



Inspiring Futures through Learning

## Year 5 Yearly Overview

|                   | Topic 1                                                                                                                                                       | Topic 2                                                                                                                                                                | Topic 3                                                                                                                                         | Topic 4                                                                                                                                                                                                    | Topic 5                                                                                                                                                                                          | Topic 6                                                                                                                           |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| English – Reading | Fiction – Wonder –<br>R.J. Palacio<br>Picture book - Hidden<br>Figures - Margot Lee<br>Shetterley<br>Poetry – How the<br>Leaves Came Down –<br>Susan Coolidge | Fiction – The Lion, The<br>Witch and The<br>Wardrobe – C.S. Lewis<br>Non-fiction – The<br>Travel Book – Lonely<br>Planet Kids<br>Poetry – My Longest<br>Journey - anon | Fiction - Beetle Boy –<br>M. G. Leonard<br>Picture book – Small<br>Things – Mel<br>Tregonning<br>Poetry – I am the<br>dreadful menace -<br>anon | Fiction - Oranges in<br>No-Man's Land –<br>Elizabeth Laird<br>Non-fiction –<br>Everything Anglo-<br>Saxons: Unearth<br>History – National<br>Geographic Kids<br>Poetry – Good Hope –<br>Benjamin Zephaniah | Fiction - I-Cosmo –<br>Carlie Sorosiak<br>Non-fiction – A Child's<br>Introduction to Pride<br>– Sarah Prager<br>Poetry – Be the<br>Change: Poems to<br>Help You Save the<br>World – Liz Brownlee | Fiction - Crater Lake -<br>Jennifer Killick<br>Picture book - The<br>Arrival – Shaun Tan<br>Poetry – Peer<br>Pressure – Karl Nova |
| English – Writing | Film Narrative<br>Nonchronological<br>Report<br>Kennings                                                                                                      | Adventure Narrative<br>Diary<br>Narrative Poetry                                                                                                                       | Portal/Fantasy<br>Narrative<br>Instructions                                                                                                     | Myths and Legends<br>Newspaper                                                                                                                                                                             | Dilemma Narrative<br>Persuasive Text                                                                                                                                                             | Mystery Narrative<br>Biased Argument<br>Figurative Poetry                                                                         |
| Maths             | Statistics<br>Place value<br>Number: addition,<br>subtraction,<br>multiplication and<br>division                                                              | Number: addition,<br>subtraction,<br>multiplication and<br>division<br>Geometry: position<br>and direction<br>Number: fraction,<br>decimals and<br>percentages         | Number: fractions,<br>decimals and<br>percentages                                                                                               | Measurement:<br>converting measure<br>Measurement:<br>perimeter, area and<br>volume                                                                                                                        | Measurement:<br>perimeter, area and<br>volume<br>Number: fractions,<br>decimals and<br>percentages<br>Measurement:<br>converting measure                                                         | Geometry: properties<br>of shape<br>Number:<br>consolidation                                                                      |
| Science           | Earth & Space                                                                                                                                                 | Forces                                                                                                                                                                 |                                                                                                                                                 | Living things & their<br>habitats                                                                                                                                                                          | Animals including<br>humans                                                                                                                                                                      | Properties of<br>materials & changes<br>in state                                                                                  |

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| History                                               | Anglo Saxons & Scots                              |                                                          | Vikings                                                                      |                                                                                         | Crime & punishment:<br>Anglo Saxons to the<br>present                   |                                                                            |
|-------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Geography                                             |                                                   | US study – human & physical features                     |                                                                              | In depth study –<br>Mexico                                                              |                                                                         | Volcanoes & earthquakes                                                    |
| Art and Design                                        | Printing – imprinted creation                     | Patterns - Paul Klee -<br>abstract, free form<br>pattern |                                                                              | Drawing – still life –<br>drawing from first<br>hand observation                        |                                                                         | Colour – volcanoes<br>pastels                                              |
| Design and<br>Technology                              |                                                   | Cooking – making<br>bolognaise                           | Mechanisms – cam<br>toys                                                     |                                                                                         | Textiles – making toys                                                  | Structures –<br>earthquake proof<br>buildings                              |
| Physical Education                                    | Gymnastics<br>Invasion 1 – netball or<br>swimming | Dance<br>Invasion 2 – hockey or<br>swimming              | Volleyball<br>Invasion 3 – Games                                             | Tennis<br>Outdoor Adventurous<br>Activities                                             | Striking and Fielding –<br>Cricket<br>Net and Wall Games -<br>Badminton | Rounders<br>Athletics                                                      |
| Religious Education                                   | Hinduism – life after<br>death                    | Christianity - life after<br>death                       | Hinduism – behaving<br>as a Hindu. Religious<br>practices and<br>communities | Christianity –<br>behaving as a<br>Christian. Religious<br>practices and<br>communities | Islam – life after<br>death                                             | Islam – behaving as a<br>Muslim. Religious<br>practices and<br>communities |
| Computing                                             | Systems & searching                               |                                                          | Selection in quizzes                                                         | Flat file databases                                                                     | Introduction to vector graphics                                         |                                                                            |
| Personal, Social,<br>Health and Economic<br>Education | Jigsaw – Being Me                                 | Jigsaw – Healthy Me                                      | Jigsaw – Dreams and<br>Goals                                                 | Jigsaw – Celebrating<br>differences                                                     | Jigsaw - Relationships                                                  | Jigsaw – Changing Me                                                       |
| Music                                                 | Livin' On A Prayer                                | Classroom Jazz 1                                         | Make You Feel My<br>Love                                                     | The Fresh Prince Of<br>Bel-Air                                                          | Dancing In The Street                                                   | Reflect, Rewind and<br>Replay                                              |
| Modern Foreign<br>Languages - German                  | Schools and subjects                              | In the City                                              | Healthy Eating                                                               | Clothes, colour and fashion                                                             | Space travel                                                            | To the Seaside                                                             |