

Year 1 Topic 3 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Animals, including humans	To identify and name a variety of common animals	To compare a range of common animals	To identify and name a range of carnivores, omnivores and herbivores	To identify and name parts of the human body	To know the name of the body part associated with each sense	To show knowledge of animals, including humans
Vertical links	The names of some common animals			The parts of the human body and how they are associated with each sense	The parts of the human body and how they are associated with each sense	
Horizontal links				To sketch facial features	To sketch facial features	
History						
Vertical links						
Horizontal links						
Geography Equator & poles: hot & cold places	To understand the seasons of autumn and winter and what the weather is like	To understand the seasons of spring and summer and what the weather is like	To know that some places in the world are hot and some places are cold	To locate the Equator and hot places on Earth	To locate the North Pole and South Pole and cold areas on Earth	To locate the Equator, North and South Poles and features of hot and cold places
Vertical links	To know about autumn To know about winter	To know about spring To know about summer	To know that some weather is hot and some is cold	To know what a map is	To know what a map is	
Horizontal links	To know about autumn To know about winter	To know about spring To know about summer				



Art and Design Drawing – faces & people with 2B pencils	To understand how to vary the darkness of pencil lines	To understand how to create light and dark	To observe closely	To recognise the features of a face	To make careful observations	To use a pencil with control
Vertical links	To know pencils can draw different lines			To know people need a head with two eyes, a nose and a mouth when they are drawn	To draw with increasing complexity and detail, such as representing a face with a circle and including details	
Horizontal links				To identify and name parts of the human body		
Design Technology						
Vertical links						
Horizontal links						
Religious Education Christianity – being special and tolerance of others. Sacred texts (Bible)	To know what Christians believe makes a person special	To know what the Bible is and why it is important to Christians	To know what stories Jesus told and why he told them	To know why biblical stories are important to Christians	To know what Christians believe about how people should live with others	To know what Christians believe in when treating other people
Vertical links	To know what Christians believe	To know what Christians believe	To know who Jesus is	To know what the Bible is	To know what Christians believe	To know what Christians believe
Horizontal links						

Computing Grouping data	To label objects	To identify that objects can be counted	To describe objects in different ways	To count objects with the same properties	To compare groups of objects	To answer questions about groups of objects
Vertical links						
Horizontal links				To sort objects	To sort objects	
Physical Education Attacking and Defending Multi Skills – Throwing and Catching	To participate in team games, developing simple tactics for attacking and defending To be able to track and receive a ball	To think about using space in a team game To be able to bounce a ball with control	To mark another player To be able to throw and catch	To defend the space between players To be able to throw and catch a ball with a partner	To pass a ball to another player To be able to throw over-arm	To use attacking and defending skills in a team game To be able to throw a quit
Vertical links	To learn how to track a moving ball	To learn the skills to bounce a ball	To learn how to catch	To introduce throwing and catching with a partner	To learn the skills to be able to catch a ball thrown from a partner	To learn how to throw an object
Horizontal links						
PSHE Jigsaw – Dreams and Goals	To know what a goal is and identify something they are good at	To set a goal and work out how to achieve it	To understand how to work well with a partner	To tackle a new challenge and understand this might stretch their learning	To identify obstacles which make it more difficult to achieve their new challenge and work out how to overcome them	To identify how they felt when they succeeded in a new challenge and how they celebrated it
Vertical links	To know why we are all unique		To work with others effectively			
Horizontal links						



Music In The Groove	To listen and appraise Blues music	To find and move to the pulse and know the style of music (Baroque)	To play a glockenspiel to accompany the song "In the Groove"	To improvise with the song "In the Groove"	To compose with the song "In the Groove"	To perform the song "In the Groove"
Vertical links	To say what we like about music	To know what pulse is	To play notes on the glockenspiel	To learn new songs	To compose on the Charanga program	To know the song 'In the Groove'
Horizontal links						