea, Atlantic Ocean, Celtic Sea To know the different continents	To identify icebergs and snow caps To know the North Sea, English Channel, Irish Sea, Atlantic Ocean and Celtic Sea	To know that town, farm, house, office, shop and city are human features	To identify icebergs and snow caps To know the North Sea, English Channel, Irish Sea, Atlantic Ocean and Celtic Sea	To know that town, farm, house, office, shop and city are human features	
Horizontal links		To know some features of Milton Keynes				
Art and Design Colour	To examine an artist's work To explore colour mixing	To sketch a picture based on a landscape	To paint a picture based on a landscape	To identify and describe pattern	To create patterns using different materials	End point assessment: To be able to select materials to create a pattern
Vertical links	To examine artist's work To know primary colours	To be able to sketch To know what a landscape is	To be able to hold a paintbrush correctly		To use different materials to create a print	
Horizontal links	To use respectful language to talk about others work			To know what a pattern is To know what a repeated pattern looks like	To know what a pattern is To know what a repeated pattern looks like	
Design Technology						
Vertical links						
Horizontal links						



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Religious Education Judaism – Jewish stories and the Tanakh	To know what the Tanakh is	To know and understand the Jewish Creation story	To know and understand the story of Jacob’s ladder	To know and understand the story of David and Goliath	To know and understand the story of Jonah and the Whale	End point assessment: To understand Jewish stories
Vertical links	To know that Jewish people have special texts To know that the Bible is the special texts for Christians.	To know that Jewish people believe in the story of Passover To know the Christian story of Passover	To know that Jewish people believe in the story of Passover	To know that Jewish people believe in the story of Passover	To know that Jewish people believe in the story of Passover	
Horizontal links						
Computing Pictograms	To recognise that we can count and compare objects using tally charts	To recognise that objects can be represented as pictures	To create a pictogram	To select objects by attribute and make comparisons	To recognise that people can be described by attributes	To explain that we can present information using a computer
Vertical links						To input data into a computer
Horizontal links	To know what a tally chart is To be able to read and draw a tally chart	To know what a key does and how to use one	To know what a pictogram is To be able to read and draw a pictogram	To know what a comparison is		
Physical Education Circuit Training Net and Wall - Games	To change the direction of movements with control To be able to control the ball whilst moving	To use and combine different types of jumps To bounce a ball into space	To perform movements with control and accuracy To be able to move quickly to track and catch a bouncing ball	To combine more than one skill to complete an activity To be able to “hand hit” a moving ball towards partner	To complete activities independently and try to improve their own performance To be able to control a moving ball with a racket (along the floor)	To watch others and use this to improve their own performance To be able to control a moving ball with a racket (in the air)
Vertical links	To be able to change direction when moving	To have the knowledge of how to perform different types of jumps To bounce a ball	To perform movements with control	To have knowledge of how to hand hit a ball	To try and complete activities independently	To watch others perform an individual skill to improve own performance
Horizontal links						



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PSHE Relationships	To identify the different members of my family To understand my relationship with each member of my family To know why it is important to share and cooperate	To understand that there are lots of forms of physical contact within a family To know some acceptable and unacceptable forms of physical touch	To identify some of the things that cause conflict with my friends	To understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	To recognise and appreciate people who can help me in my family, my school and my community	To express my appreciation for the people in my special relationships
Vertical links	To know how to work together and share To know how it feels to belong To know that people belong to different groups	To know how it feels to belong To know that people belong to different groups			To know who to go to if I need help or support To know how it feels to belong To know that people belong to different groups	To know how to spread kindness and show that I am thankful To know how it feels to belong To know that people belong to different groups
Horizontal links						
Music Friendship Song	To begin to learn the lyrics of a pop song, Friendship Song	To play a glockenspiel to accompany the song using notes B, G, A and E (medium part) or G and E (easy part)	To play a recorder to accompany the song using notes B and G	To improvise with the song, Friendship Song	To compose with the song, Friendship song	To perform the song, Friendship Song
Vertical links	To learn lyrics to a song	To know how to play notes C and D on the glockenspiel	To know how to play notes C and D on the recorder	To know how to improvise with my voice		To be able to perform a song
Horizontal links	To know what friendship is To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music