

### Year 1 Topic 4 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Science</b>						
<b>Vertical links</b>						
<b>Horizontal links</b>						
<b>History</b> Changes in Living Memory – TV and Toys	To use a timeline to place the Victorians in history	To explore the impact that Queen Victoria had on the lives of children	To look at objects from the past (toys) and ask questions e.g. "What were they used for?"  To ask questions about toys from the past	To understand the difference between the toys that are used today, compared to the past  To compare toys throughout history	To know how leisure has changed over time for children	To demonstrate understanding of Victorian games and leisure activities
<b>Vertical links</b>	To know dates of the Great Fire of London					
<b>Horizontal links</b>				To be able to compare patterns To classify objects into groups		
<b>Geography</b>						
<b>Vertical links</b>						
<b>Horizontal links</b>						



<b>Art and Design</b> Pattern –	To identify regular and repeating patterns	To understand what makes a repeating pattern	To know how to create a repeating pattern using paint	To know how to create a repeating pattern using paint	To know how to create a repeating patten using paper	To create a repeating pattern
<b>Vertical links</b>			To know that different brushes make different sized marks	To know how to mix primary and secondary colours		
<b>Horizontal links</b>						
<b>Design Technology</b> Textiles – Making Puppets	To explore different types of puppets and understand how they function	To design a purposeful and functional puppet	To join fabrics together using staples, glue and pins	To select from a range of materials and components to decorate the puppets	To evaluate the puppets against a success criteria	To create a puppet based on previous evaluation
<b>Vertical links</b>			To draw around a template To join using glue		To discuss ideas with others To talk about what they like and don't like about their product	To talk about what they like and don't like about their product
<b>Horizontal links</b>	To understand the difference between the toys that are used today, compared to the past					
<b>Religious Education</b> Christianity – Christian beliefs about God, people and the world and celebrations	To know why and how Christians celebrate important times in the life of Jesus – Shrove Tuesday	To know why Christians believe they should care for the world	To know how Christians use symbols to celebrate Easter	To know how Christians worship to celebrate Easter	To know why Christians celebrate important times in the life of Jesus - Easter	To know how Christians celebrate important times in the life of Jesus - Easter
<b>Vertical links</b>	To know who Jesus is	To know what Christians believe about God	To know some Christian symbols	To know what happens in a Christian church	To know Christians celebrate important events in the life of Jesus – Christmas	To know Christians celebrate important events in the life of Jesus - Christmas
<b>Horizontal links</b>						



<b>Computing</b> Digital Painting	To describe what different freehand tools do	To use the shape tool and the line tools	To make careful choices when painting a digital picture	To explain why they chose the tools they used	To use a computer on their own to paint a picture	To compare painting a picture on a computer and on paper
<b>Vertical links</b>						
<b>Horizontal links</b>						
<b>Physical Education</b> Outdoor Adventurous Activity  Outdoor Fitness	To listen to a partner and follow their directions  To perform a variety of fundamental movement and sport skills	To describe a pathway using at least 3 directions  To change direction quickly with control	To understand basic symbols  To name different ways of moving	To discuss with a group to work out where to go  To perform activities to improve leg and arm strength	To lead a partner safely through an obstacle course  To create exercises linked to a sporting theme	To listen carefully and remember instructions  To say what happens to the heart when we exercise
<b>Vertical links</b>	To perform a variety of fundamental movements	To show that a series of commands can be joined together	To be able to work with others			
<b>Horizontal links</b>						
<b>PSHE</b> Jigsaw – Healthy Me	To understand the difference between being healthy and unhealthy, and know some ways to keep themselves healthy	To know how to make healthy lifestyle choices	To know how to keep themselves clean and healthy, and understand how germs cause disease and illness	To understand that medicines can help them if they feel poorly and know how to use medicines safely	To know how to keep safe when crossing the road and who can help them to stay safe	To say why they think their body is amazing and identify some ways to keep themselves safe and healthy
<b>Vertical links</b>	To say what happens to their body after exercise To understand that exercise keeps us health	To identify which foods are good for you	To understand they wash their hands to keep themselves clean		To understand how to stay safe with adults they trust	
<b>Horizontal links</b>						



<b>Music</b> Round and Round	To listen and appraise Round and Round and find the pulse of the song	To learn to sing the song Round and Round	To play a glockenspiel to accompany the song using notes F, D and C	To play a glockenspiel to accompany the song with increased confidence and tempo	To improvise with the song Round and Round	To perform the song Round and Round
<b>Vertical links</b>	To say what we like about music	To learn new songs	To play the notes C and D on the glockenspiel	To play a glockenspiel to accompany the song using notes F, D and C	To improvise with known songs	To know the song Round and Round
<b>Horizontal links</b>						