

Academic Year:	2022-23
Total Funding Allocation:	£19510
Budgeted Funding spent:	£20338
Amount c/fwd from 21/22:	+£479.69

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.	-Sports Coordinator to run clubs at lunchtimes	£1670	By providing these opportunities at lunchtime, children will be able to exercise in organised play to hit their daily exercise target and develop a love of exercise. They will also be able to experience a wider range of sports.
Increase physical activity levels of children	-Sports Coordinator to run clubs after school	£3350	By providing these opportunities, children will be able to engage in a greater amount of physical exercise. They will also be able to experience a wider range of sports.
Increase children's physical activity levels at lunch by introducing them to new sports by trained coaches.	-Sports coaches paid to deliver lunchtime session (2x30mins) for the year -lunchtime staff to shadow to develop knowledge of sport to then implement at lunchtime	Included in the price paid for coaches to run additional clubs below	Children exposed to a new sport that will develop a love of exercise and motivate them to join a club. Support staff to up-level skillset to be able transfer sports into

			formal games zone.
Increase physical activity levels at lunchtime by providing ideas and games to engage the children.	-Sports coordinator to support staff with launching our new active learning project at lunchtime	£1670	Reduce behaviour issues at lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship. Higher levels of pupil's engagement and purposeful play is observed daily.
Increase physical activity levels at lunchtime by engaging the children in games through the use of the Anomaly boards	-Maintenance of the Anomaly boards -Train new lunchtime supervisors on how to use the boards to set up the games	£3000	Reduce behaviour issues at lunchtime and promote and organised play whereby children develop a love of fitness and learn good sportsmanship. Engage children in additional physical activity
Increase children's physical activity levels by introducing them to new sports by trained coaches.	-Sports coaches paid to deliver after school session (2x1 hour) for the year	Included in the price paid for coaches to run additional clubs below	Children exposed to a new sport that will develop a love of exercise and motivate them to join a club. Support staff to up-level skillset to be able transfer sports into formal games zone
Offer children the opportunity to take part in a bikeability week to increase their confidence and knowledge of how to cycle safely on the roads.	-Liaise with company on dates -Encourage Year 5/6 children to get fully involved.	£0	Increase children's confidence on the road and encourage them to be more active by cycling to places.
Offer children the opportunity to take part in balanceability to	-Liaise with company on dates -Book session for Year 1 children	£0	Increase children's confidence balancing and manoeuvring.

increase their confidence			
Offer the Joy of Movement programme run by the MK DONs	<ul style="list-style-type: none"> -Liaise with the MK DONs for available dates -Book session for Year 5 children 	£0	Increase the children's awareness of how to stay fit and healthy.
Additional swimming sessions offered to those children who cannot swim 25m	<ul style="list-style-type: none"> -Liaise with the swimming pool to book additional sessions and a swimming teacher -Ensure staff ratios and a minibus driver is available -Identify key children and invite them to take part in the additional sessions 	£1475	Increase the children's proficiency when swimming and ensure that more children reach the minimum required standard in swimming. This will ensure that the children are safe when in the water moving forwards
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To share children' success in PE and sport.	<ul style="list-style-type: none"> -Announcements made in assemblies -Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page -Head teachers award to be completed by Sports Coordinator 	£0	Profile of PE to be raised and participation in sport to increase.
To provide children opportunities to compete against their peers.	<ul style="list-style-type: none"> -Organise annual sports day -Notify staff and parents of arrangements -Check PE cupboard is stocked with required equipment -interhouse competitions to be organised 	£0	Children and parents to support the sports day. More children interested in sport and increasing their activity levels.
To continue to have house captains in Years 5 and 6 to help organise events and run Sports Day	<ul style="list-style-type: none"> -Train children to become deputy house captains and promote last years captains to house captains -Ensure they are announced in 	£0	House captains and deputy house captains have the opportunities to plan, organise and help run events

