English – Reading and Writing
In phonics lessons, we will be recapping the Read, Write Inc set 1 and 2 sounds which the we learnt in Reception. For those of us who are ready, we will move onto learning to read and spell with set 3 sounds.

In writing lessons, we will work as a class to write a lost and found story based on 'Wombat Goes Walkabout' and then a non-fiction report about the seasons.

#### Maths

Our maths learning will begin with securing our understanding of numbers to 10. We will then use that knowledge to complete addition and subtraction calculations working with numbers to 10. We will learn to use concrete resources and pictures to support our working out.

#### Science

In science, we will learn about the four seasons. We will consider the weather associated with each season and how day length changes over the year. We will also think about how the local environment looks and changes in different seasons.

# Geography

In geography, we will develop our map reading and atlas skills through learning to find and name some continents and oceans. We will learn about England and Wales and their capital cities.

## Art and Design

In art lessons, we will focus on naming colours in the environment. We will also be mixing primary colours to create colours we have seen. We will also experiment with using different sized paintbrushes to create pictures.

# Year 1 Topic 1

# Design and Technology

We will be focusing on designing and making windmills in our D.T. lessons.

We will explore the features of existing windmills to help us create our own before evaluating our products.

# R.E.

Our R.E. lessons will focus on Christianity. We will learn about Christian families and communities, Christian churches and the celebration of Harvest.

## P.S.H.E.

In Jigsaw, our first unit is called 'Being Me'. We will explore the rights of children and our responsibilities as class members. We will also work together to create a class learning charter.

# P.E.

Our gymnastics lessons
will focus on making
gymnastic shapes, holding
balances and jumping with
control. In physical literacy
lessons, we will learn to move
in different ways with control.

## Music

In music, we will be thinking about how pulse, rhythm and pitch work together to create music. We will learn the song 'Hey You!' and will then improvise and compose using this song as a base.