Year 1 Topic 2 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Everyday materials	To identify and name materials		To identify and name materials and objects To describe the properties of a range of materials		To identify and classify materials To understand the work of scientists	To demonstrate knowledge of materials and their properties
Vertical links	To explore collections of materials with similar and/or different properties To talk about what they see, using a wide vocabulary To explore the natural world around them		To explore collections of materials with similar and/or different properties To talk about what they see, using a wide vocabulary To explore the natural world around them To know objects feel and look different based on the material they are made from		To know objects feel and look different based on the material they are made from To explore collections of materials with similar and/or different properties To talk about what they see, using a wide vocabulary To explore the natural world around them	To explore collections of materials with similar and/or different properties To talk about what they see, using a wide vocabulary To explore the natural world around them
Horizontal links					To sort and group objects according to specific criteria To look at important people from the past	

History Great Fire of London	To understand the chronology of the Great Fire of London using a timeline	To recall some facts about people and events before living memory – Great Fire of London To explain how the Great Fire of London changed housing today		To understand what happened during the Great Fire of London and explain how we know this To understand how the community was impacted by The Great Fire of London		To explain what happened during the Great Fire of London
Vertical links	To talk about past and present events in their own lives and in the lives of family members To order and sequence familiar events	To answer 'how' and 'why' questions about their experiences and in response to stories and events To order and sequence familiar events To use past, present and future forms accurately when talking about events that have happened				
Horizontal links						
Geography						
Vertical links						
Horizontal links						

Art and Design Form - making buildings from playdough	To evaluate existing buildings		To evaluate existing art To learn how to manipulate materials		To understand what makes a stable structure To use joining techniques to recreate a structure	To apply skills
Vertical links					To know the shape of materials can be changed To know that materials can be held and manipulated To know objects are made from materials To know things can be built and destroyed	
Horizontal links			To describe the properties of a range of materials To understand the words stable and unstable with regard to structure			
Design Technology						
Vertical links						
Horizontal links						
Religious Education Christianity – Christian symbols, story of Jesus, his important times and celebrations	To know who Jesus is and what Christians believe about him	To learn about the birth story of Jesus	To know why the story of Jesus is so important to Christians	To learn about the celebration of Christmas and how it is celebrated by Christians	To learn about the celebration of Christmas and how it is celebrated by Christians	To partake in the recreation of the Nativity
Vertical links	To know what Christians believe	To know the Nativity story	To know some key events from Jesus' life	To know the Nativity story	To know the Nativity story	To know the Nativity story
Horizontal links						

Computing Technology around us		To identify technology To identify a computer and its main parts		To use an iPad in different ways To use a keyboard to type on an iPad		To use the keyboard to edit text To create rules for using technology reasonably
Vertical links						
Horizontal links				To recognise letters		To recognise letters To know why we have rules
Physical Education Sending and receiving Ball skills	To develop rolling and throwing a ball towards a target To develop dribbling a ball with their hands	To develop receiving rolling ball and tracking skills To explore accuracy when rolling a ball	To be able to send and receive a ball with their feet To explore throwing with accuracy towards a target	To develop throwing and catching skills over a short distance To explore catching with two hands	To develop throwing and catching over a longer distance To explore dribbling a ball with their feet	To apply sending and receiving skills to small games To explore tracking a ball that is coming towards me
Vertical links	To be able to slide an object towards a target	To work with a partner	To develop skills to throw an object towards a target	To begin to catch a ball with two hands	To begin to catch a ball with two hands	To continue to explore tracking a moving ball
Horizontal links						
PSHE Jigsaw – Celebrating differences	To identify similarities between people in their class and recognise how they are the same as their friends	To identify differences between people in their class and recognise how they are different from their friends	To know what bullying is and how being bullied might feel	To identify who they can talk to if they are feeling unhappy and to know how to be kind to other people	To know how to make new friends and understand how this feel	To identify differences between themselves and others and understand that this is what make them special and unique
Vertical links	To describe other people	To describe other people	To know the Zones of Regulation	To know what bullying is		To know everyone is different
Horizontal links						

Music Rhythm in the Way We Walk and Banana Rap	To listen and appraise Rhythm in the Way We Walk and begin to learn the song	To sing the song Rhythm in the Way We Walk	To perform a song as a whole class	To follow the count in and the introduction before rapping (1,2,3,4, 2,2,3,4)	To rap in different pitches (high and low)	To rap the song with the backing track
Vertical links	To learn new songs	To know the song Rhythm in the Way We Walk	To know the song Rhythm in the Way We Walk	To know what rap is	To know what pitch is To know what rap is	To know what rap is
Horizontal links						