	assembly -Meet regularly with them to discuss new PE ideas and arrange competitions		and other competitions within school.
To replenish the PE resources	-Enable the teaching of high-quality PE lessons as appropriate resources are available -Support the children to maintain a healthy lifestyle by providing the necessary equipment for them to participate in high quality PE lessons -PE mats to be restocked to ensure that all PE equipment used is safe and good quality	£1340	Children enjoy high-quality PE lessons as part of their healthy lifestyle. Teachers feel more confident to/ deliver high-quality PE lessons as they have the resources necessary to do so.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To upskill teachers in delivering quality PE lessons	-Coaches deliver 6 weeks of PE sessions to identified year groups -Teachers to support the lesson and team teach alongside	£800	Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered.
Sports Coordinator to team teach with specific staff to increase confidence in specific sports.	-Timetable team teaching -Short term targets to be set -Arrange feedback discussions to consider next steps in planning sequence	£833	Upskill staff to increase confidence of teaching sports across the key stages.
Upskill lunchtime supervisors to be able to run effective games sessions.	-Provide training for lunchtime staff to have the knowledge and skill to facilitate an active learning environment during lunchtime -Sports coordinator to monitor lunchtime provision and give	Included in cost of launching lunchtime project	Lunchtime staff feel more confident in facilitating active learning to engage children during lunchtime and reduce the number of behaviour incidents.

	support where needed		
Use swimming assessment records that were devised last year	<ul style="list-style-type: none"> -Swimming teachers keep detailed records to show the achievements of children during their lessons. -Staff teaching swimming are confident in the skills they are teaching and the assessments that need to be made 	Included in Sports coordinators team teaching time above	Staff feel more confident in reporting on the abilities of the children with regards their swimming achievements. Swimming achievements can be tracked more thoroughly. Gaps can be filled more swiftly.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Increase the number of sports on offer for extra-curricular activities in school	<ul style="list-style-type: none"> -Sports coaches to deliver a lunchtime club -More children have the opportunity to participate in sports -A wider range of clubs are offered 	£4500	Children's engagement in sport and PE to increase. More children reaching their daily exercise target.
Bike week to be celebrated in school	<ul style="list-style-type: none"> -Bike week to be booked -Promotion of children cycling to school and engaging in cycling activities 	£0	More children choose to ride their bikes to school on a regular basis. Children are safer while riding their bikes as they are aware of road safety. Children are healthier as they are partaking in additional sport.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Membership of Milton Keynes School Sports Partnership.	<ul style="list-style-type: none"> -Allows us entry into Level 2 competitions. -More competition offered for children. 	£850	More competitions offered. Children exposed to a wider range of competitions. Links with neighbouring schools and clubs

	-Links made with neighbouring schools and clubs to encourage friendlies and external club links.		made to encourage more friendlies and links with clubs.
Member of IFtL and the inter-schools competitions	-Allows us entry into additional competitions. -A wider variety of competitions are offered to children. -Links with other trust schools are enhanced.	£0	More competitions offered. Children exposed to a wider range of competitions. Links with other trust schools enhanced.
Running costs of school minibus for sporting events.	-Sports coordinator to book in competitions at the start of the year. -Sports coordinator to arrange with member of staff to drive teams and cover where needed. -Funding available for transport to fixtures and competitions. -Travel costs covered so teams have the opportunities to enter more competitions and friendlies.	£850	More children take part in competitions. More children engaged in sport. Children develop positive relationship with members of staff supporting them during the competition. Children become fitter/healthier individuals and learn other attributes for example teamwork, communication, pride etc... School has the capacity to enter more competitions and offer more competitive opportunities to more children in a wider range of sports.

