Blossom Topic 3 – Arctic and Antarctic Animals

My Communication

We will be learning the basic sign language for the Polar regions We will continue to use role play and small world play to develop our imagination, with lots of ice! Click on the book names to find links to find out about the Arctic Animals and Antarctic Animals. We will be learning to write letters and words about Polar regions.

My Maths

We will be focusing on measures this half term, exploring and comparing whether items are heavy, or light, empty, or full, tall, or short etc. Some children will be able to compare 3 different measures and will develop the communication through visuals and speech to compare different measures. Here is a game to learn about tall or short.

My Physical Wellbeing

This half term, we will be focusing on our awareness of the people and space around us when we move around the hall and outdoor areas. We will also be completing our daily fine motor activities such as using tweezers and hole punches. Here is a fun game about arctic animals and how they move.

My Social and Emotional Wellbeing

In this topic, we will be revisiting The Zones of Regulation to help us recognise how we are feeling. We will learn how to communicate feelings and emotions, including the way characters are feeling and acting in stories. We will have reminders for how we behave at school and will notice what makes us happy, or sad at school.

The World Around Me

Through our learning, we will be investigating different temperatures. We will be finding out about ice and how it feels. We will find different ways to melt ice to save the trapped animals like in this video and we will be trying hot chocolate (warm) to see if it helps us to feel warmer.
We will investigate which objects float and sink in water. We will also be finding out lots of information about Polar region animals.

My Creativity

In music, we will be singing songs about Polar Animals. We love this song about moving like a penguin. We will explore instruments and play them fast when animals move quickly and slowly when the animals move slowly. In art and D.T., we will make paintings, sculptures, sun catchers and models. We will also make an igloo.