

Communication and Language

This half term, we will continue to learn new vocabulary which will enable us to describe events and settings in detail. We will listen to and talk about stories to build understanding and will be learning new songs, rhymes and poems.

Personal, Social and Emotional

In Jigsaw, our new topic is called 'Changing Me'. Through this, we will be expressing how we feel about moving to Year 1, talking about any worries we might have and what we are looking forward to. We will discuss our memories and reflect on the best bits of our year in Reception.

Literacy

In our Read, Write Inc. lessons, we will continue to learn to blend sounds to read and segment sounds for spelling. In English, we will be reading books by our focus author, Kes Gray and we will be using rhyming words in our writing. In our non-fiction writing, we will create a postcard about our trip to the farm.

Reception Topic 6

Maths

In maths, we will be learning to double numbers, share and group quantities, identify odd and even numbers and look for patterns and relationships between numbers. We will be consolidating learning of numbers up to 20.

Physical Development

In our P.E. lessons, we will practise and further develop our fundamental movement skills. We will learn and develop these skills by playing a variety of games. We will also learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules. In class, we will also continue to start each day with a dough disco session which strengthens our hand muscles and improves our fine motor skills.

Understanding the World

In these lessons, we will be exploring the natural world around us through a variety of activities. Some of these will include bark rubbing, going on a minibeast hunt and making our own potions with the leaves and flowers from our field.

Expressive Arts and Design

In our weekly music lessons, we will start by listening and moving to and talking about music, expressing our feelings and responses. We will be developing storylines in our pretend play, whether that be with the small world toys or in our roleplay area. Finally, we will be learning to refine and use a variety of artistic effects.