

Religious Education Progression Document

EYFS	
<p>ELG - To make comments about what they have heard and ask questions to clarify their understanding To participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class To show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly To show sensitivity to their own and to others' needs To explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – where appropriate - maps</p>	<p>These Early Learning Goals will be covered through learning about the following celebrations: Bonfire Night Harvest Festival Christmas Diwali Hanukkah Chinese New Year Shrove Tuesday Easter Holi Eid</p>

Christianity – Belonging						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>To know how people belong to the Christian community To know how Christians use their places of worship To know how and why Christians celebrate important time in the life of Jesus To know how and why Christians celebrate Harvest To know how Christians use symbols in everyday life/places of worship/celebrations</p>		<p>To know why Christians believe it is important to worship To know why worshipping together is important to Christians To know how churches are used for worship To know why and where Christians go on pilgrimage</p>	<p>To know how and why Christians celebrate new life To know how and why Christians celebrate their personal commitment to their faith To know how and why Christians celebrate marriage</p>		<p>To know how Christians express their beliefs through the annual cycle of festivals To know how Christians express their beliefs through symbols To know how Christianity is expressed through the arts</p>

Christianity – Believing						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>To know what Jesus taught people about God</p> <p>To know what Christians believe in when treating other people</p> <p>To know why Christians believe they should care for the world</p> <p>To know what Christians believe that makes a person special</p> <p>To know what Christians believe about how people should live with others</p> <p>To know why the Bible and biblical stories are important/sacred to Christians</p> <p>To know why the story of Jesus is so important to Christians</p> <p>To know what stories Jesus told and why he told them</p>		<p>To know how Christians use the bible to learn about God, human life and the world</p> <p>To know how writings and teachings about God, human life and the world from Christians throughout the ages help Christians now</p>	<p>To know how what difference is made to Christians by believing in a creator God</p> <p>To know how a Christian's beliefs about Jesus makes a difference to their everyday lives</p> <p>To know how a Christian's beliefs about the Holy Spirit makes a difference to their everyday lives</p>	<p>To know what Christians believe about life after death</p> <p>To know why they have these beliefs about life after death</p> <p>To know how and why Christians mark a person's death</p>	

Christianity - Behaving						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>To know how and why Jesus is important to Christians</p> <p>To know how and why a vicar/priest/minister is important to Christians</p> <p>To know how Christians learn from other Christians' examples</p>			<p>To know how Jesus influences and inspires Christians</p> <p>To know what has made some Christians inspirational</p> <p>To know how Christians are inspired by others, particularly other Christians</p>	<p>To know how Christians express their beliefs through the way they live their lives</p> <p>To know what codes, rules and traditions Christians follow that explain how they should live their lives</p> <p>To know what difference codes, rules and traditions make to Christians who live by these</p> <p>To know what it means to grow up in a Christian family</p> <p>To know how a Christian's beliefs about life after death might affect the way they live their life</p> <p>To know how and why Christians work together with others to demonstrate the teachings of their faith locally</p>	<p>To know how and why Christians respond to global issues of human rights, fairness, social justice and the importance of the environment</p>
Judaism - Belonging						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>To know what it means to belong to a Jewish family</p> <p>To know how Jewish people use their synagogues</p> <p>To know which special times Jewish people celebrate</p> <p>To know how and why they celebrate these special times</p> <p>To know how important Jewish symbols are in celebrations and Jewish life in general</p>				

Judaism - Believing						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>To know what Jewish people learn about God, people and the natural world from the Tenakh</p> <p>To know how God cares for people in stories within the Tenakh and to know what Jewish people learn from these stories</p> <p>To know what Jews believe about how people should live with others</p> <p>To know the special texts used in synagogues</p> <p>To know why the Torah is special to Jewish people</p>				
Judaism - Behaving						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>To know what a rabbi does</p> <p>To know how Jews learn from other Jews' examples; other influential Jewish people</p>				
Hinduism - Belonging						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>To know how Hindus worship at home and in the mandir</p> <p>To know how a home shrine and its features illustrate key Hindu beliefs</p> <p>To know what a pilgrimage is and why it is important to Hindus</p> <p>To know what a pilgrimage involves</p>	<p>To know how Hindus mark and/or celebrate important times in the year and in life</p>		<p>To know how Hindu beliefs are expressed through symbols</p> <p>To know how Hindu beliefs are expressed through foods, clothes and arts</p>



Hinduism - Believing						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>To know the sacred texts and writings for Hindus</p> <p>To know what the sacred teach Hindus about God, human life and the world</p> <p>To know sacred texts and writings are used in ceremonies</p> <p>To know how sacred texts and writings guide Hindu life</p>	<p>To know what Hindus believe about God</p> <p>To know how different deities help reveal the nature of God</p>	<p>To know what Hindus believe about the purpose of life</p> <p>To know what Hindus believe about life after death</p> <p>To know how these beliefs are reflected in the ways in which they mark death</p>	
Hinduism - Behaving						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				<p>To know why and how Hindus are influenced in the way they live by the example of others, particularly other Hindus</p>	<p>To know how Hindus express their beliefs through the ways they live their lives</p> <p>To know what is expected of Hindus who have committed themselves to Hinduism</p> <p>To know how Hinduism is practised and passed on in families and communities</p> <p>To know how beliefs on life after death influence the way Hindus lead their life</p> <p>To know how Hindus make a difference to their communities</p>	<p>To know how and why Hindus respond to global issues of human rights, fairness, social justice and the importance of the environment</p>

Islam - Belonging						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>To know how Muslims worship within the mosque and elsewhere</p> <p>To know how features of mosques illustrate key Muslim beliefs</p> <p>To why and how Muslims perform pilgrimage</p> <p>To know what makes places of Muslim pilgrimage and sacred place</p>	<p>To know how Muslims mark and/or celebrate important times in the year and in life</p>		<p>To know how and why Muslims use calligraphy to express Muslim beliefs</p> <p>To know how Muslim beliefs are expressed through foods and clothes</p>
Islam - Believing						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>To understand how the prophet Muhammed guides Muslims in their everyday life</p> <p>To know the importance of the Qur'an and why it is the core of everything Muslims believe</p> <p>To know how Muslims show their belief in the Qur'an</p>	<p>To know what Muslims believe about Allah (God)</p> <p>To know how Muslims use different names for Allah to help them understand Allah</p> <p>To know what the Qur'an teaches Muslims about Allah, human life and the world</p>	<p>To know what Muslims believe about life after death</p> <p>To know how these beliefs are reflected in the ways in which they mark death</p>	

Islam - Behaving						
Curriculum Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				<p>To know why and how Muslims are influenced in the way they live by the example of others, particularly other Muslims</p>	<p>To know how Muslims express their beliefs through the ways they live their lives To know what is expected of a Muslim who has committed themselves to Islam To know how Islam is practised and passed on through families and communities To know how Muslim beliefs about life after death influence the way they live their lives To know what differences Muslims make to their communities</p>	<p>To know how and why Muslims respond to global issues of human rights, fairness, social justice and the importance of the environment</p>