

**Reception Yearly Overview**

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Communication & Language	<p>To understand how to listen carefully and why listening is important</p> <p>To learn and use new vocabulary</p> <p>To engage in story times</p> <p>To listen to and talk about non-fiction books</p>	<p>To describe events in some detail</p> <p>To ask questions to understand</p> <p>To learn and use new vocabulary</p> <p>To engage in story times</p> <p>To listen to and talk about non-fiction books</p>	<p>To articulate their thoughts into well-formed sentences</p> <p>To connect one idea or action to another</p> <p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>	<p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>	<p>To describe events in some detail</p> <p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>	<p>To describe events in some detail</p> <p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>
Physical Development	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE - Dance</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE - Gymnastics</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Best of balls</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Invasion 1</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Invasion 2</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE - Athletics</p> <p>Adventure island</p> <p>Balance bikes</p>

Personal Social & Emotional	Jigsaw - Being Me in My World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Relationships	Jigsaw - Changing Me Transition
Literacy	<p>Read Write Inc <u>Class read</u> <b>Non-fiction</b> – People who help us <b>Fiction</b> Julia Donaldson</p> <p><u>Writing</u> <u>Description writing</u> To use adjectives to describe a superhero To use adjectives to describe our family</p> <p><u>Non-fiction</u> Fact file - People who help us</p>	<p>Read Write Inc <u>Class read</u> <b>Non-fiction</b> Celebrations <b>Fiction</b> Nick Sharratt</p> <p><u>Writing</u> <u>Narrative writing</u> Shark in the park Eat your peas</p> <p><u>Non-Fiction</u> Postcard - Celebrations around the world</p>	<p>Read Write Inc <u>Class read</u> <b>Non-fiction</b> Changing seasons <b>Fiction</b> Sue Hendra</p> <p><u>Writing</u> <u>Narrative writing</u> Supertato Keith, the cat with the magic hat</p> <p><u>Non-fiction</u> Fact file - Changing seasons</p>	<p>Read Write Inc <u>Class read</u> <b>Non-fiction</b> Being healthy <b>Fiction</b> Eric Carle</p> <p><u>Writing</u> <u>Narrative writing</u> The hungry caterpillar The angry ladybird</p> <p><u>Non-fiction</u> Leaflet - Being healthy</p>	<p>Read Write Inc <u>Class read</u> <b>Non-fiction</b> Looking after our planet <b>Fiction</b> Claire Freedman and Ben Cort</p> <p><u>Writing</u> <u>Narrative writing</u> Aliens love underpants Pirates love underpants</p> <p><u>Non-fiction</u> Leaflet - Looking after our planet</p>	<p>Read Write Inc <u>Class read</u> <b>Non-fiction</b> At the farm <b>Fiction</b> Kes Gray and Claire Gray</p> <p><u>Writing</u> <u>Narrative writing</u> Oi Frog! Oi Dog!</p> <p><u>Non-fiction</u> Postcard – At the farm</p>
Mathematics	<p>White Rose Hub - Match, Sort and Compare Talk about Measure and Patterns It's Me 1, 2, 3 Number songs</p>	<p>White Rose Hub - Circles and Triangles 1,2,3,4,5 Shapes with 4 sides Number songs</p>	<p>White Rose Hub - Alive in 5! Mass and Capacity Growing 6,7,8 Length, Height and Time Number songs</p>	<p>White Rose Hub - Building 9 and 10 Explore 3D shapes Number songs</p>	<p>White Rose Hub - To 20 and beyond How many Now? Manipulate, Compose and Decompose Sharing and Grouping Number songs</p>	<p>White Rose Hub - Visualise, Build and Map Make Connections Consolidation Number songs</p>

Understanding the World	<p>To talk about people in our family and the community</p> <p>To comment on familiar situations in the past</p>	<p>To know special places for members of the community</p> <p>To recognise people have different beliefs</p>	<p>To compare and contrast characters</p> <p>To understand the effects of changing seasons</p>	<p>To recognise some environments are different to our own</p> <p>To draw information from a simple map</p>	<p>To compare and contrast characters</p> <p>To recognise differences between our country and others</p>	<p>To explore the natural world around us</p> <p>To describe and feel what we hear outside</p>
Expressive Arts & Design	<p>To listen attentively and talk about different music</p> <p>To develop storylines in pretend play</p> <p>To refine and use a variety of artistic effects</p>	<p>To watch and talk about different performances</p> <p>To develop storylines in pretend play</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>
Celebrations	<p>Bonfire night</p> <p>Harvest</p>	<p>Christmas</p> <p>Diwali</p> <p>Hanukkah</p>	<p>Chinese New Year</p> <p>Shrove Tuesday</p>	<p>Easter</p> <p>Holi</p>	<p>Eid</p>	