

Year 3 Topic 3 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science						
Vertical links						
Horizontal links						
History The Bronze Age	To know when the Bronze Age was	To use evidence to describe the culture and leisure activities of the Bronze Age	To understand the lives of people from the Bronze Age	To compare homes from the Bronze Age and Stone Age	To understand how some historical events occurred concurrently in different locations	To demonstrate an understanding of the Bronze Age and the Indus Valley
Vertical links	To use a timeline to place historical events in chronological order	To use evidence to describe the way of life and actions of people in the past	To use evidence to describe the way of life and actions of people in the past	To use evidence to describe buildings and their uses of people from the past		To ask general what, how, when and where questions and find answers about the past
Horizontal links					To name and locate 7 continents and 5 oceans	
Geography						
Vertical links						
Horizontal links						



Art and Design Drawing – the human form	To know that different pencils create different effects	To understand proportion when drawing	To understand which pencils are best for which parts: the eye	To understand which pencils are best for which parts: the nose	To understand which pencils are best for which parts: the mouth (closed)	To improve the mastery of drawing a portrait
Vertical links	To experiment with tools and surfaces, (pencils, pastels, crayons, chinks, walls, floors, textured and coloured paper/card)	To show an awareness of natural and man-made forms	To discuss use of shadows and the use of light and dark (introduce vocabulary tone) To sketch to make quick records, teach and model how to use a lighter touch with the pressure on the pencil	To discuss use of shadows and the use of light and dark (introduce vocabulary tone) To sketch to make quick records, teach and model how to use a lighter touch with the pressure on the pencil	To discuss use of shadows and the use of light and dark (introduce vocabulary tone) To sketch to make quick records, teach and model how to use a lighter touch with the pressure on the pencil	To sketch to make quick records, teach and model how to use a lighter touch with the pressure on the pencil
Horizontal links						
Design Technology						
Vertical links						
Horizontal links						
Religious Education Hinduism – sacred texts and their meaning	To know the sacred texts and writings for Hindus	To know what the sacred texts teach Hindus about God	To know what the sacred texts teach Hindus about human life	To know what the sacred texts teach Hindus about the world	To know sacred texts and writings are used in ceremonies	To know how sacred texts and writings guide Hindu life.
Vertical links	To know how Hindus worship at home and in the mandir	To know how a home shrine and its features illustrate key Hindu beliefs	To know how a home shrine and its features illustrate key Hindu beliefs	To know how a home shrine and its features illustrate key Hindu beliefs To know what a pilgrimage involves To know what a pilgrimage is and why it is important to Hindus	To know how Hindus worship at home and in the mandir	
Horizontal link						

Computing Stop frame animation	To explain that animation is a sequence of drawings or photographs	To relate animated movement with a sequence of images	To plan an animation	To identify the need to work consistently and carefully	To review and improve an animation	To evaluate the impact of adding other media to an animation
Vertical links						
Horizontal links						
Physical Education Attacking and Defending Control	To show an understanding of attacking and defending and apply this to game situations To show control of a ball through different sports using a variety of equipment	To attack in a football match To be able to use a racquet to control a tennis ball in a game situation	To show good defending skills in a match To be able to throw underarm with accuracy and show control when using a cricket bat to strike a ball	To show good defending skills when playing dodgeball To be able to use a cricket bat with control to defend a target	To attack and defend in dodgeball To use different parts of their feet to control and dribble a football	To attack to score a goal in handball To be able to control a ball that is passed to them and send it to another person with accuracy
Vertical links	To be able to catch a ball To show control over a ball	To be able to attack To be able to use a racquet with control	To be able to defend To be able to throw underarm	To be able to use a cricket bat correctly to strike a ball at a target	To be able to play dodgeball competently To dribble a ball with feet with control	To be able to attack in handball To be able to control a ball with feet
Horizontal links						
PSHE	To respect and admire people who overcome obstacles and achieve their dreams and goals	To identify a dream that is important to me	To understand that some people face difficult challenges every day	To be motivated and enthusiastic about achieving a challenge	To recognise obstacles which might hinder my achievement and take steps to overcome them	To evaluate my own learning process and identify how it can be better next time
Vertical links						
Horizontal links						
Music Three Little Birds	To learn to sing the song "Three Little Birds"	To play the notes G and A on a glockenspiel to accompany the song	To play the notes G and A on a recorder to accompany the song	To improvise with the song using voice and glockenspiels	To compose with the song	To perform Three Little Birds
Vertical links		To know the notes G and A on a glockenspiel	To know the notes G and A on a recorder	To know improvisation	To know what composition is	To know how to perform
Horizontal links						



MFL Animals	To learn about epiphany in German	To name some animals	To ask and answer questions about animals	To ask and answer questions about favourite animals	To recognise plural animal nouns	To understand a story about animals
Vertical links	To know numbers		To know animals		To recognise sound patterns	
Horizontal links						