



Accessibility Plan 2023- 2024

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

<u>Focus Area</u>	<u>Objective</u>	<u>Strategy</u>	<u>Person responsible</u>	<u>Outcome</u>	<u>Timescale</u>
External environment	To ensure all areas of the school are adequately visible and accessible to all at all times	<p>Check yellow paint on all outdoor steps</p> <p>Check ramps are in good condition</p> <p>Ensure gritting on all ramps is carried out in adverse weather</p>	Site Manager	<p>Yellow strips will be repainted if necessary</p> <p>Ramps replaced if necessary</p> <p>Gritting carried out when necessary</p>	<p>June 2024</p> <p>July 2024</p> <p>Winter 2023/2024</p>
Physical environment	To ensure rooms are accessible to all with adaptations appropriate to the needs of adults and pupils	<p>Ensure all sound field systems are operational</p> <p>Ensure classroom layout allows for full movement for all pupils</p> <p>Ensure planned parent/carer events allow for accessibility</p>	<p>Communicators</p> <p>Teachers</p> <p>Teachers/SLT</p>	<p>Sound fields are full functional and replaced where necessary</p> <p>Physical obstacles are minimised</p> <p>Physical obstacles are minimised and staff carpark is accessible.</p>	<p>October 2022</p> <p>Ongoing</p> <p>Ongoing</p>



Chestnuts
PRIMARY SCHOOL

and full
movement of
all adults

<p>Access to the curriculum</p>	<p>To ensure that all pupils have the appropriate equipment to enable them to fully access the learning</p>	<p>Ensure that SEND provision maps outline physical resource needs for all SEN Children and that these are provided</p> <p>Staff are trained and aware of interventions to support the development of gross motor skills</p> <p>To ensure that all staff are deaf aware</p>	<p>SENDCo</p> <p>SENCo</p> <p>SENCo supported by Communicator s and teacher of the deaf</p>	<p>Children will have the equipment needed to enable them to access learning</p> <p>Specific interventions to increase motor skills are available to specific children</p> <p>Adjustments are made appropriate to the needs of the children</p>	<p>March 2024</p> <p>March 2024</p> <p>March 2024</p>
<p>Provision for medical and physical needs</p>	<p>To ensure all physical and medical needs are met</p>	<p>Audit to be carried out of first aid needs in school</p> <p>Specific training for epilepsy, diabetic care, CF, hearing aid checks and physiotherapy to be undertaken as needed</p>	<p>Family Support Worker</p> <p>As required</p>	<p>Enough staff are fully trained in administering first aid.</p> <p>Enough staff are trained to meet the needs of the pupils in school</p>	<p>February 2024</p> <p>March 2024</p>