

### Speaking, Listening and Communication

This half term, we will be learning animal names and BSL signs for different wild animals. We will be copying different animal sounds and will be learning the names for body parts of humans and animals.

### English

Our focus is reading stories and poetry about wild animals. We will be noticing rhymes in poems about animals and will continue to find out about the characters, settings and events in a variety of stories about zoos, safari parks and wild animals. We will be making marks and sounding out words for writing about characters, settings, events and actions from our stories and poems.

### Maths

Through our maths learning, we will be adding and subtracting using animal objects and pictures. Some children will be recognising colours and animal patterns, counting, and matching amounts to a number.

### Physical Education

In our P.E. lessons, we will be having fun learning how to move around the hall like different wild animals. We have the chance to jump off large equipment of different heights and how to land safely.

## Blossom Topic 5

### P.S.H.E.

We will continue to explore the Zones of Regulation and we will be finding out what helps us when we are feeling angry, sad or silly. We will look at different emotions on pictures of animal and ourselves to see how we are feeling.

### Scientific Technologies

Our focus is on learning about animals, comparing them to humans and learning about their different body parts. We will also learn about animals and their young. We will design and make enclosures for wild animal toys and will complete online tasks using iPads and the interactive whiteboard.

### Humanities

Through our topic, we will be learning about ourselves in the past, looking at how we have grown and changed and then comparing wild animals with their young. We will find out about the layout of our school and will notice features on basic maps.

### The Arts

In music, we will be learning songs about animals, including songs such as 'We're Going to the Zoo' and 'Nelly the Elephant'. We will explore instruments to see if we can make sounds like the animals. In art, we will be creating and noticing different animal prints and patterns in art.