

English – Reading and Writing

In reading this half term, we will be looking at 'The Twits' by Roald Dahl.

In writing, we will be creating our own adventure narratives and recounts. We will also be exploring repetitive poetry.

Maths

This half term in maths, we will be exploring the properties of shapes. We will also be revising multiplication and division methods, fractions, money and time to consolidate our Year 2 learning.

History

In history, we will be exploring our local history of Bletchley Park and the consequences its discoveries had on WWII. We will be researching Alan Turing and looking at how he contributed too.

Geography

This half term, we will be building on our knowledge of Milton Keynes and comparing it to Toyko! We will look at different human features and physical features of both locations and look for similarities and differences between them.

Art and Design

This half term in art and design, we will be looking at sculpture. We are going to be looking at sculptures in and around Milton Keynes and then create our own 3D pictures.

Battleships

Year 2, Topic 6

Computing

In computing, we will be using our previous computing knowledge as well as our musical knowledge to compose music digitally.

R.E.

In R.E., we will be building on our current knowledge of Judaism. We will look closely at Jewish leaders and how they influence the Jewish communities that they serve.

P.S.H.E.

In Jigsaw, we are going to be looking at our body and how it has changed from when we were young to now. We will be looking at the life cycle of a human, focusing on the different stages such as baby, toddler and child.

P.E.

In our P.E. lessons, this half term, we will be looking at strikers and athletics. In our strikers unit, we are going to practise throwing a ball to a target and using a bat to hit a ball to a target. In athletics, we will be practising jumping to gain height and completing an athletics circuit.

Music

Our music topic this half term is called Reflect, Rewind and Replay. We will be consolidating all of our learning over the year, looking at all our favourite songs and revisiting terms such as tempo and rhythm.