

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Academic Year:	2022-23
Total Funding Allocation:	£19510.00
Actual Funding spent:	£19778.79
Amount c/fwd to 23/24:	£-268.79

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase physical activity levels at lunchtime to help children reach 30 minutes daily exercise target.	Sports coaches / PE coordinator - as they need to lead the activity. Pupils - as they will take part.	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	By providing these opportunities at lunchtime, children will be able to exercise in organised play to hit their daily exercise target and develop a love of exercise. They will also be able to experience a wider range of sports.	£1800

<p>Increase physical activity levels of children.</p>	<p>PE Coordinator to run clubs after school.</p> <p>Pupils - they will be attending the clubs.</p> <p>Sports coaches delivering after school clubs (2x1 hour per week).</p>	<p>Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.</p> <p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Indicator 5: Increased participation in competitive sport.</p>	<p>By providing these opportunities, children will be able to engage in a greater amount of physical exercise. They will also be able to experience a wider range of sports and be inspired to participate in competitive sport.</p>	<p>£3500</p>
<p>Increase children's physical activity levels at lunch by introducing them to new sports by trained coaches.</p>	<p>Sports coaches deliver lunchtime sessions (2x30mins) for the year.</p> <p>Lunchtime staff to shadow to develop knowledge of sport to then implement at lunchtime.</p>	<p>Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.</p> <p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport.</p> <p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Indicator 5: Increased participation in competitive sports.</p>	<p>Children are exposed to a new sport that will develop a love of exercise and motivate them to join a club. Support staff to up-level skillset to be able to transfer sports into formal games zone. Children will be inspired to participate in competitive sports.</p>	<p>Included in the price paid for coaches to run additional clubs above.</p>

Increase physical activity levels at lunchtime by providing ideas and games to engage the children.	PE coordinator working with teaching staff to support launching our new active learning project at lunchtime.	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport. Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 5: Increased participation in competitive sports.	Reduce behaviour issues at lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship. Higher levels of pupil's engagement and purposeful play is observed daily. Lunchtime staff feel more confident in facilitating active learning to engage children during lunchtime and reduce the number of behaviour incidents.	Included in prices above
Increase physical activity levels at lunchtime by engaging the children in games using the Anomaly boards.	Lunchtime supervisors - trained on how to use the boards to set up the games. Pupils - use of the boards	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	Reduce behaviour issues at lunchtime and promote and organised play whereby children develop a love of fitness and learn good sportsmanship. Engage children in additional physical activity.	£3000
Offer the Joy of Movement programme run by the MK DONs.	Teaching staff assisting the delivery of the programme alongside MK Dons coaches. Pupils - taking part in the programme	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase the children's awareness of how to stay fit and healthy.	£0

Additional swimming sessions offered to those children who cannot swim 25m.	Pupils - receive extra swimming lessons in addition to the curriculum lessons.	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase the children's proficiency when swimming and ensure that more children reach the minimum required standard in swimming. This will ensure that the children are safe when in the water moving forwards.	£870
To share children' success in PE and sport.	Pupils - they receive certificate in assembly.	Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Indicator 5: Increased participation in competitive sports.	Profile of PE to be raised and participation in sport to increase. Announcements made in assemblies. Headteachers award to be completed by PE Coordinator for weekly assembly. Celebrations of achievements and clubs on PE display boards, in the newsletter, and on the social media page.	£0
To provide children opportunities to compete against their peers.	Pupils - take part in competitions.	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 5: Increased participation in competitive sports.	Organise annual sports day. Children and parents to support the sports day. More children are interested in sport and increasing their activity levels. Notify staff and parents of arrangements. Check PE cupboard is stocked with the required equipment. Interhouse competitions to be organised.	£0

To continue to have house captains in Years 5 and 6 to help organise events and run Sports Day.	Pupils develop leadership skills which will support them in all areas of their life and the curriculum	Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	Train children to become deputy house captains and promote last year's captains to house captains. Ensure they are announced in the assembly. Meet regularly with them to discuss new PE ideas and arrange competitions. House captains and deputy house captains can plan, organise, and help run events and other competitions within the school.	£0
To replenish the PE resources.	Pupils have access to high quality PE lessons as there is adequate equipment	Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	Enable the teaching of high-quality PE lessons as appropriate resources are available. Support the children to maintain a healthy lifestyle by providing the necessary equipment for them to participate in high-quality PE lessons.	£1200
To upskill teachers in delivering quality PE lessons.	Teachers - CPD Pupils - a coach delivering high-quality PE lessons. Planning pack bought to support delivery of lessons	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport.	Coaches deliver 6 weeks of PE sessions to identified year groups. Teachers to support the lesson and team teach alongside. Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered.	Planning available in school already

PE Coordinator to team teach with specific staff to increase confidence in specific sports.	Teachers - CPD Pupils - a coach delivering high-quality PE lessons.	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport.	Upskill staff to increase confidence of teaching sports across the key stages. Whole year CPD.	£1800
Increase the number of sports on offer for extra-curricular activities in school.	Pupils - participating in clubs.	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 5: Increased participation in competitive sports.	Sports coaches to deliver a lunchtime club. More children can participate in sports and a wider range of clubs are offered. Encouragement for children to participate in competitive sports.	£4700
Membership of Milton Keynes School Sports Partnership.	Staff - CPD Pupils - participation in local competitions and courses for leadership.	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 5: Increased participation in competitive sports.	More competitions are offered. Children are exposed to a wider range of competitions. Links with neighbouring schools and clubs made to encourage more friendlies and links with clubs. Leadership course for children to participate in.	£1400

Member of IFtL and the inter-schools competitions	Staff - CPD Pupils - inter-school competitions	Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 5: Increased participation in competitive sports.	More competitions are offered. Children are exposed to a wider range of competitions. Links with other trust schools enhanced. A wider variety of competitions are offered to children. Links with other trust schools are enhanced.	£0
Running costs of school minibus for sporting events.	Pupils - transport to competitions/events.	Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 5: Increased participation in competitive sports.	More children take part in competitions. More children engaged in sport. Children develop positive relationship with members of staff supporting them during the competition. Children become fitter/healthier individuals and learn other attributes for example teamwork, communication, pride etc... School has the capacity to enter more competitions and offer more competitive opportunities to more children in a wider range of sports.	£1000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	