



Reception Yearly Overview

	Topic 1 People Who Help Us	Topic 2 Celebration	Topic 3 Once Upon a Time	Topic 4 Healthy Me	Topic 5 The World and Beyond	Topic 6 Creatures Great and Small
Communication & Language	<p>To apply new vocabulary in context</p> <p>To listen carefully in a range of contexts</p> <p>To use longer sentences to verbalise their understanding of experiences and learning</p> <p>To continue a conversation with adults or peers</p>	<p>To describe events in some detail</p> <p>To ask questions to understand</p> <p>To learn and use new vocabulary</p> <p>To engage in story times</p> <p>To listen to and talk about non-fiction books</p>	<p>To articulate their thoughts into well-formed sentences</p> <p>To connect one idea or action to another</p> <p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>	<p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>	<p>To describe events in some detail</p> <p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>	<p>To describe events in some detail</p> <p>To learn and use new vocabulary</p> <p>To listen to and talk about stories to build understanding</p> <p>To listen to and talk about non-fiction books</p>



<p>Personal Social & Emotional</p>	<p>Jigsaw - Being Me in My World</p> <p>To understand their own feelings and those of others</p> <p>To negotiate with friends</p> <p>To manage their own emotions and behaviour</p>	<p>Jigsaw - Celebrating Difference</p>	<p>Jigsaw - Dreams and Goals</p>	<p>Jigsaw - Healthy Me</p>	<p>Jigsaw - Relationships</p>	<p>Jigsaw - Changing Me</p> <p>Transition</p>
<p>Physical Development</p>	<p>Dough disco</p> <p>PE – Introduction to P.E. Unit 2</p> <p>To practise good hygiene</p> <p>To demonstrate increasing skill in physical activities (spatial awareness)</p> <p>Fine motor skills – drawing, pinching, rolling, cutting</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Fundamentals Unit 2</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Dance Unit 2</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Gymnastics Unit 2</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Ball Skills Unit 2</p> <p>Adventure island</p> <p>Balance bikes</p>	<p>Dough disco</p> <p>Fine motor skills</p> <p>PE – Games Unit 2</p> <p>Adventure island</p> <p>Balance bikes</p>



<p>Literacy</p>	<p>Read Write Inc <u>Class read</u> Non-fiction – People who help us Fiction Julia Donaldson</p> <p><u>Writing</u> <u>Description writing</u> My family Superheroes</p> <p><u>Non-fiction</u> Fact file - People who help us</p>	<p>Read Write Inc <u>Class read</u> Non-fiction Celebrations Fiction Nick Sharratt</p> <p><u>Writing</u> <u>Narrative writing</u> Shark in the park Eat your peas</p> <p><u>Non-Fiction</u> Postcard - Celebrations around the world</p>	<p>Read Write Inc <u>Class read</u> Non-fiction Changing seasons Fiction Sue Hendra</p> <p><u>Writing</u> <u>Narrative writing</u> Supertato Keith, the cat with the magic hat</p> <p><u>Non-fiction</u> Fact file - Changing seasons</p>	<p>Read Write Inc <u>Class read</u> Non-fiction Being healthy Fiction Eric Carle</p> <p><u>Writing</u> <u>Narrative writing</u> The hungry caterpillar The angry ladybird</p> <p><u>Non-fiction</u> Leaflet - Being healthy</p>	<p>Read Write Inc <u>Class read</u> Non-fiction Looking after our planet Fiction Claire Freedman and Ben Cort</p> <p><u>Writing</u> <u>Narrative writing</u> Aliens love underpants Pirates love underpants</p> <p><u>Non-fiction</u> Leaflet - Looking after our planet</p>	<p>Read Write Inc <u>Class read</u> Non-fiction At the farm Fiction Kes Gray and Claire Gray</p> <p><u>Writing</u> <u>Narrative writing</u> Oi Frog! Oi Dog!</p> <p><u>Non-fiction</u> Postcard – At the farm</p>
<p>Mathematics</p>	<p>White Rose - Match, Sort & Compare</p> <p>Talk about Measure and Patterns</p> <p>It's Me 1, 2, 3</p> <p>Mastering Number – Subitising, Counting, Cardinality & Ordinality, Composition & Comparison</p>	<p>White Rose Hub - It's me 1, 2, 3 continued</p> <p>Circles and Triangles 1,2,3,4,5</p> <p>Shapes with 4 sides</p> <p>Number songs</p>	<p>White Rose Hub - Alive in 5!</p> <p>Mass and Capacity Growing 6,7,8</p> <p>Length, Height and Time</p> <p>Number songs</p>	<p>White Rose Hub - Length, Height and Time continued</p> <p>Building 9 and 10</p> <p>Explore 3D shapes</p> <p>Number songs</p>	<p>White Rose Hub - To 20 and beyond</p> <p>How many Now?</p> <p>Manipulate, Compose and Decompose</p> <p>Sharing and Grouping</p> <p>Number songs</p>	<p>White Rose Hub - Visualise, Build and Map</p> <p>Make Connections</p> <p>Consolidation</p> <p>Number songs</p>



<p>Understanding the World</p>	<p>To take pride in the environment</p> <p>To talk about differences and similarities with peers (my family)</p> <p>To share experiences and comment on people in the community (people who help us)</p> <p>To make links to the past (schools, transport, homes)</p>	<p>To know special places for members of the community</p> <p>To recognise people have different beliefs</p>	<p>To compare and contrast characters</p> <p>To understand the effects of changing seasons</p>	<p>To recognise some environments are different to our own</p> <p>To draw information from a simple map</p>	<p>To compare and contrast characters</p> <p>To recognise differences between our country and others</p>	<p>To explore the natural world around us</p> <p>To describe and feel what we hear outside</p>
<p>Expressive Arts & Design</p>	<p>To respond to a variety of artistic stimuli involving different techniques (colour mixing, mark making, collage)</p> <p>Charanga Unit 1 - Me!</p> <p>To respond to a variety of stimuli and develop creative expression through music, songs and dance</p>	<p>To watch and talk about different performances</p> <p>To develop storylines in pretend play</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>	<p>To develop storylines in pretend play</p> <p>To make music</p> <p>To refine and use a variety of artistic effects</p>



Chestnuts
PRIMARY SCHOOL



Inspiring Futures
through Learning

Celebrations	Harvest Diwali Halloween	Christmas Hanukkah Bonfire Night	Chinese New Year Shrove Tuesday	Easter Holi	Eid	
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