

Year 2 Topic 2 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science						
Vertical links						
Horizontal links						
History Local Study	To be able to place historical events in a chronological order	To understand what Bletchley Park is	To investigate who Alan Turing was	To explore the work of Alun Turing at Bletchley Park	To research the Bombe Machine from WW2	To be able to recall key facts about the Enigma Code
Vertical links	To know how television has changed over the years To use the past, present and future terms correctly when talking about events that have happened To know what a fact, an event and a timeline are To know how toys have changed over the past sixty years from non-electronic to electronic		To investigate	To know what a fact, an event and a timeline are		To know how toys have changed over the past sixty years from non-electronic to electronic
Horizontal links	To order numbers from greatest to smallest	To know where Milton Keynes is	To investigate To use inference			
Geography						
Vertical links						
Horizontal links						
Art and Design						
Vertical links						
Horizontal links						



Design Technology Cooking – wraps	To identify hidden sugars	To identify different types of healthy wraps	To design their own wrap based on correct combinations	To make their own wrap based on their design	To evaluate their wrap based on agreed success criteria	To create a wrap based on previous evaluation
Vertical links			To be able to design	To be able to make something based on a design	To be able to evaluate something against a set of success criteria	To be able to create something based on a design
Horizontal links	To know what foods healthy and what foods are not healthy	To know what foods healthy and what foods are not healthy			To be able to evaluate existing art	
Religious Education Judaism – Jewish symbols and celebrations	To learn about Jewish symbols and why they are important – Star of David and Menorah	To learn about Jewish symbols and why they are important – Mezuzah and Candles	To learn about Jewish symbols and why they are important – Prayer clothes and Yad	To learn about the story of Hannukah	To know what foods and games Jewish people have during Hannukah	To understand how Jewish people celebrate Hanukkah
Vertical links	To know what is important to the Jewish community	To know what is important to the Jewish community	To know what is important to the Jewish community	To know other special Jewish celebrations To know some of the Christian stories	To know what foods Jewish people, eat during Rosh Hashanah To know how Christians celebrate Christmas To know how Christians celebrate Easter	To understand how Jewish people celebrate Rosh Hashanah To know how Christians celebrate Christmas To know how Christians celebrate Easter
Horizontal links	To talk about something that is important to us	To talk about something that is important to us	To talk about something that is important to us			
Computing Pictograms	To recognise that we can count and compare objects using tally charts	To recognise that objects can be represented as pictures	To create a pictogram	To select objects by attribute and make comparisons	To recognise that people can be described by attributes	To explain that we can present information using a computer
Vertical links						
Horizontal links	To know what a tally chart is		To know what a pictogram is			



Physical Education Dance Invasion Unit 2	To remember and repeat a short motif To change direction at speed with control	To move confidently around the space demonstrating superhero actions To move a ball with the hands whilst on the move	To move from low to high and high to low with control To pass the ball with two hands to a partner	To gain height in the air and land on either foot To control a moving ball with the dominant foot	To turn with a partner at different speeds To move a ball towards a target with control	To show emotion through facial and whole-body gestures To be able to control the rugby ball with two hands
Vertical links	To change direction at speed	To be able to explore the body and create different shapes	To be able to throw with accuracy To be able to work together and overcome challenges	To be able to work together and overcome challenges To be able to communicate ideas and feelings	To be able to throw with accuracy	To be able to throw with accuracy
Horizontal links	To be able to name and use different directional language		To move to the rhythm of the music		To be able to find the rhythm of the music	To follow the person on the screen and move in time with music
PSHE Celebrating Differences	To identify ways in which boys and girls are similar and how sometimes assumptions about different genders are made	To understand some ways in which boys and girls are different and understand that this is okay	To understand why bullying might happen and how to treat those who are being bullied	To know how to stand up for themselves and others	To know how to identify differences between us and celebrate them	To identify and celebrate similarities and differences between people
Vertical links	To identify similarities between people in the class and recognise how they are the same as their friends To identify differences between people in the class and recognise how they are different from their friends	To identify similarities between people in the class and recognise how they are the same as their friends To identify differences between people in the class and recognise how they are different from their friends	To know what bullying is and how being bullied might feel To identify who they can talk to if they are feeling unhappy and to know how to be kind to other people	To identify who they can talk to if they are feeling unhappy and to know how to be kind to other people	To identify our differences and understand that this is what make us all special and unique	To identify our differences and understand that this is what make us all special and unique
Horizontal links					To identify similarities and differences in shapes To compare objects	To identify similarities and differences in shapes To compare objects



Music Ho, Ho, Ho	To learn to sing the song Ho, Ho, Ho	To learn to rap parts of the song Ho, Ho, Ho	To play a glockenspiel to accompany the song using notes G A B	To play a recorder to accompany the song using notes G A B	To play a glockenspiel to accompany the song using notes G B C D	To perform the song Ho, Ho, Ho
Vertical links	To learn to sing a song	To learn to sing a song To rap in different pitches (high and low)	To play the notes G A C on the recorder	To play the notes G A C on the recorder	To play the notes G A C on the recorder	To perform a song
Horizontal links	To learn a dance routine To learn a poem	To learn a dance routine To learn a poem				To perform a poem To perform a dance