PE and Sport Premium Impact Review

Academic Year:	2022-23
Total Funding Allocation:	£19510.00
Actual Funding spent:	£19778.79
Amount c/fwd to 23/24:	£-268.69

Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles				
<u>Key Actions Taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (School, staff pupils)</u>	<u>Sustainability/next steps</u>
Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target. -Sports Coordinator to run clubs at lunchtimes.	Clubs offered throughout the year - Autumn: 5 sports-based clubs per week Spring: 5 sports-based clubs per week Summer: 5 sports-based clubs per week	£1666	There has been an increase of engagement in physical activities during lunchtimes. Children are occupied with activities so behaviour on the playground has improved. Children have been able to exercise in organised activities to hit their daily exercise target and develop a love of exercise. They have also been able to experience a wider range of sports.	Resources are well looked after which means they will last a longer period of time. Train lunchtime supervisors to deliver sporting activities during lunchtime.
Increase physical activity levels of children.	After school clubs have been offered throughout	£3332	Children were able to engage in a greater amount of physical exercise. They have	Continue for next year and try to increase the number of after school

-Sports Coordinator to run clubs after school.	the year. Autumn: 4 x per week Spring: 4 x per week Summer: 3 x per week		also been able to experience a wider range of sports.	opportunities provided by involving other members of staff.
Increase children's physical activity levels at lunch by introducing them to new sports by trained coaches. -Sports coaches paid to deliver lunchtime session.	70 mins per week for the year Lunchtime staff to shadow to develop knowledge of sport to then implement at lunchtime	Included in the price paid for coaches to run additional clubs below	Children were exposed to a new sport that developed a love of exercise and may motivate them to join a club. Support staff were able to learn a new sport which can then be offered as a formal game during lunchtimes.	Continue for next year and try to increase the number of lunchtime opportunities provided by involving other members of staff.
Increase physical activity levels at lunchtime by providing ideas and games to engage the children. -Sports coordinator to support staff with launching our new active learning project at lunchtime.	One hour per week to work on launching new lunch time project for 2023/2024.	£1666	Links have been made with companies who will be able to support us in transforming lunchtimes. Donations of equipment have been received.	Launch project in order to reduce behaviour issues at lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship. Higher levels of pupil's engagement and purposeful play is observed daily.
Increase physical activity levels at lunchtime by engaging the children in games through the use of	Board maintenance was purchased. Boards are available to the children	£3000	There have been less behaviour issues at lunchtime. The boards have also	Boards to be used regularly during the next academic year for

the Anomaly boards. -Train new lunchtime supervisors on how to use the boards to set up the games.	at breaktimes, lunch times and important health notices played throughout the day. Key staff know how to use them. Training session received from Anomaly for Sports Leader.		promoted organised play, allowing the children to develop a love of fitness and learn good sportsmanship. Children are engaged in additional physical activity independently.	breaktimes and lunchtimes. Selected support staff to be trained to use the boards and to monitor usage to ensure that they are used effectively.
Increase children's physical activity levels by introducing them to new sports by trained coaches. -Sports coaches paid to deliver after school sessions (2x1 hour) for the year.	Children were exposed to a new sport that has helped develop a love of exercise and motivated them to join a club.	Included in the price paid for coaches to run additional clubs below	There has been an increase in participation levels from children that took part in clubs throughout the year. This resulted in more opportunities for children to represent the school in sporting fixtures.	Continue to offer a wide range of sports next year and to continue to motivate children to join clubs and have the opportunity to represent the school in sporting fixtures.
Offer children the opportunity to take part in a bikeability week to increase their confidence and knowledge of how to cycle safely on the roads.	We did not complete the bikeability session but as a replacement Rubicon delivered a scooter / skateboard workshop. 45 mins per class in year 4.	£0	The children developed skateboarding and scootering skills. They were also inspired to lead a healthier active lifestyle and develop positive mental attitudes. For some children, this was also an opportunity to try a new sport.	Contact Rubicon for sessions next year. Explore provision for bikeability next year.
Offer children the opportunity to take part in balanceability to increase their confidence.	Unable to complete workshop due weather and no slots available to rebook.	£0	No impact due to having to cancel.	Liaise with company to rebook for next academic year to increase children's confidence balancing and manoeuvring.

