



Year 1 Topic 1 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Seasonal changes	To describe the conditions associated with autumn	To describe the conditions associated with winter	To describe the conditions associated with spring	To describe the conditions associated with summer	To make comparisons between the seasons	To know that changes happen across the seasons
Vertical links	To know what the weather is like in autumn and winter To know what happens in autumn and winter (key events, what people do, what people wear) To know the months of the year To understand the natural environment (weather)	To know what the weather is like in autumn and winter To know what happens in autumn and winter (key events, what people do, what people wear) To know the months of the year To understand the natural environment (weather)	To know the months of the year To understand the natural environment (weather)	To know the months of the year To understand the natural environment (weather)	To know in autumn and winter, the days become shorter, and the nights become longer To know there are times when it is hot outside and there are times when it is cold outside To know the months of the year To observe changes over time	To know there are times when it is hot outside and there are times when it is cold outside To know the months of the year To observe changes over time
Horizontal links						
History						
Vertical links						
Horizontal links						



Geography Continents, countries, oceans and seas	To know what an ocean is	To name and locate the Atlantic Ocean and the Pacific Ocean on a globe and a map	To locate Asia, South America and Africa on a globe and a map	To name and locate England, Wales, and their capital cities	To name and locate the North Sea, English Channel and Irish Sea on a map	To name and locate key places in the world
Vertical links		To know what a map is	To know what a map is	To know what a map is	To know what a map is	
Horizontal links						
Art and Design Colour – mixing (poster paint) in nature	To recognise that there are different colours in the environment	To be able to name colours	To be able to mix primary colours	To know that different brushes make different sized strokes	To know that different brushes make different sized strokes	To use a range of colours and brush techniques to produce a piece of artwork
Vertical links	To name colours To match colours to objects	To name colours To match colours to objects	To name colours To mix paint colours and know colours can be mixed	To use paint and paintbrushes To mix paint colours and know colours can be mixed	To use paint and paintbrushes To mix paint colours and know colours can be mixed	
Horizontal links						
Design Technology Structure - windmills	To explore different stable structures	To explore different types of windmills	To design a windmill that is sturdy and uses the three key features	To use a range of tools and equipment to create a windmill	To evaluate our windmill based on a design criteria	To create a windmill based on previous evaluation
Vertical links	To build structures		To know features of a windmill	To know features of a windmill	To say what we like about our models	To know features of a windmill
Horizontal links						



Religious Education Christianity – Christian families, community, worship and celebrations	To know how Christians can belong to a certain community	To know where Christians worship and how this place is used	To know how and why Christians celebrate Harvest	To learn about what a harvest festival is	To know some key symbols in Christianity and how they are used by Christians	To know some key symbols in Christianity and how they are used by Christians
Vertical links	To know the groups they belong to		To know Christians celebrate Christmas and Easter	To know key facts about harvest	To know symbols in the environment	
Horizontal links	To know they belong to their class					
Computing						
Vertical links						
Horizontal links						
Physical Education Gymnastics Invasion 1 – Physical Literacy	To be able to perform 8 basic shapes with control To be able to run and change directions quickly with control	To be still whilst holding balances on different body parts To be able to jump for distance with control	To perform 2 jumps with control To be able to hop in different directions with control	To describe a partner's jumps To gallop with rhythm and control in different directions	To develop skills for a forward roll To skip in different directions with control	To transfer weight from hands to feet using the bench To gain power to get height in a jump
Vertical links	To perform basic shapes To be able to run and change direction quickly	To perform balances To be able to perform a jump	To be able to perform a jump To be able to hop	To be able to gallop	To be able to skip	To be able to perform a jump
Horizontal links						



PSHE Jigsaw – Being Me	To identify what it feels like to be safe and special in their class	To understand the rights and responsibilities as a member of their class	To understand the rights and responsibilities of being a member of their class To know how to make their class a safe place for everybody to learn	To know their views are valued and they can contribute to the Learning Charter	To know and recognise the choices that they make and understand the consequences linked to these	To understand their rights and responsibilities within the Learning Charter and their choices in following it
Vertical links	To know what it feels like to belong	To know what it feels like to belong to a class	To know class and school rules	To know class and school rules	To know class and school rules	To know class and school rules
Horizontal links						
Music Hey You!	To find and move to the pulse and know the style of music	To rap and sing the song	To play a glockenspiel to accompany the song using note C	To play a recorder to accompany the song using notes C and G	To improvise with the song Hey You!	To compose with the song Hey You!
Vertical links	To move to music	To learn new songs	To know the song Hey You!	To know the song Hey You!	To know the song Hey You! To play notes on the glockenspiel and recorder	To know the song Hey You! To play notes on the glockenspiel and recorder
Horizontal links						