



## Year 1 Topic 6 Overview – Location, Location, Location

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Science</b>						
<b>Vertical links</b>						
<b>Horizontal links</b>						
<b>History</b> Local Study - Bletchley	To use a timeline to place key events in history	To understand places of historical significance in our local area	To explore sites of historical significance in the local area	To understand the changes to Chestnuts Primary School over a period of time	To interview a person of historical significance to Chestnuts Primary School	To recall the features of their local area
<b>Vertical links</b>	To order and sequence events			To talk about changes	To ask questions	
<b>Horizontal links</b>		To know landmarks in the local environment To identify and name human features in our local area	To know landmarks in the local environment To identify and name human features in our local area	To find and identify key features of the school grounds	To find and identify key features of the school grounds	To find and identify key features of the school grounds
<b>Geography</b> Our local area – school and Bletchley	To find and identify key features of the school grounds	To add features to a map	To create a sketch map of school	To know some human geographical vocabulary	To identify and name human features in our local area	To identify and name human features in our local area  To use locational and directional language to locate features and routes on a map
<b>Vertical links</b>	To be familiar with the school grounds and buildings	To use directional language	To be familiar with the school grounds and buildings	To be familiar with the local environment	To be familiar with the local environment	
<b>Horizontal links</b>		To use directional language				



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<b>Art and Design</b>						
<b>Vertical links</b>						
<b>Horizontal links</b>						
<b>Design Technology</b> Mechanisms - Moving pictures	To explore and evaluate a range of moving picture books	To use a range of tools and equipment to create a slider	To use a range of tools and equipment to create a lever	To use a range of tools and equipment to create a winder	To evaluate a moving picture	To use a range of tools and equipment to design and create a moving picture
<b>Vertical links</b>	To evaluate	To use scissors safely	To join materials in a range of ways	To join materials in a range of ways	To evaluate	To create a design To evaluate a product
<b>Horizontal links</b>		To know traditional stories and characters				
<b>Religious Education</b> Christianity - learning from Christian leaders and their influences		To understand what a leader is	To understand the role of a priest/vicar/ minister (Christian leaders) in a Christian church	To know how Christian leaders are important in the church  To know how Christian leaders are important in the community	To know how Christians learn from other Christians' examples	To explain why Christian leaders are important to Christians
<b>Vertical links</b>			To know key facts about Christianity			
<b>Horizontal links</b>		To know people who are important to us				



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<b>Computing</b> Digital writing	To use a computer to write	To add and remove text on a computer	To identify that the look of text can be changed on a computer	To make careful choices when changing text	To explain why they used the tools that they chose	To compare typing on a computer to writing on paper
<b>Vertical links</b>	To log on and type on a computer					
<b>Horizontal links</b>				To name colours.	To evaluate.	
<b>Physical Education</b> Strikers Athletics	To control and send a bean bag  To be able to move with control at speed	To send and receive a rolling ball  To be able to vary the speed of running	To cooperate with a partner  To be able to land with control when jumping	To bounce a ball to a moving target  To demonstrate how to jump over objects	To be able to catch a moving ball  To be able to throw objects to gain distance	To be able to "hand hit" the ball to my partner  To be able to throw objects towards a target
<b>Vertical links</b>	To be able to send a bean bag To be able to move with speed	To understand how to roll a ball To be able to change speed when running	To be able to work with a partner with given instructions To be able to jump	To be able to bounce a ball	To be able to catch a ball To be able to throw objects	To be able to throw objects underarm at targets
<b>Horizontal links</b>						
<b>PSHE</b> Jigsaw – Changing Me	To start to understand the life cycles of animals and humans	To say some things about themselves that have changed and some things that have stayed the same	To know how their body has changed since they were a baby	To identify the parts of the body that make boys different to girls  To use the correct names for these: penis, testicles, vagina	To understand that every time they learn something new they change a little bit	To describe changes that have happened in their life
<b>Vertical links</b>	To order and sequence Events	To talk about changes that have happened	To know that we grow from babies to adults		To talk about changes they have experienced	To talk about changes they have experienced
<b>Horizontal links</b>	To know the life cycle of a human		To know the names of body parts	To ask simple questions		



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<b>Music</b> Reflect, Rewind and Replay	To revise musical terminology (pulse)  To revisit a chosen song from a previous unit	To revise musical terminology (rhythm)  To revisit a chosen song from a previous unit and play percussion instruments to accompany the song	To revise musical terminology (pitch)  To revisit a chosen song from a previous unit and perform with instruments	To recap composition and compose a reggae song as a class  To revisit a chosen song from a previous unit	To revise musical terminology (tempo)  To revisit a chosen song from a previous unit and play percussion instruments to accompany the song	To perform a chosen song with tuned and untuned percussion instruments
<b>Vertical links</b>	To identify pulse	To identify rhythm	To identify pitch	To compose music	To identify tempo	To use musical vocabulary
<b>Horizontal links</b>	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music