



Year 6 Topic 1 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Living Things and Their Habitats	To know how animals are classified into groups and explain why	To know how plants are classified into groups and explain why	To know how micro-organisms are classified into groups and explain why	To understand the significance of the work of scientists	To understand how to use a classification key	To classify animals and plants and give reasons why
Vertical links	To be able to group living things			To explore the work of scientists	To be able to use classification keys	To demonstrate an understanding of classification
Horizontal links				To evaluate existing art		
History						
Vertical links						
Horizontal links						
Geography Climate Zones and Regions	To describe and understand the tropical climate zone	To describe and understand the temperate and polar climate zones	To understand and use 6 figure grid references	To gather information needed to draw a sketch map	To draw a simple sketch map	To use location skills
Vertical links						
Horizontal links						



Art and Design Drawing	To explore existing art	To make careful observations	To know how to show light and dark: the eye	To know how to show light and dark: the nose	To know how to show light and dark: the mouth	To apply drawing skills
Vertical links	To explore existing art	To make first hand observations	To know how to show shadows	To know how to show shadows	To know how to show shadows	To use a pencil effectively
Horizontal links		To make observations	To know what shadows are	To know what shadows are	To know what shadows are	
Design Technology						
Vertical links						
Horizontal links						
Religious Education Hinduism – expression of beliefs	To know how Hindu beliefs are expressed through symbols	To know how Hindu beliefs are expressed through symbols	To know how Hindu beliefs are expressed through clothes	To know how Hindu beliefs are expressed through the arts	To know how Hindus express their beliefs through food	To understand how Hindu beliefs are expressed
Vertical links	To know how Hindus express their beliefs through the ways they live their lives	To know how Hindus express their beliefs through the ways they live their lives	To know how Hindus express their beliefs through the ways they live their lives	To know how Hindus express their beliefs through the ways they live their lives	To know what Hindus believe about the purpose of life	To know what is expected of Hindus who have committed themselves to Hinduism
Horizontal link						To understand the different food groups
Computing Communication and Collaboration	To explain the importance of internet addresses	To recognise how data is transferred across the internet	To explain how sharing information online can help people to work together	To evaluate different ways of working together online	To recognise how we communicate using technology	To evaluate different methods of online communication
Vertical links		To describe how networks physically connect to other networks	To outline how websites can be shared via the World Wide Web (WWW)		To recognise the role of computer systems in our lives	To experiment with search engines
Horizontal links						



Physical Education Basketball Gymnastics	To pass and receive with increased control To work with a partner to perform weight-bearing partner balances safely	To use correct footwork and understand the travel rules To move from a balance into a roll with control and consider what could be achieved	To pass the ball on the move To turn during flight and land safely	To keep the head up whilst dribbling the ball and beat a defender To travel on, over and around apparatus, taking weight on the hands and feet	To shoot with more accuracy at a target To perform a group balance	To learn the correct man-to-man defence technique To create a group sequence to include both unison and canon moves
Vertical links	To perform different passes with control To perform matching and mirroring balances	To demonstrate correct footwork To move into balances from different actions	To pass and receive on the move To land with control after flight	To dodge to move into a space To explore ways of moving on and off a bench	To shoot with accuracy To perform a balance with a partner	To mark a player without the ball To perform in unison with a partner
Horizontal links						
PSHE Being Me	To discuss the year ahead	To consider what 'being a global citizen' means	To explore 'being a global citizen'	To discuss responsibilities, rewards and consequences in school	To discuss and explore roles	To explore consequences
Vertical links	To identify hopes for the school year	To understand rights and responsibilities of being a citizen	To understand rights and responsibilities of being a citizen	To understand rights and responsibilities of being a member of school	To explore responsibilities of being a member of school	To make choices about their own behaviour and understand consequences
Horizontal links						To explore feelings using Zones of regulation
Music Happy	To learn to sing the song "Happy"	To play notes G A B on a glockenspiel to accompany the song Happy (medium part)	To play a recorder to accompany the song using notes G A B (medium part)	To improvise with the song Happy using known riffs	To compose with the song Happy	To perform the song Happy
Vertical links	To learn to sing the song Livin' On A Prayer	To play notes G A B on a glockenspiel to accompany the song	To play a recorder to accompany the song using notes G F# E D	To improvise with the song Livin' On A Prayer	To know what a "riff" is To compose with the song Livin' On A Prayer	To perform the song Livin' On A Prayer
Horizontal links				To improvise movement	To be able to write poetry	To perform poetry

MFL Everyday Life	To describe feelings	To describe school subjects	To understand o'clock time	To know numbers to 60	To describe daily routine	To respond to questions about daily routine
Vertical links	To explain how I am feeling	To name school subjects		To ask the cost of fruit and vegetables	To know the days of the week	To understand a days of the week story
Horizontal links	To know a range of strategies for managing my feelings		To tell the time	To know numbers to 100 and beyond		