

Year 1 Topic 2 Overview

	Week 1 NB 4 days	Week 2	Week 3	Week 4	Week 5	Week 6
Science Everyday materials	To identify and name materials	To identify and name materials and objects	To describe the properties of a range of materials	To identify and classify materials	To understand the work of scientists	To demonstrate knowledge of materials and their properties
Vertical links			To know objects feel and look different based on the material they are made from	To know objects feel and look different based on the material they are made from		
Horizontal links						
History Great Fire of London	To understand the chronology of the Great Fire of London using a timeline	To recall some facts about people and events before living memory – Great Fire of London	To explain how and why the Great Fire of London started	To understand what happened during the Great Fire of London and explain how we know this	To explore events, looking at pictures and ask questions	To explain what happened during the Great Fire of London
Vertical links	To talk about past and present events in their own lives and in the lives of family members To order and sequence familiar events	To order and sequence familiar events To use past, present and future forms accurately when talking about events that have happened	To answer ‘how’ and ‘why’ questions about their experiences and in response to stories and events			
Horizontal links						
Geography						
Vertical links						
Horizontal links						

Art and Design Form - making buildings from playdough	To evaluate existing buildings	To evaluate existing art	To understand what makes a stable structure	To use joining techniques to recreate a structure	To explore ideas for a sculpture	To apply skills
Vertical links					To know the shape of materials can be changed To know that materials can be held and manipulated To know objects are made from materials To know things can be built and destroyed	
Horizontal links		To describe the properties of a range of materials	To understand the words stable and unstable			
Design Technology						
Vertical links						
Horizontal links						
Religious Education Christianity – Christian symbols, story of Jesus, his important times and celebrations	To know who Jesus is and what Christians believe about him	To learn about the birth story of Jesus	To know why the story of Jesus is so important to Christians	To learn about the celebration of Christmas and how it is celebrated by Christians	To learn about the celebration of Christmas and how it is celebrated by Christians	To partake in the recreation of the Nativity
Vertical links	To know what Christians believe	To know the Nativity story	To know some key events from Jesus' life	To know the Nativity story	To know the Nativity story	To know the Nativity story
Horizontal links						



Computing Technology around us	To identify technology	To identify a computer and its main parts	To use a trackpad in different ways	To use a keyboard to type on a computer	To use the keyboard to edit text	To create rules for using technology reasonably
Vertical links						
Horizontal links				To recognise letters	To use position and direction language	To know why we have rules
Physical Education Dance Invasion 2 – Physical Literacy	To dance with an object, performing exercises more quickly and changing direction To be able to slide a beanbag towards a target	To work with a partner and an object to perform dances using simple movement patterns To describe a partner’s rolling action	To move in different ways To dribble a ball with control	To competently be able to make different shapes with their body To throw accurately underarm to a target	To make different shapes with others To catch a ball with two hands consistently from close distance	To dance in different formations To control a moving ball with dominant foot
Vertical links	To dance with an object To be able to slide an object towards a target	To work with a partner To use an object during dance	To begin to move in different ways	To learn how to make different shapes with their body	To begin to catch a ball with two hands	
Horizontal links						
PSHE Jigsaw – Celebrating differences	To identify similarities between people in their class and recognise how they are the same as their friends	To identify differences between people in their class and recognise how they are different from their friends	To know what bullying is and how being bullied might feel	To identify who I can talk to if I was feeling unhappy and to know how to be kind to other people.	To know how to make new friends and understand how this feel	To identify our differences and understand that this is what make us all special and unique.
Vertical links	To describe other people	To describe other people	To know the Zones of Regulation	To know what bullying is		To know everyone is different
Horizontal links						



Music Rhythm in the Way We Walk and Banana Rap	To listen and appraise Rhythm in the Way We Walk and begin to learn the song	To sing the song Rhythm in the Way We Walk	To perform a song as a whole class	To follow the count in and the introduction before rapping (1,2,3,4, 2,2,3,4)	To rap in different pitches (high and low)	To rap the song with the backing track
Vertical links	To learn new songs	To know the song Rhythm in the Way We Walk	To know the song Rhythm in the Way We Walk	To know what rap is	To know what pitch is To know what rap is	To know what rap is
Horizontal links						