



Year 3 Topic 6 Overview – Gods and Mortals

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Plants	To identify and describe functions of plant parts	To explore the requirements of plants for life and growth	To understand the way in which water is transported in plants	To describe and explain the life cycle of a flowering plant	To describe and explain methods of seed dispersal	To describe and explain the functions of parts of a plant and seed dispersal
Vertical links	To identify and describe the basic structure of a variety of common flowering plants	To know the conditions needed for healthy plant growth To know what a plant needs to survive	To know the conditions needed for healthy plant growth To know what a plant needs to survive	To identify and describe the basic structure of a variety of common flowering plants	To identify and describe the basic structure of a variety of common flowering plants	
Horizontal links						
History The Iron Age	To order key historical dates	To introduce hill forts	To compare housing in the Iron Age	To explore farming in the Iron Age	To investigate Iron Age art and culture	To demonstrate key knowledge of Iron Age hill forts and settlements
Vertical links	To know the chronology of the Stone and Bronze Ages		To know that houses in the Bronze Age were made from wattle and daub			
Horizontal links					To know that tie dye was used to decorate fabric	
Geography						
Vertical links						
Horizontal links						



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Art and Design Pattern	To explore pattern in the local environment To examine Greek pottery patterns	To examine Greek pottery patterns	To create an abstract pattern in the style of Joan Miro	To create a printing block	To create a print in the style of Joan Miro	To create an abstract pattern
Vertical links	To identify and describe a pattern To know that a pattern is something that repeats To know that a pattern can be made with lines or shapes To be able to name colours To know which colours are made when the primary colours are mixed	To identify and describe a pattern To know that a pattern is something that repeats To know that a pattern can be made with lines or shapes To be able to name colours To know which colours are made when the primary colours are mixed		To create a print To know that rubbings can be made of things like trees using paper and crayons To print with fruits and vegetables To print with other things like sponges	To create a print To know that rubbings can be made of things like trees using paper and crayons To print with fruits and vegetables To print with other things like sponges	
Horizontal links	To know that a pattern is something that repeats To know that a pattern can be made with lines or shapes To be able to name colours To know which colours are made when the primary colours are mixed	To know that a pattern is something that repeats To know that a pattern can be made with lines or shapes To be able to name colours To know which colours are made when the primary colours are mixed				
Design Technology Pneumatic Systems	To understand how pneumatic systems work	To design a monster that uses a pneumatic system	To create a pneumatic system	To assemble and decorate a pneumatic system	To evaluate a monster pneumatic system	To use all prior knowledge to create a pneumatic system
Vertical links	To know what an axle is and how it works	To design a bug hotel	To construct a butt ended joint, using a saw safely To collaborate with others To plan and design a product (a moon buggy), using diagrams and labels	To construct a butt ended joint, using a saw safely To collaborate with others To plan and design a product (a moon buggy), using diagrams and labels	To evaluate their made product against the design (T-Shirt and bug hotel)	
Horizontal links						



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Religious Education Islam – Sacred texts	To know the importance of the Qur'an	To know how Muslims show their belief in the Qur'an	To understand how the prophet Muhammed guides Muslims in their everyday life	To know how Muslims use the Qur'an to learn about the world	To know how Muslims use the Qur'an to learn about human life	To understand the importance of the Qur'an and why it is significant to Muslims
Vertical links	To know how Muslims worship	To know that Muslims follow Islam	To know why and how Muslims perform pilgrimage	To know how Muslims worship	To know how Muslims worship	
Horizontal links						
Computing						
Vertical links						
Horizontal links						
Physical Education Cricket Striking and Fielding	To bowl and strike a ball accurately To be able to stop a ball using a long barrier when fielding	To develop handling and accuracy skills To throw a ball underarm with increasing accuracy for a partner to catch	To develop catching reactions To bowl a ball underarm through a hoop	To be an effective fielder To experiment how to throw a ball further	To develop handling skills and use a defensive shot To hit a ball from a tee or a self-feed	To show progression of cricket skills To develop a practice to improve batting technique
Vertical links		To improve handling skills To throw a ball underarm	To throw a ball underarm accurately	To throw a ball over a distance		
Horizontal links						



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PSHE Changing Me	To be aware of their own self-image and how their body image fits into that	To explain how girls' and boys' bodies change during puberty To understand the importance of looking after themselves physically and emotionally	To describe how a baby develops from conception through the nine months of pregnancy, and how it is born	To understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend or boyfriend	To be aware of the importance of a positive self-esteem and what they can do to develop it	To understand the changes that are associated with puberty
Vertical links	To know that we grow from babies to adults To talk about changes that have happened	To know that we grow from babies to adults To talk about changes that have happened	To identify the parts of the body that make boys different to girls To use the correct names for these: penis, testicles, vagina To start to understand the life cycles of animals and humans		To understand that every time they learn something New, they change a little bit	
Horizontal links						
Music Reflect, Rewind and Replay	To play the djembe drum To play with an open and closed hand	To learn about the composer Talvin Singh To play the djembes to a piece of his music	To learn about the composer Gwyneth Herbert To listen to and appraise a piece of her music To revisit a song from a previous unit	To recap musical terminology (pitch, minim and minim rest) To revisit a chosen song (in groups)	To evaluate group performance To recap musical terminology (tempo and time signatures)	To perform a chosen song
Vertical links				To know the notes on the glockenspiel and recorder		To know their own strengths in music
Horizontal links						



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MFL Going on a picnic	To name and label food items for a picnic	To understand a repeating story	To use the vocabulary of foods in a story	To understand familiar vocabulary and use the phrase "I live."	To understand and ask the question "Where do you live?"	To apply language skills to learn another language
Vertical links	To know colours, numbers, fruit and vegetables				To know conversation starters	To know greetings and colour
Horizontal links						