

## Year 1 Topic 5 Overview

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Science</b> Plants	To identify and name a variety of common, wild and garden plants	To identify and describe the basic structure of a variety of common flowering plants	To identify and name deciduous and evergreen trees	To identify and describe the basic structure of a variety of trees	To plant a variety of flowers and vegetables	To be able to identify and name common plant, trees and their parts
<b>Vertical links</b>						
<b>Horizontal links</b>			To know that changes happen across the seasons	To know that changes happen across the seasons		
<b>History</b>						
<b>Vertical links</b>						
<b>Horizontal links</b>						
<b>Geography</b> Local Area Study	To find and identify key features of the school grounds	To add features to a map	To create a sketch map of school	To know some human geographical vocabulary	To identify and name human features in our local area	To identify and name human features in our local area  To use locational and directional language to locate features and routes on a map
<b>Vertical links</b>	To be familiar with the school grounds and buildings	To use directional language	To be familiar with the school grounds and buildings	To be familiar with the local environment	To be familiar with the local environment	
<b>Horizontal links</b>		To use directional language				
<b>Art and Design</b>						
<b>Vertical links</b>						
<b>Horizontal links</b>						



<b>Design Technology</b> Cooking – smoothie	To identify a fruit and a vegetable	To know where fruits and vegetables grow	To know how to safely prepare a range of fruit and vegetables	To generate and develop ideas for a new smoothie based on preferences	To create a smoothie based on previous design	To evaluate the smoothie based on existing products
<b>Vertical links</b>	To name some fruits and vegetables To use our senses		To prepare food safely	To design a product	To know uses of technology around us To prepare food safely	To evaluate a product To use our senses
<b>Horizontal links</b>	To understand healthy and unhealthy foods	To identify and describe the basic structure of plants		To write instructions	To follow instructions	
<b>Religious Education</b> Christianity – The stories Jesus told and his teachings	To know Jesus told stories about following God	To know Jesus told stories about God looking after everyone	To know Jesus told stories about following the word of God	To know Jesus told stories about everyone being precious to God	To know Jesus told stories about forgiveness	To recount a story that Jesus told and its message
<b>Vertical links</b>	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them
<b>Horizontal links</b>						
<b>Computing</b> Moving a robot	To explain what a given command will do	To act out a given word	To combine forwards and backwards commands to create a sequence	To combine four direction commands to make sequences	To plan a simple program	To find more than one solution to a problem
<b>Vertical links</b>						
<b>Horizontal links</b>						



<b>Physical Education</b> Multiskills  Tennis	To be able to track and receive a ball  To control and send a bean bag	To be able to bounce a ball with control  To send and receive a rolling ball	To be able to throw and catch  To cooperate with a partner	To be able to throw and catch a ball with a partner  To bounce a ball to a moving target	To be able to throw over-arm  To be able to catch a moving ball	To be able to throw a quoit  To be able to “hand hit” the ball to my partner
<b>Vertical links</b>	To learn how to control a bean bag	To learn the skills to bounce a ball To learn how to roll a ball	To learn how to catch a ball To learn communication skills	To introduce throwing and catching with a partner	To learn the skills to be able to catch a ball	
<b>Horizontal links</b>						
<b>PSHE</b> Relationships	To identify the members of their family and understand that there are lots of different types of families	To identify what being a good friend means	To know appropriate ways of physical contact to greet their friends and know which ways they prefer	To know who can help them in their school community	To recognise their qualities as a person and a friend	To tell you why they appreciate someone who is special to them
<b>Vertical links</b>	To identify some of the jobs they do in their family and how they feel like they belong	To know how to make friends to stop themselves from feeling lonely	To know how to be a good friend To know the ‘PANTS’ rules		To think of ways to solve problems and stay friends To begin to understand the impact of unkind words	
<b>Horizontal links</b>	To know we belong to different groups	To know what makes a person ‘good’				
<b>Music</b> Your Imagination	To listen and appraise “Your Imagination” and learn to sing the song	To play a glockenspiel to accompany the song using the notes G, C and E	To play a recorder to accompany the song using note G	To improvise with the song “Your Imagination” using voices and glockenspiels	To create own lyrics for the song “Your Imagination”	To perform the song “Your Imagination”
<b>Vertical links</b>		To find and play the notes on the glockenspiel	To find and play the notes on the recorder	To improvise with known songs	To compose with known songs	To perform songs
<b>Horizontal links</b>	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music