

M.F.L. Progression Document - German

Listening				
Curriculum Strand	Year 3	Year 4	Year 5	Year 6
	To listen and respond to familiar spoken words and phrases To recognise sound patterns	To listen for specific phonemes, words and phrases	To listen attentively and understand more complex phrases and sentences	To understand the main points and simple opinions in spoken sources To understand longer and more complex phrases or sentences
Speaking				
Curriculum Strand	Year 3	Year 4	Year 5	Year 6
	To communicate with others using simple words and phrases To explore the patterns and sounds of language to help develop accurate pronunciation and intonation	To communicate by asking and answering a wider range of questions and presenting short pieces of information To explore the patterns and sounds of language to help develop accurate pronunciation and intonation	To take part in short conversations using familiar structures and vocabulary To use simple conjunctions to build more complex sentences and present information to others To understand and express more complex opinions To explore the patterns and sounds of language to help develop accurate pronunciation and intonation To focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud	To use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience To understand and begin to use the past tense to describe events To present to an audience
Reading				
Curriculum Strand	Year 3	Year 4	Year 5	Year 6
	To recognise and understand some familiar written words and phrases	To read and understand familiar written words, phrases and short texts made of simple sentences To read a wider range of words, phrases and sentences aloud To follow text while listening and reading at the same time To apply phonic knowledge to support reading and read words, phrases and sentences aloud with increasingly accurate pronunciation	To read a variety of short simple texts in different formats and in different contexts	To read aloud from a text with good expression To read and understand the main points and some detail from a short, written passage



Writing				
Curriculum Strand	Year 3	Year 4	Year 5	Year 6
	To write some familiar simple words using a model and some from memory To show awareness of sound, making links with spelling	To write and understand familiar written words, phrases and short texts made of simple sentences To write a wider range of words, phrases and sentences To apply phonic knowledge to support writing words, phrases and sentences	To write simple sentences and short texts using a model To use a dictionary to check the spelling of words	To write sentences and construct short texts using a model To write a few sentences from memory, using knowledge of words, text and structure