Offer the Joy of Movement programme run by the MK Dons - Year 5	MK Dons delivered a 6-week block of 2 x 45 mins sessions per class for 6 weeks focusing on the importance of a healthy, balanced diet.	£0	Children have completed 6 practical sessions and 6 classroom-based lessons covering different topics related to the body, nutrition, the importance of exercise and information about food groups. This has enabled them to lead a healthy lifestyle.	Rebook for next academic year.
Additional swimming sessions offered to those children who cannot swim 25m.	Provided the opportunity for selected Year 5 children to take part in additional swimming lessons to achieve there 25 metres swim. 6 x 30 mins	£1415.50	Additional swimming lessons were booked and 10 children who had not achieved the 25m in the previous year attended. Children improved the distance that they were able to swim, even if they did not meet the 25 m standard.	Provide in the spring term next year for selected children who have not been able to swim 25m this year to support them to reach the required standard.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
To share children' success in PE and sport. -Celebrate the achievements of children in sport by sharing these in assembly -Sportsmanship and participation in PE promoted by Sports Coordinator nominating children for Head	Announcements have been made in Head Teacher's assembly which share children's successes in sporting activities. Head Teacher's certificates have been awarded weekly to children promoting	£0	The confidence of the children who have been recognised has increased. Other children can hear about a range of sports that others participate in outside of school which broadens their experiences.	Continue to promote out of school sporting achievements during next academic year.

<p>Teacher's Awards</p> <p>-Celebrations of achievements and clubs on PE display boards, in newsletter and on social media page</p>	<p>sportsmanship and participation in sport.</p> <p>PE board complete and visual for all pupils to see. PE Leaders are displayed on a board in the school hall. Regular social media posts and newsletters go out to parents to share achievements.</p>		<p>Being able to see PE Leaders on a display board raises the profile of PE and leadership within the school.</p>	
<p>To provide children opportunities to compete against their peers.</p> <p>-Provide children with opportunities to compete by organising an annual sports day which is shared with parents.</p> <p>-PE equipment replenished.</p> <p>-Organise annual sports day</p> <p>-Check PE cupboard is stocked with required equipment</p> <p>-Interhouse competitions to</p>	<p>Inter-house dodgeball competition in the autumn and spring term for all children.</p> <p>Sports day ran with parents on-site.</p> <p>Equipment has been purchased to ensure that high quality PE lessons can be delivered.</p>	£0	<p>Children who have a skill in sports have been able to excel through the organised competitions.</p> <p>Those children who enjoy PE have been able participate in competitions.</p> <p>All children have had opportunities to increase their physical activity levels.</p> <p>PE has been promoted throughout the school.</p> <p>High quality equipment is in place and available for</p>	<p>Competitions to be arranged for the next academic year.</p> <p>Additional opportunities to be sought to provide access to competitions and opportunities to represent the school.</p>

be organised			teachers to use during their lessons. This enhances the quality of the lessons being delivered.	
To continue to have house captains in Years 5 and 6 to help organise events and run Sports Day. -Promote the pupil voice within PE by recruiting and training house captains and deputy captains to support with the organisation of events	House captains and deputies have been in place throughout the year. They have supported with in-house sporting events such as dodgeball tournaments, fitness circuits and sports day.	£0	The house captains and deputies have supported the profile of PE in school to rise. Pupil voices shows that the children have enjoyed their role in promoting sport and PE and being involved with in house competitions.	House captains and deputies to be appointed next year.
To replenish the PE resources. -Support the children to maintain a healthy lifestyle by providing the necessary equipment for them to participate in high quality PE lessons	Good quality sports equipment has in been purchased to teach all curriculum aspects effectively in PE.	£1007.79	Renewing resources has enabled the teaching of high-quality PE lessons and made sure the appropriate resources are available.	To continue to replenish high quality equipment next year.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport				
To upskill teachers in delivering specific sports -Support the development of staff skills by purchasing an	Curriculum plans purchased for Striking and Fielding and Dance. A Premier Education	£787.50	Teachers use the planning to support them in the delivery of PE lessons. Teachers have reported an	Continue to use the planning that we have purchased for PE and review whether any additional planning sets

