

### Speaking, Listening and Communication

We will continue to use British Sign Language to support our learning about winter. We will be learning words such as snow, snowmen, icicles, ice, gloves and coats. We will develop communication through questioning what happens to us and the outside in winter.

### English

We will be reading stories about winter and finding out about what it is like for different animals. We will continue to use familiar characters such as Peppa Pig to help us find out about the wintry world outside. We will be mark making and writing letters in a variety of wintry materials. Some children will also be writing winter words.

### Maths

Our focus will be on measures, comparing the heights of snowmen, the length of icicles, finding the heaviest and lightest of winter clothing objects and comparing capacities of hot chocolate to keep us warm.

### Physical Education

In our P.E. lessons, we will be performing dances about the winter and hibernation. We will continue to develop our balance on and around the large equipment.

## Blossom Topic 3

### P.S.H.E.

In our P.S.H.E. sessions, our focus will be on self-care. We will be noticing what we need to wear to keep us warm in the winter. We will also continue to use the Zones of Regulation to show how we are feeling.

### Scientific Technologies

During our topic, we will be focusing on seasonal changes and the weather. We will be discovering ice and what makes it melt and freeze. We will also be taking photographs of signs of winter around our school and finding out about hibernation.

### Humanities

Through our humanities learning, we will be observing our local environment using all of our senses whilst we are outside looking at winter. We will compare our winter with the summer in Australia where it is hot.

### The Arts

This topic, we will be singing songs and creating dances about winter and hibernation. We will explore ice and other cold materials. We will also be making pictures look cold using wintry colours.