

### Nursery Yearly Overview

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Communication & Language	<p>To sing a large repertoire of songs</p> <p>To enjoy listening to longer stories and remember what happens</p> <p>To understand a two-part question</p> <p>To start a conversation and take it in turns to speak</p>	<p>To sing a large repertoire of songs</p> <p>To enjoy listening to longer stories and remember what happens</p> <p>To understand a two-part question</p> <p>To start a conversation and take it in turns to speak</p>	<p>To sing a large repertoire of songs</p> <p>To be able to talk about familiar books</p> <p>To use a wider range of vocabulary</p> <p>To pay attention to more than one thing at a time</p> <p>To use longer sentences of 4-6 words</p>	<p>To sing a large repertoire of songs</p> <p>To be able to talk about familiar books</p> <p>To use a wider range of vocabulary</p> <p>To pay attention to more than one thing at a time</p> <p>To use longer sentences of 4-6 words</p>	<p>To sing a large repertoire of songs</p> <p>To be able to re-tell a long story</p> <p>To understand 'why' questions</p> <p>To develop communication with irregular tenses</p> <p>To be able to express a point of view</p>	<p>To sing a large repertoire of songs</p> <p>To be able to re-tell a long story</p> <p>To understand 'why' questions</p> <p>To develop communication with irregular tenses</p> <p>To be able to express a point of view</p>
Physical Development	<p>To use large-muscle movements</p> <p>To use one handed tools for equipment</p> <p>To go up steps using alternate feet</p> <p>To continue to develop movement including with a ball</p>	<p>To use large-muscle movements</p> <p>To use one handed tools for equipment</p> <p>To go up steps using alternate feet</p> <p>To continue to develop movement including with a ball</p>	<p>To use a comfortable grip when holding a pencil</p> <p>To choose the correct resources for carrying out a plan</p> <p>To skip, hop and stand on one leg</p>	<p>To use a comfortable grip when holding a pencil</p> <p>To choose the correct resources for carrying out a plan</p> <p>To skip, hop and stand on one leg</p>	<p>To remember sequences and patterns in movement increasingly</p> <p>To match developing skills to activities in the setting</p> <p>To collaborate with others to manage large items</p>	<p>To remember sequences and patterns in movement increasingly</p> <p>To match developing skills to activities in the setting</p> <p>To collaborate with others to manage large items</p>

Personal Social & Emotional	<p>To select and use activities with help when needed</p> <p>To become more outgoing with unfamiliar people</p> <p>To be increasingly independent in meeting their own needs</p>	<p>To select and use activities with help when needed</p> <p>To become more outgoing with unfamiliar people</p> <p>To be increasingly independent in meeting their own needs</p>	<p>To develop a sense of responsibility and membership of the community</p> <p>To play with one or more other children</p> <p>To understand how others may be feeling</p>	<p>To develop a sense of responsibility and membership of the community</p> <p>To play with one or more other children</p> <p>To understand how others may be feeling</p>	<p>To develop appropriate ways of being assertive</p> <p>To increasingly follow rules and know why they are important</p> <p>To make healthy choices about food and drink</p>	<p>To develop appropriate ways of being assertive</p> <p>To increasingly follow rules and know why they are important</p> <p>To make healthy choices about food and drink</p>
Literacy	<p>To understand the five key concepts about print</p> <p>To engage in extended conversations about stories with new vocabulary</p>	<p>To understand the five key concepts about print</p> <p>To engage in extended conversations about stories with new vocabulary</p>	<p>To develop phonological awareness</p> <p>To use some print and letter knowledge in early writing</p>	<p>To develop phonological awareness</p> <p>To use some print and letter knowledge in early writing</p>	<p>To use some print and letter knowledge in early writing</p> <p>To write some or all of their name</p> <p>To write some letters accurately</p>	<p>To use some print and letter knowledge in early writing</p> <p>To write some or all of their name</p> <p>To write some letters accurately</p>
Mathematics	<p>Numbers to 5</p> <p>Solving real world problems</p> <p>Number songs</p>	<p>Numbers to 5</p> <p>Solving real world problems</p> <p>Number songs</p>	<p>Shape and measure</p> <p>Number songs</p>	<p>Shape and measure</p> <p>Number songs</p>	<p>Patterns</p> <p>Position</p> <p>Number songs</p>	<p>Patterns</p> <p>Position</p> <p>Number songs</p>

Understanding the World	<p>To use senses with natural materials</p> <p>To explore materials with similar properties</p> <p>To make sense of own and family history</p>	<p>To use senses with natural materials</p> <p>To explore materials with similar properties</p> <p>To make sense of own and family history</p>	<p>To plant seeds and care for them</p> <p>To understand the life cycle of a plant</p> <p>To begin to respect all living things</p>	<p>To plant seeds and care for them</p> <p>To understand the life cycle of a plant</p> <p>To begin to respect all living things</p>	<p>To explore different forces</p> <p>To talk about the differences between materials</p> <p>To know there are different countries</p>	<p>To explore different forces</p> <p>To talk about the differences between materials</p> <p>To know there are different countries</p>
Expressive Arts & Design	<p>To take part in simple pretend play</p> <p>To explore different materials freely</p> <p>To explore colour mixing</p>	<p>To take part in simple pretend play</p> <p>To explore different materials freely</p> <p>To show different emotions in their drawings</p>	<p>To begin to develop complex stories</p> <p>To join different materials</p> <p>To create closed shapes</p> <p>To play instruments with increasing control</p>	<p>To begin to develop complex stories</p> <p>To join different materials</p> <p>To create closed shapes</p> <p>To listen with increased attention to sounds</p>	<p>To make imaginative and complex worlds</p> <p>To develop ideas and decide which materials are needed</p> <p>To draw with increasing complexity and detail</p> <p>To sing entire songs with pitch match and different melodies</p>	<p>To make imaginative and complex worlds</p> <p>To develop ideas and decide which materials are needed</p> <p>To draw with increasing complexity and detail</p>
Celebrations	Bonfire night	Christmas	Shrove Tuesday	Easter		