<p>additional 5 sets of curriculum planning.</p> <p>-Provide sports coached for CPD</p>	<p>sports coach delivered 6 weeks of CPD for two selected teachers to help improved and upskill their knowledge and delivery of PE.</p>		<p>increased confidence in and knowledge of teaching PE with the support of the plans.</p> <p>An increased staff confidence in and knowledge of high-quality PE lessons ensures that the children are provided with high quality experiences linked to PE.</p> <p>Teachers who have worked alongside the sports coach report an increased confidence following their supported sessions.</p>	<p>would be needed.</p> <p>Provide additional support for key members of staff through external coaching.</p>
<p>Sports Coordinator to team teach with specific staff to increase confidence in specific sports.</p> <p>-Premier Education to deliver sessions.</p>	<p>Three teachers from across school have undergone CPD with the Sports Coordinator for 3 hour per week.</p>	£1666	<p>Feedback from staff who have team taught with sports coordinator has been that the support has developed their understanding of the teaching sequence and how to deliver high quality PE lessons.</p>	<p>To continue to upskill staff to increase confidence of teaching sports across the key stages next year.</p>
<p>Upskill lunchtime supervisors to be able to run effective games sessions.</p>	<p>A two-year action plan has been put in place to facilitate the management and delivery of our lunch time project. Which aims to transform lunchtimes</p>	<p>Included in cost of launching lunchtime project.</p>	<p>Set to take place 2024.</p>	<p>Training will be provided for lunchtime staff next year to enable them to gain knowledge and skill to facilitate an active learning environment</p>

	not only as a playtime but to make a cultural transformation across the school. We aim to have an amazing hour of high-quality play every day, with no exceptions.			during lunchtime. Sports coordinator to monitor lunchtime provision and give support where needed.
Use swimming assessment records that were devised last year. -Swimming teachers keep detailed records to show the achievements of children during their lessons.	Swim teachers are confident and professionally trained in the skills they are teaching and the assessments that need to be made.	Included in Sports coordinators team teaching time above	Swimming achievements can be tracked more thoroughly. Gaps can be filled more swiftly.	Continue with recording assessments next year.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Increase the number of sports on offer for extra-curricular activities in school. -Sports coaches to deliver a lunchtime club	More children had the opportunity to participate in sports. A wider range of clubs were offered. - 2 x 1 hour per week.	£4250	Children's engagement in sport and PE has increased. Clubs records show a greater number of children are attending sessions. More children have reached their daily exercise target.	Continue to offer a wide range of lunchtime clubs which can be accessible to all children.
Bike week to be celebrated in school.	Not completed due to weather.	£0	No impact as session was unable to be run.	Re-book for next year.
Indicator 5: Increased participation in competitive sport				
Membership of Milton Keynes School Sports Partnership.	Membership entitled Chestnuts to participate	£950	Children benefited from a wider range of sporting	Purchase the same package for next year.

-Provide opportunities for children to take part in competitive sport through joining MKSSP	in key sporting events.		opportunities. Children were able to compete against a range of other teams. Children developed sportsmanship qualities as well as skills specific to a range of sports. Links with neighbouring schools and clubs were made to encourage more friendlies and links with clubs.	
Member of IFtL and the inter-schools' competitions -Provide opportunities for children to take part in competitive sport through involvement with the IFtL PE partnership	Allowed entry into additional competitions. A wider variety of competitions were offered to children. Links with other trust schools were made.	£0	Children's self-esteem has grown when selected to represent the school. Children recognised that this was an honour and their behaviour had to warrant it. Chestnuts' sporting profile was raised within the community.	Continue to arrange inter-schools competitions.
Running costs of school minibus for sporting events.	Minibus access allows Chestnuts to participate	£38	More children were able to take part in competitions.	Continue to use the minibuses to travel to

-Transport provided to enable children to participate in a wider range of competitive sporting events	in a wider range of sporting events.		<p>More children engaged in sport.</p> <p>Children develop positive relationship with members of staff supporting them during the competition.</p> <p>Children become fitter/healthier individuals and learn other attributes for example teamwork, communication, pride etc...</p> <p>School has the capacity to enter more competitions and offer more competitive opportunities to more children in a wider range of sports.</p>	sporting competitions next year.
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Swimming information (Year 6 cohort 2022/23) - Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%